	Course Name
1.	
Arabic	semantics/rhetoric
۲.	Course Code:
٣.	the semester the year: Annual
Annual	
٤.	Date this description was prepared
1./1/7	.77
٥.	Available attendance forms:
Attend	ance only
of the second	mber of study hours (total)/number of units (total):
the second se	ours annually. (٢) hours per week
	Name of the course administrator (if more than one name is mentioned)
	Traine of the course authinistrator (in more than one name is mentioned)

Dr. Shahid Radi Hussein Email: Saheed.Hussain@Uobasrah.Edu.lq Dr. Ahmed Hadi Aboudi Email: ahmed.hadi@uobasrah.edu.iq

٨.	Course objectives		
•		_۱_	Introducing students to
•			rhetorical rules
•		۲_	It is necessary to have them as
			tools for analyzing and
			understanding texts
		۳_	The ability to apply Arabic
			rhetoric in creative and
			expressive texts
٩.	Teaching and learning strategies		

12		
۱_	Classroom lecture	The strategy
۲_	Classroom cooperation and student participation by asking them questions	
۳_	Collaborate on research assignments and homework exercises	
		1

Daily preparation, daily tests, weekly, monthly, written exams, and the end-of-year exam.

periodic tests, and the central scientific examinatio n.	deletion Species Delete, delete the subject, delete the news Delete the object, delete the adjective Equality redundancy Expression elements				
---	--	--	--	--	--

11. Course evaluation

distributions follow (4) Monthly exam marks and (°) prepare and participate daily for the first semester

(^r ·) Monthly exam marks and (°) to prepare and participate daily for the first semester.

(° ·) Marks for final exams

۱۲. Learning and teaching resources	
Science of Meanings / Dr. Qusay Salem Alwan	Required textbooks (methodology, if any)
 Science of Meanings / Dr. Abdul Aziz Ateeq Rhetoric and Application / Dr. Ahmed Mutloub 	Main references (sources)
 Evidence of the Miracle / Abdul Qahir Al-Jar Jani The two industries / Labi Hilal Al-Askari 	Recommended supporting books and references (scientific journals, reports)
1- The Arabic Language Department's YouTube channel <u>https://www.youtube.com/@user-</u> <u>yk7ex1vx3b</u>	Electronic references, Internet sites
۲- Lectures by Professor Dr. Muhammad	

Credit hours		Name of the course	Course or	Year/level
		or course	course code	
	theoreti cal	Grammar and application		۲.۲۳−۲.۲٤ /The first
T. Expected lea	aming outcome	es of the program		
Knowledge			Students' familiarit	ry with
			grammatical rules	+ the sequence of
			grammatical thoug	ght
Skills				
Skills			Grammatical analy	ysis of texts + understandin ule
	and Balance			
Value			and creativity	
			Students' con	
			٣	مراجعة المحمصة محلية الم رواحة :

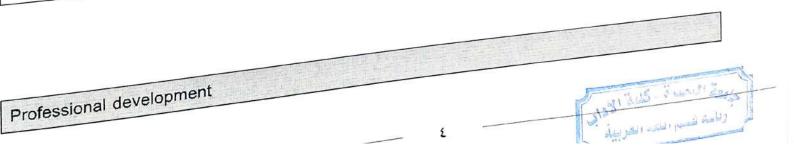
". Teaching and learning strategies

Explaining the grammatical material according to a plan consisting of defining the topic, its sections and rules, and analyzing the grammatical evidence with a conclusion of the grammatical rule.

£. Evaluation methods

Daily preparation and quarterly exams for each semester and the end-of-year exam.

•. education institution				
Faculty members Preparing the teaching staff	Special requirements/skills (if any)	Specializa	ation	Scientific rank
permanent		private	gener al	
permanent		Langua ge gramma	Arabic	
		r		



Orienting new faculty members

Professional development for faculty members

a. Acceptance standard

 Y. The most important sources of information about the program
 Explanation of Ibn Aqeel on the Alfiyyah of ibn Malik / Ibn Aqeel Al-Masry. Adequate Grammar / Abbas Hassan. Clarification of grammar / Abdel Aziz Muhammad Fakher. Mosque of Arabic Lessons / Sheikh Mustafa Al-Ghalayini.

A. Program development plan

1- Develop an accurate methodological plan, adjust grammatical concepts, and ensure correct divisions.

Y- Analysis of ancient and modern texts.

r- Eliminate rare grammatical opinions, complex ideas, and irregular usages.

⁵ rogram skills chart	skills	chart				a share				1						
Learning outcomes required from the program	g outc	omes re	equired	l from tl	ne pro	gran										
Value				Skills	<u>0</u>			-	Knowl	Knowledge			Essential or optional?	Course Name	Course Code	the year level
C4	C3	C2	C1	B4	B3	-	B2 I	B1	a4	a3	a2	al				
			>		\vdash	\vdash							Basic	Grammar		2023-2(
							2					>		and		
														application		
												-				
	_	+			-											-
	-															
	-															
	-															Γ
-	•		-		-	-				-		-		-		

Course accord

Course Name: Grammar and application

Middle Ages

Course Code: ۲.

the semester /the year: Annual ۳.

Annual

Date this description was prepared:3/13/2024 ٤.

Available attendance forms: 0

Attendance only

Number of study hours (total)/number of units (total): ٦.

90 hours annually.3 hours a week

Name of the course administrator (if more than one name is mentioned)

٧. Dr. Khalil Khalaf Bashir: khalel.basher@uobasrah.edu.iq

Dr. Ayman Saleh Nehme: Ayman.Saleh@uobasrah.edu.iq

	r- Understanding the method of grammatical analysis of texts. "- The ability to speak eloquently and write in a sound language
--	---

Teaching and learning strategies

The strategy

٩. 1_ Classroom lecture.

۲- Interview by question and answer.

			- ind	hours	the
	structure		Required learning	lice	week
Evaluation	Name of the	Learning	outcomes	2 hours	1
method	unit or topic	1- Explanation of the	Students'	3 hours	-
memod	Speech and	article	knowledge of		
monthly	1 - 1+		grammar and	3 hours	2
itten		Grammar according to			

exams	from	plan	Arabic grammar		
and the	Name tags	Stomach. ^Y - Writing texts	topics	3 hours	3
end-of-	Verb signs	Quranic and poetic		Shours	5
year	The	And analyze it in a		3 hours	4
exam.	inflected	detailed grammatic		3 hours	5
	and	manner.			
	constructed	۳- Practice analysis		3 hours	6
	form of	Grammar and		3 hours	7
	nouns	understanding texts. [£] - Preparing research			
	Letters and	in grammatical			
	their types	studies		3 hours	9
	+			3 hours	10
	Types of			Shours	10
	parsing				
	And its			3 hours	11
	signs				
	The five			3 hours	17
	names			3 nours	
	Al-				
	Muthanna			3hour	
	and its			Shour	١٣
	annex			3hour	١٤
	Sound			3hour	
	masculine			biioui	10
	plural				
	And the				
	appendix to			۳ hours	17
	it				1.
	Sound			۳ hours	
	feminine				14
	plural				
	And the				
	appendix to			۳ hours	
	it			' nours	



		1.4
It is prohibited	۳ hours	
	- nours	19
to	۲ hours	
exchange The five	۲ hours	۲.
actions	, nours	11
The	۲ hours	**
affliction of	۳ hours	
nouns	· nours	77
Verbs and		
	۳ hours	۲٤
their		
parsing	1026-072	
Indefiniten	۳ hours	40
ess and		
knowledge		
personal	۳ hours	77
pronoun		
Pronoun	۳ hours	TY
and its	۳ hours	
types	nours	17
The		
difference	۳ hours	24
between		
each type		
Science and		
its divisions		
Demonstra		
tive noun		
relative		
Known as:		
The subject		
and the		
predicate		
News and		

Ì	its types				
1	Starting				
	with the				
	indefinite				
	noun				
	And its				
	justification				
	s				
	Presenting				
	and				
	delaying				
	the news				1
	Delete the				
	news and				
	the subject				
	Multiplicity				
	of news				
	and its				
	ruling				
	was and				
	her sisters				
	Cad and her sisters				NAL PROPERTY
1. Course	e evaluation			一些通常点	
)istribution a	as follows 25 monthly	and daily exam	marks for the firs	st semester. 2 or final exams	25
	daily exam marks for ng and teaching resour		ester. Somarks to		
	of Ibn Aqeel on Alfiyya		ooks (methodolog)	(if any)	
Explanation of the second s	of this Aqeel on Anyye	Required texts		,,	
		Main reference	es (sources)		
		Recommended	d supporting books	and reference	es
Adequate Gra Hassan.	ammar / Abbas	(scientific journ	nals, reports)		
	100 C				
Clarification	of grammar / Abdel				
	mad Fakher.				
Aziz Muham					

	LIGOUOING	
<u>https://youtube.com/@dr_khalel</u> ^ז?si=xZjPeoXZsieyPkeN		
My YouTube channel is Dr. Khalil Al-Nasiri		

. Program descr	ipuon.		O	Year/level
Credit hours		Name of the course	Course or course code	,
	leaning and a	or course		
	theoreti cal	Exchange		۲۰۲۳–۲۰۲٤ /The first

	Expected learning outcomes of the program	
۲nov	viedge	giving students an overview of
		morphology and the basics and

ريانية ريانية تسمير الشيم التاريم



Nig-

	concepts related to this science.
Skills	Students gain knowledge of morphological meters and other morphological laws such as causation and substitution of the heart.
Value	Developing students' abilities about morphological concepts such
	as singular and plural so that they

r. Teaching and learning strategies

1-Explaining the scientific material through the presentation of the theoretical aspect.

Y-Supplement the explanation with applied examples that enrich the theoretical aspect.

£. Evaluation methods

Daily exams and monthly and end-of-year exams.

o. ed	ucation institution				
Faculty m	embers				
Preparing staff	the teaching	Special requirement s/skills (if any)	Specialization		Scientific rank
Ng contrain	permanent		private	general	
			Morphology	Arabic	

0

مه . مار معان العاريكية

Professional development	
Orienting new faculty members	
Professional development for faculty members	

٦.	Acceptance standard	

٧.	The most important sources of information about the program	
۱.	Explanation of Shafia lbn Al-Hajib by Al-Islamabad	
۲.	Shadha Al-Arf fi Fan Al-Sharf by Al-Hamala.	
۳- M	lorphological application, Dr. Abdo Al-Rajhi.	
٤-	Phonics morphology Dr. Abdul Qadir Abdul Jalil.	

A. Program development plan	
Develop a systematic plan aimed at uncovering morphological issues and their	r mutual relationship with other linguistic systems,
Develop a systematic plan aimed at uncovering morphological issues and their	r mutual relationship with other linguistic systems,



especially the phonetic and grammatical systems.

1281245 1010 stand.

Learn	ing outc	omes r	equired	Learning outcomes required from the program	e prog	ram									
Value				Skills				Know	Knowledge			Essential or	Course	Course	the year/the
C4	C	C2	C1	B4	B3	B2	B1	a4	a3	a2	al	optional?	Name	Lode	level
		I				-						Basic	Exchange		2023-2024
															T
			_												



Course description form

Course descri							
1. Cours	e Name: Exchange						
Y. Cours	se Code:						
	emester /the year: Anı	nual					
Annual	this description was p	repared02/24/2024					
	able attendance forms:						
Attendance	omy	l)/number of units (total):		Same			
	ours per week	ij/numoor or anno (
176346 AUGUSEDSSI 603							
v. Nam	e of the course admir	nistrator (if more than or	e name is mentioned)	S. Salah			
Dr Nazim A	li Abadi Aamito: nadh	im.ebadi@uobasrah.edu.	Iq				
Dr. Kebaya	Mothokho Shalash: <u>Kal</u>	faya.mothkoor@uobasral	n.edu.ig				
	se objectives				1		
-			1- Familiarizing students with				
•			morphological concepts.				
•							
•			Y- Providing students with				
			linguistic skills related to othe	r			
					1		
			linguistic sciences, such as				
			grammar, phonetics, and				
			semantics.				
۹. Teac	hing and learning strat	egies					
1-for classr 2-Ask gene	oom lectures ral questions that sti	mulate minds to connect	t information among students to increase the s ingrained in their minds.	The st	trateg		
	se structure				1		
Evaluation	Learning method	Name of the unit or	Required learning	hour	the		
Lydiddion		topic	outcomes	S	we		



Daily and monthl y exams and the end of the year exam.	 Y- Explaining the scientific material by presenting the theoretical aspect. Y- Supplement the explanation with applied examples that enrich the theoretical aspect. 	Exchange	Giving students an overvie of morphology and the bas and concepts related to thi science.	2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour 2hour	2 3 4 5 6 7 8 9 10 11 12 13 14 15 vaca n 16 17 18 19 19 20
				and the second second	10000
				1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	10000
				With the second second	Contraction (1)
				2hour	1 122-13 Parts
				2hour 2hour	
				2hour	
				2hou	
				2hou	
			I		30





	1		
		1	

gram
Informing students of cultural heritage in poetry from the pre-
Islamic era
Skill expansion Students To read poetry was ignorant and tasted it.
Developing students' abilities to participate and interact with the ideas and values contained in pre- Islamic poetry

r. Teaching and learning strategies

Explaining scientific material through reading Form selected pre-Islamic poetry and thorough critical analysis.

£. Evaluation methods

Daily preparation for monthly exams and the end-of-year exam.

٥.	education institution	
Facu	culty members	

Preparing th staff	ne teaching	Special requirements /skills (if any)	Specializatio	n	Scientific rank
lecturer	permanent		private	general	
	permanent		the poetry Pre- Islamic	Arabic literature	

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance standard

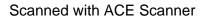
۷.	The most important sources	of information about the program
	1-	The pre-Islamic era: Dr. Shawqi is a guest
	۲-	Pre-Islamic poetry, its characteristics, and arts: Dr. Yahya
	Al–Jub	pouri
	٣-	History of Arabic literature before Islam: Dr. Nouri Hamoudi
	Al-Qa	isi and others



A. Program development plan

Updating the topics of pre-Islamic poetry following developments in modern critical approaches and reading pre-Islamic poetry in light of these modern approaches.





Program skills chart		Essential or Course une year	
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18 E 1

واحقة الدعدة - كلية الأداني وناسة قسم الاما الغربية

level	2023-2(
Code					
Name	the poetry Pre-Islamic				
B2 B1 a4 a3 a2 a1 optional?	Basic				
a1					
a2					
a3					
a4					
B1					
B2	l				
B3					
B4					
C1					
C2					
3				_	
C4					

Course description form

Course Name: ۱.

the Pre-Islamic poetry

Course Code: ۲.

۳. the semester /the year: Annual

Annual

٤. Date this description was prepared

7/17/2.75

1 ..

Course structure

٥. Available attendance forms:

Attendance only

٦. Number of study hours (total)/number of units (total):

90hour annually. 3An hours a week

٧. Name of the course administrator (if more than one name is mentioned) Prof. Dr. Jinan Muhammad Abdel Jalil jinan.mohammed@uobasrah.edu.iq Prof. Dr. Najah Mahdi Alwan Email: najah.alwan@uobasrah.edu.iq

٨. Course objectives

	 ۱- Introducing stude poetic and cultural herit ۲- Informing studen high and authentic hum contained in our pre-Isla heritage. ۳- Consolidating the values and virtues in the students and represent daily lives. 	age. ts about the an values amic poetic ese high human e minds of
1. Teaching and learning strates	gles	
1-Education strategy: collaborativ 2-Teaching strategy: brainstormin 3-Education strategy: notes series	g.	The strategy

y10011

Daily preparation and monthly exams and the end of the year exam.	Explaining scientific material through reading Forms Selected Of pre-Islamic poetry and a thorough critical analysis.	Interature Pre- Islamic Primacy of poet the novel Sources of pre- Islamic poetry Skeptic theory Pre-Islamic poet items Characteristics the pre-Islamic poem And I bui Sections of pre- Islamic poets Prose Pre-Islan Memorize two lengthy statements with their explanatio Analyze and study them comprehensive and critically.	 Cultural neritage in poetry for the product of the produc	3hour 3hour 3hour 3hour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacation 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30
---	--	---	--	----------------------------------	---

Hamoudi Al-Qaisi and others	
 Pre-Islamic Literature / Issues, Arts, and Texts: Dr. Hosni Abdel Jalil Youssef Lessons and texts on issues of pre-Islamic literature: Dr. Effat Al-Sharqawi 	Recommended supporting books and references (scientific journals, reports)
	Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level	
	theoreti cal	Qur'anic sciences and interpretation methods		て・۲۳ーて・۲٤ / the first	

Y. Expected learning outcomes of the program

 and the second se
and the second sec

	Informing students about the
	importance of Qur'anic sciences,
	interpretation methods, and the
	extent to which the Qur'anic text
	relates to the Arabic language.
Skills	
	Expand reading skills Students will be familia
	with the subject of Qur'anic sciences and
	interpretation methods, and be acquainted
	with the most prominent books on Qur'anic
	sciences and interpretations, knowing the
	foundations that scholars and interpreters
	have adopted in writing their works, as well a
	knowing the importance of the subject and
	the connection of the Qur'anic text to the
	Arabic language.
Value	
	Developing students' abilities to share and
	submit their thoughts.
	Contributing students to knowledge
	of the sciences of the Qur'an and
10	methods of interpretation
. Teaching and learning strategies	
 Explanation of the scientific material via Providi 	ng specific titles related to the study material and explaining its
	to consolidate the information in the minds of students.
	narizes the most important ideas presented during the lectures.
Linking the ideas presented with the students' id	
ching the rocas presented with the students it	icas and discussing them.

Daily preparation for Weekly and monthly exams, And the end of the end-of-the-year exam.

Faculty mer	mbers				
Preparation institution	education	Special requirements/skills	Specializ	ation	Scientific rank
lecturer	permanent		private	gener al	
	permanent		Langua ge and gramma r	Arabic	Teacher

Professional development

Orienting new faculty members

Professional development for faculty members

1. Acceptance standard

٧.

The most important sources of information about the program

٤

113/1215

- Investigations in the otherices of the Qui and Or, outful Mi-balen.
- Y- Perfection in the Sciences of the Qur'an, Abu Bakr Al-Savuti.
- Proof in the Sciences of the Qur'an, Badr al-Din Muhammad bin Abdullah al-Akashi.
- ٤- Introduction to the Sciences of the Qur'an, by the scholar Muhammad Hadi Maria.
- o- Sciences of the Qur'an, Mr. Muhammad Baqir al-Hakim.
- 3- Glimpses into the sciences of the Qur'an and trends in interpretation, Dr. Muhammad bin Lutfi Al-Sabbagh.
- Lessons in the approaches and interpretive trends of the Qur'an, Muhammad Ali Al-Radii.
- A- Methods of commentators, Dr. Munee Abdel Halim Mahmoud.

Program development plan

Developing a precise methodological plan that addressed knowledge of the concepts and terminology of the Qur'anic sciences and interpretation methods.

Explaining the meaning of the sciences of the Qur'an and the revelation of the Qur'an, the phenomenon of revelation, the reasons for the revelation, the Meccan and the Medinan, the decisive and the similar, the abrogated and the abrogated, and the most important sciences of the Qur'an, as well as explaining the importance of interpretive approaches, their types, and mentioning the most important applications for each type.

مراحلة المحمدة - كلية الأدابي



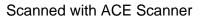
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Lear	Learning outcomes required from the program	utcom	es req	uired	from t	the pro	ogram								
Value	Ð			Skills	s			Knov	Knowledge			Basic Or optional	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	al				
				_								Basic	Qur'anic sciences		2023-2024
													and		
													interpret		
													ation		
													methods		
		/				/					/				
		_													

Course description form

course description form	
v. Course Name: Qur'anic	sciences and interpretation methods
۲. Course Code:	
۲. the semester /the year:	A
r. the semester /the year: Annual	Annual
	as prepared:1/10/2023
 Available attendance for 	ms:
Attendance only	
 Number of study hours (t 	total)/number of units (total):
60hour annually.2 hours per w	/eek
	ministrator (if more of a name is mentioned)
Dr. Iman Ghazi Ahmed:eman.ga	vze@uobasrah.edu.iq
A. Goals	
- Cours	
	Y - Providing students with information about the
	sciences of the Qur'an and interpretation methods and its
	importance and the extent of the relationship of the
	Arabic language to the Qur'anic text
	Y-Expand ing students' reading skills
	Ψ-Clarifying the most important issues and ideas
	discussed and researchers, in addition to proceeding
	according to a specific system in the staircase in
	presenting topics through a chronological sequence from
	the Islamic era to the modern era, and explaining the
	most important sciences that the Qur'anic text refers to,
	as well as the most important ones the interpretive
	schools that the interpreters followed and followed in
	their footsteps.
	and the second sec

۹.	Teaching and learning strategies	
۱-	Classroom lectures.	
۲-	Interview by question and answer.	The strategy



1221 But - Sune



Weekly,	1- Explaining the	1-	An introduction to the	cramying	t hours	the first
	scientific material by	sciences	of the Qur'an	and	۲ hours	the second
monthly,	presenting specific titles	۲ ـ	The revelation of the Qu	explaining	Y hours	the third
daily,	related to the academic	۳-	The phenomenon of	what is	۲ hours	the fourth
written	material and explaining	revelatio	n	meant by the	۲ hours	Fifth
	what it means, in	٤ -	Astrology of the Qur'an	sciences of	۲ hours ۲ hours	VI
exams,	addition to giving	0_	Reasons for going down	the Qur'an,	Y hours	Seventh VIII
and the	applied models that	٦_	Mecca and Medina	and what are	Thours	Ninth
end-of-	work to consolidate the	٧-	Collecting the Qur'an in	the sciences	۲ hours	The tenth
1025		three ph	1770 A.T.A.		۲ hours	eleventh
year	information in the minds	۸-	arbitrator	that revolve	۲ hours	twelfth
exam.	of the students.	۹_		around the	۲ hours	Thirteenth
	Y- Write a review paper		Similar	Qur'anic text	۲ hours	fourteenth
	for each topic presented)	Copyist	۲-	۲ hours	Fifteenth
	that summarizes the	1)-	Abrogated	Explaining	1	vacation
	most important ideas	17-	Translation of the Qur'a	the Meccan	۲ hours	sixteen
	presented during the	۱۳-	The Seven Letters and th	and the	۲ hours	seventeenth
	lectures.	relations	ship to the Qur'an.	Medinan,	۲ hours	eighteen
	۳- Connecting the ideas	۱٤-	The Seven Letters and th	the al-	۲ hours	nineteenth
	presented with the	relation	ship to the Qur'an.	Mahakam	۲ hours	The twentie
	students' ideas and	10-	First semester exam.	and the	۲ hours	Tist
	discussing them.	17-	Definition of interpretati	similar, the	۲ hours	twenty tow twenty third
		linguisti	cally and terminologically	abrogated	Tibura	twenty four
		14-	The difference between		۲ hours	Yoth
		interpre	tation and interpretation	and the		twenty-sixt
		۱۸-	Terms of interpretation:	abrogated,	۲ hours	TYth
		Knowle	dge of Arabic grammar	and the		Twenty-eigh
		19-	B-meaning of vocabular	seven letters	۲ hours	XXIX
		۲۰-	C_Maintaining the cont	and their		thirty
		of the v	erses	relationship	۲ hours	
		۲۱-	Interpretation stages: Th	to the		
3		first stag	ge Yes Interpretation in the	Qur'anic	Y hours	
		of the m	iessage.	text.		
		77-	The second stage:	۳	۲ hours	
		interpre	tation during the era of th	Explaining		
		Compa	nions.		Y hours	
		۲۳-	The third stage:	the most	100020	
		interpre	tation during the era of th		۲ hours	
		Success	ors.	interpretive		the state of the s
		۲٤-	Methods of commentat	- approaches	16-3-00	al aligh
		Interpre	tation by opinion.	٤-Knowing	i - Shirt (ree	ال أرفاسة ٢
1			15 62			

ing and teaching	Requires
 Learning and leaching in the sciences of the Qur'an, Dr. Subhi Al-Saleh. I-Investigations in the Sciences of the Qur'an, Abu Bakr Al-Savuti. Perfection in the Sciences of the Qur'an, Badr al-Din Muhammad bin Abdullah I-Akashi. I-Introduction to the Sciences of the Qur'an, by the scholar Muhammad I-Akashi. I-Aradiai I-Araqawi. Sciences of the Qur'an, Ibrahim Al-Naama. Sciences of the Qur'an, Ibrahim Al-Naama. Sciences of the Qur'an, Mr. Muhammad Baqir al-Hakim. I-Lectures on the Sciences of the Qur'an, Dr. Ghanem Adour. Glimpses into the sciences of the Qur'an and trends in interpretation, Dr. Muhammad bin Lufi Al-Sabbagh. The abrogator and abrogated in the Holy Qur'an, Judge Abu Bakr bin Al-Arabi Al-Maier. Lessons in the approaches and interpretive trends of the Qur'an, Muhammad Ali Al-Radii. Methods of commentators, Dr. Munee Abdel Halim Mahmoud. Interpretation of the hadith, its concept, types and rules, Dr. Muhammad bin Omar bin Salem. Linguistic Interpretation of the Holy Qur'an, Dr. Bin Salman's assistant pilot. 	Required A
assistant pilot. No- Quranic rhetoric in the interpretation of Al-Samachar, Dr. Muhammad Hassanein Abu Musa.	

1. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti	Democracy and		۲.۲۳-۲.۲٤ /The
	cal	human rights		first

Y. Expected learning outcome	es of the program
Knowledge	
	Informing students on the
	importance of knowledge of human
	rights and the concept of democracy
	to raise awareness of these concepts
	and promote a culture of human
	rights.
Skills	
SKIIIS	Expansion The culture of human rights,
	concepts of democracy, and all related
	democratic practices.
Value	Developing students' abilities to share with others the concepts of human rights by reviewing international charters and treaties in this regard.
	Convey information
	accurately by reviewing
	international conventions,
	constitutions, and laws
	related to human rights.

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r. Teaching and learning strategies

-Explaining the scientific material through the Universal Declaration of Human Rights and global and regional conventions.

۲- Writing and working papers to address the problems that occur in the field of human rights.

r- Connecting ideas students with each other.

£. Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

E a gultu pag	mbore				
Faculty me Preparing t staff	the teaching	Special requirements/skills (if any)	Specializa	ation	Scientific rank
ecturer	permanent		private	gener al	
	permanent		criminal	Public law	assistant teacher

Professional developme	ent	
and the state of the		

Acceptance standard

The most important sources of information about the program

People's rights

٧.

human rights

1231 TULS THENDIG

A study of human rights in the Constitution of the Republic of Iraq and its compatibility with international legislation

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B1					
B2	The second se				
B3					
B4					
C1					
C2					
C3					
C4					

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and the second se		
٤.	Date this description was prepared: 1/1/۲.۲:	
and the second se		

Available attendance forms:

Attendance only

Number of study hours (total)/number of units (total):

30 hours annually. One Hour Weekly

Name of the course administrator (if more than one name is mentioned)

Dr. Abdul Jalil Ghadhban Mahdi

Course objectives

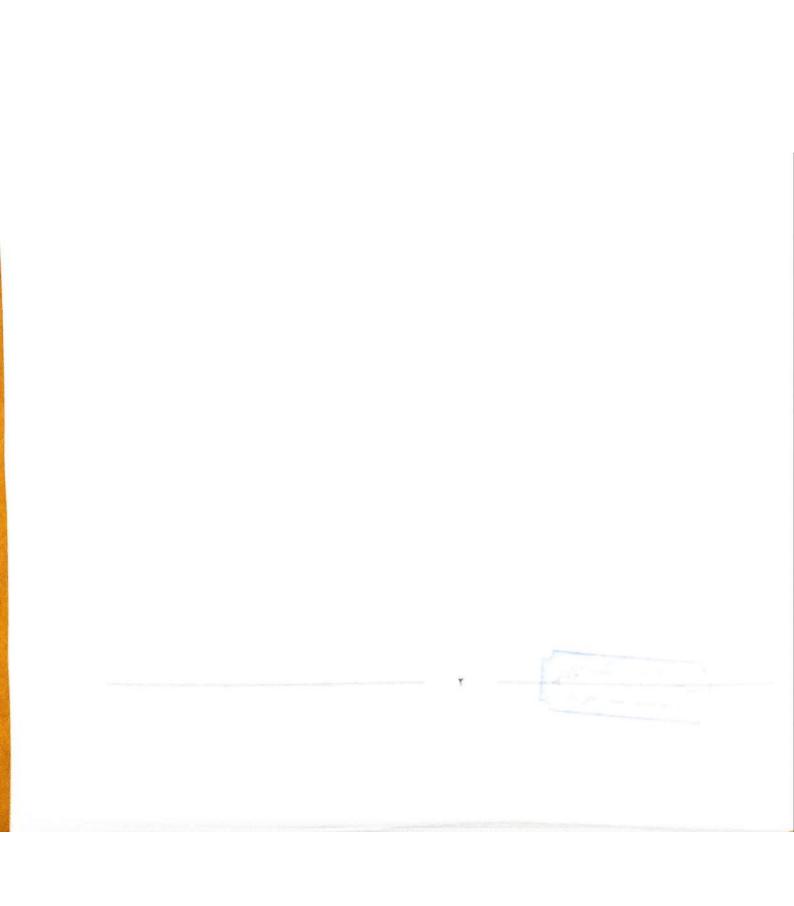
•	1- Provide the students with knowledge
	of human rights and concepts of
•	democracy.
•	2 –. Expand ing knowledge of human rights.

Teaching and learning strategies

The strategy

1+. Course	structure				
Evaluation	Learning	Name of the unit or	Required learning	hours	the
method	method	topic	outcomes		week
	Explanation	Human rights and	Definition of right	One hour	
For	of the	democracy	Definition of huma		370
weekly,			Characteristics of a	One hour	3
	scientific		person		4
monthly,	material		History of human		5
daily,	(And Arabic	rights		6
	from	creativity	ancient societies		7
written	Global,	creativity	Central		8
exams,	regional,	Practical duties	Modern		9
1.1	0		Mesopotamia		10
and the	local and		Nile		11
end-of-	regional		Islamic law		12

Christianity Human rights in Ira	13 14
	110
	1
Personal freedoms	15
Freedom of opinion	vacation
Right to employme	16
	17
The concept of	18
1000	19
	19
	20
	21
	22
Contraction of the state of the	23
	24
	25
	26
	27
	28
	29
	30
Construction of the second	
The election	
Opposition	
Opposition goals	
	Right to employme Right to employme The concept of democracy Democratic style elements Types of democrac Characteristics of democracy Democratic Constitution Political participati Political pluralism Democracy strateg Foundations of democracy Islam and democra Rejecting trend Pro trend Democracy and capitalism The election Singles and list Opposition Opposition goals



1. Program description

			1	
Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	Computer		The first

Y. Expected learning outcomes of the	he program
Knowledge	
	Informing students about the importance of computers in the past and present and how to use them, learning about the computer's hardware and software components, including operating systems and application programs.
Skills	Teaching the student to use the computer
	Introducing the student to developments in information
	technology
Value	Increasing information culture
	among people students
	Increase skills the
	technology students

٤.	Evaluation	methods
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Daily exams and the quarterly and Final exam.

•. educa	ation institution					
Faculty mem	bers					
Preparing the staff	e teaching	Special requirem (if any)	ents/skills	Specializa	ition	Scientific rank
	permanent			private	gener al	
	permanent			Artificial intellige nce	compu ter Scienc es	Teacher doctor

Professional development	
Orienting new faculty members	
Professional development for faculty members	and the second second second second

Acceptance standard

The most important sources of information about the program

- 1- Computer basics, A. Ahmed Mohamed Ibrahim, A. Ibrahim Fawai Abdullah.
- *- Computer Basics and its Office Applications, Part One," Dr. Ziyad Muhammad Abboud; Dr. Ghassan Hamid Abdel Majeed; Dr. Amir Hussein Murad; Eng. Bilal Kamal Ahmed, Dar Al-Kutub and Documents, Baghdad, *+1.

Program development plan

- Modern operating systems

λ.

¥.

-Creating computer laboratories for students to apply software

armín	ng outc	omes n	Learning outcomes required from the program	from th	e prot	gram									
Value				Skills				Knov	Knowledge			Essential or	Course	Course	the year/the
C4	C	C2	C1	B4	B3	B2	B1	a4	a3	a2	al	optional?	S17700 L 1	20020	9 A A A A
		>				<u>> </u>			>			my choice	Computer		

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۲.	Course Code:			-	14)
۳.	the semester /the year	r: Annual		and the second designed as a second	
Annual	L				
٤.	Date this description v	was prepared:20/04/2024		S Marine Carrier Carrier	
٥.	Available attendance for	orms:			
Attend	lance only				
٦.	Number of study hours	(total)/number of units (total):	۲		
30hou	r annually.1 hour a wee				
۷.	Name of the course a	administrator (if more than or	ne name is mention	ied)	
Dr. Naj	jat Hamid Qasim Email:	:najat.qasim@uobasrah.edu.i	q		
٨.	Course objectives				
•		-) Providing	students with skill	s in	
•			programs Such as		
•			, Exceletc.)	(
•			ion of the most impo	ortant in	
		the field of c	*		
۹.	Teaching and learning s				
and the second se		orative concept planning.		The	strategy
	ching strategy: brainsto			ine :	strategy
-		5			
۱۰. ۱	Course structure				
Evoluati		Name of the unit or topic	Required learning	hours	the

Evaluation	Learning	Name of the unit or topic	Required learning	hours	the
method	method	Ka kada ta bakar ta	outcomes		week

-

				21
	1-to	Introduction to computers	1-Informing students	2 hours 1 2 hours 2
daily	explanator	Classification of computers	about the importance	2 hours 2
exams	scientific	Computer generations	the computer in the afternoon Past and	2 hours 4
. 1	subject the	Basic components of a		2 hours 5
quarterly	theory	computer	present and how to use	2 hours 6
		Physical computer	it, learning about the	2 hours 7
And the	through	components	computer's hardware	2 hours 8
Exams at	Lectures	Input units	and software	2 hours 9
the end of	۲-Sharing	CPU	components, including	2 hours 10 2 hours 11
he year	ideas with	Output units	operating systems and	2 hours 12
<u>,</u>	students	Computer software	application programs.	2 hours 13
		components	۲-	2 hours 14
	through	Operating systems		2 hours 15
	questions,	Application programs	- Teaching the student to	vacati
	answers,	programming languages	use the computer	2 hours 16
		Classification of	Introducing the	2 hours 17
	and	programming languages	student to	2 hours 18
	discussion	Files and folders		2 hours 19
	T-Practical	Advantages and	developments in	2 hours 19
	application	characteristics of using a	information	2 hours 20
	0.000	computer	technology	2 hours 21
	through the	Operating systems		2 hours 22
	projector	Types of operating	~~~	2 hours 23
		systems	Increasing	2 hours 24
		Windows operating	information	2 hours 25
		systems		2 hours 26
		Types of Windows	culture among	2 hours 27
		operating systems	people Students	2 hours 28
		Windows operating		2 hours 29
		system ^V	Increase skills the	2 hours 30
		Components of the Windows operating	technology at	
		system	Students	
		Desktop components		
		Taskbar components	-	
		Control panel	-	
		components		
		Windows peripherals	-	
		Keyboard shortcuts		
		Computer protection		
			_	
		Microsoft Office	_	
		Microsoft word		
		Microsoft PowerPoint		

N. Course evaluation

discribucions as follows: 25 Exam marks quarterly and daily for the first semester. 25 Exam marks Quarterly And daily for the second semester. 50Marks for final exams

22 Consult and leading leadings	Required textbooks (methodology, if any)
Computer basics, A. Ahmed Mohamed Ibrahim, A. Ibeshim Piewzi, Abdullah	Main references (sources)
"Computer Basics and its Office Applications, Part One," Dr. Zyvad Muhammad Abboud, Dr. Chassan blamid Abdel Majeed; Dr. Amir Blassein Murad; Eng. Bilal Kamal Ahmed, Bouse of Books and Documents, Baghdad, Y+Y.	Recommended supporting books and references (scientific journals, reports)
MEN / WWW /ANY-ENOK com/ tag computer-basics-	Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
いまたがいま	theoreti cal	language skills		ז.זד-ז.זנ /The first

Knowledge	Informing students about the importance of critical theories in the Victorian era, such as the theory of tradition and cultural heritage in poetry	

				Expand ing Victorian p	the skill of critical reading betry
Value					a sector and the sector sector
				Develop share ide	ing students' abilities to as
				37	ng one's thoughts ngs towards life
				matters,	including the material in
۳. Teac	hing and learning	ng strategies			
Y- Write a review	v paper for each poer	t summarizing the most import	tant ideas presi	ented during	the lectures
		with students' critical opinions			
٤. Evalu	uation methods	with students' critical opinions			
٤. Evalu Weekly, mor	uation methods hthly, daily exar				
 ٤. Evalut Weekly, more ٥. educt 	uation methods hthly, daily exar ation institution				
 Evaluation Evaluation	uation methods hthly, daily exar ation institution hbers			n.	Scientific rank
٤. Evalu Weekly, mor	uation methods hthly, daily exar ation institution hbers	ns, and the end-of-the Special requirements/skills	-year exar	n.	

A. Program development plan

Thresher In critical curricula

Narrative studies

	m the program
s chart	mes required fro
Program skills o	Learning outco

G

	value			Skills				Know	Knowledge			Essential or	Course Name	Code	the year level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?			
												Basic	Literary		2023-2(
													doctrines		
				_				_					Language		
													CILINC		
															-

-	1	Course
Course	description	Torm

1.	Course title:
lang	guage skills
۲.	Course Code:
۳.	the semester /the year: Annual
Ann	ual .
٤.	Date this description was prepared:
۰.	Available attendance forms:
Atte	ndance only
٦.	Number of study hours (total)/number of units (total):

٧. Name of the course administrator (if more than one name is mentioned)

Dr. Azhar Ali Yassin

Dr. Mushtaq Salem Abdul Razzaq

۸.	Course objectives	
•	The first stage	 language skills 1- Teaching students to Skilled Writing and creating Y- Teaching students how to write correctly

1-Education 2-Teaching	hing and learnin n strategy: coll strategy: brain n strategy: not	aborative concept planr nstorming.	ning.	Tł	ne strategy
1. Cours	se structure				_
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week



Su su im id pr	eview aper for a roup of exts ummarize the most aportant eas esented wine the		3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour 3hour	20 21 22 23 24 25 26 27 28 29 30
du	esented iring the :tures			
11. Course eva				
distributions follo and daily exam m	ow 25 monthly and daily exam mar arks for the second semester. 50M	ks for the first semes	ter. 25 mor	nthly
	nd teaching resources	arks for final exams	and to say and	
Most prominent so	the start of the	red textbooks (method	and the	

 The problem of the Arabic hamza, Dr. Ramadan Abdel Tawab The grammatical and orthographic foundations of the Arabic language, Dr. Al- Taher Khalifa Problems of the Arabic Language, Mahmoud Taymour Academic writing skills necessary for bachelor's students at Al-Baha University, Ahmed Hassan Ahmed Al-Faqih Preparing educational materials and their effectiveness in teaching writing skills, Muhammad Alfin The writing skill of students in the Arabic Language Department, teachers, Dr. Muhammac 	
Jamal Sagr	

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoreti cal	Rhetoric (Al-Bayan and Al-Badi)		۲۰۲۳-۲۰۲٤ /the second

 Expected learning outcomes or 	f the program
Knowledge	
	Introducing students to the Arab rhetorical heritage, and the most important methods of rhetoric and bade' through a group of applications
Skills	
	Building the student's skill to benefit from rhetorical methods in composing writings, as well as the ability to analyze texts rhetorically
Value	
	Identifying literary and heritage texts and enhancing their relationship with the sciences of rhetoric

r. Teaching and learning strategies

-Explaining the scientific material by laying out a theoretical framework and then moving to the applied side to employ what

we have studied theoretically

Y-Dividing rhetorical arts and methods across lesson hours with representative texts of what is divided

 $\ensuremath{\texttt{``-Establishing}}\xspace$ applications for the end of every art of rhetoric, the statement and the wonderful

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٤.	Evaluation	met	hods
8.	fe venuerren.		

Weekly, monthly, daily exams, and the end-of-the-year exam.

	education institution				
Faculty	members				
Preparlı staff	ng the teaching	Special requirements/skills (if any)	Specializa	ition	Scientific rank
	permanent		private	gener al	
	permanent		Rhetoric	literatu re	Mr.

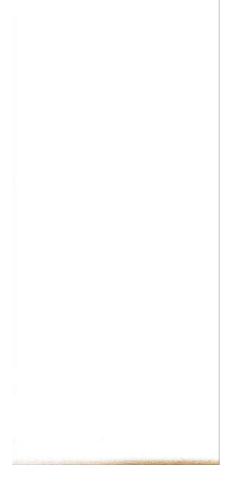
٦. Acceptance standard

٧.	The most important sources of information abou	t the program
Rhete	oric and application, Ahmed Mutloub	
		the second

Jawaher Al-Balanghai, Ahr	med Al-Hashemi
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Science of Bayan, Abdel Fattah Bassoon

 rogram	n development plan
١-	Review what the educational books mentioned and try to reconsider what was written and modify what can be modified
۲	Training students on applied texts instead of just memorizing what was written in previous studies
۳-	Providing new applied models that are consistent with the contemporary vision, such as prose text
	and modern Arabic poetry



Value				Skills				Kno	Knowledge	Ð		Essential or	Course Name	Course	the year level
C4	ខ	C	C1	B4	B3	B2	B1	a4	a3	a2	al	optional?			
												Basic	Rhetoric (Al-Bayan and Al-		2023-2(
													Badi)		
															1

Course description

1. Course Name: Rhetoric The statement and the wonderful r. Course Code: r. the semester / the year: Annual Annual 4. Date this description was prepared: 3/5/2024 • Available attendance forms: Attendance only • Number of study hours (total)/number of units (total): 90hour annually. 3An hours a week V. Name of the course administrator (if more than one name is mentioned) Dr. Salah Hassan Hawi salah.hassan@uobasrah.edu.iq Salam Hadid Rasan Salam.risan@uobasrah.edu.iq A. Course objectives • * Teaching students' methods of rhetorical art * The Stategy: collaborative concept planning. 2.Teaching and learning strategies 1-Education strategy: collaborative concept planning. 2.Teaching strategy: brainstorming. 3-Education strategy: notes series *. Course structure Evaluation Learning *. Course structure	Course desering						
Y. Course Code: Y. the semester /the year: Annual Annual	1 Cours	e Name: Rheto	ric				
Y. Course Code: Y. the semester /the year: Annual Annual Annual 4. Date this description was prepared: 3/5/2024 9. Available attendance forms: Attendance only Attendance only 1. Number of study hours (total)/number of units (total): 90hour annually. 3An hours a week Y. Y. Name of the course administrator (if more than one name is mentioned) Dr. Salah Hassan Hawi Salam Hadid Rasan Salam.risan@uobasrah.edu.iq Salam Hadid Rasan Salam.risan@uobasrah.edu.iq Image: the student's ability to analyze Qur'anic and literary texts and daily If discourses through a rhetorical art Y- Teaching and learning strategies 1-Education strategy: collaborative concept planning. The strateg 2-Feaching strategy: notes series The strateg 1 Course structure Evaluation Learning Name of the unit or Required learning hours	The statemen	t and the wond	lerful				
r. the semester /the year: Annual Annual 4. Date this description was prepared: 3/5/2024 5. Available attendance forms: Attendance only	Cours			and the			
Annual							
Annual	- the se	mester /the ye	ear: Annual				
\$. Date this description was prepared: 3/5/2024 •. Available attendance forms: Attendance only Number of study hours (total)/number of units (total): 90hour annually. 3An hours a week Y. Name of the course administrator (if more than one name is mentioned) Dr. Salah Hassan Hawi salah.hassan@uobasrah.edu.iq Salam Hadid Rasan Salam.risan@uobasrah.edu.iq A. Course objectives '- Teaching students' methods of rhetoric and creating rhetorical art Y. The student's ability to analyze Qur'anic and literary texts and daily life discourses through a rhetorical vision A. Teaching and learning strategies 1-Education strategy: collaborative concept planning. The strateg 2.Teaching strategy: brainstorming. The strateg 3.Education strategy: notes series Y. Course structure Evaluation Learning	Annual						
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Y. Name of the course administrator (if more than one name is mentioned) Dr. Salah Hassan Hawi salah.hassan@uobasrah.edu.iq Salam Hadid Rasan Salam.risan@uobasrah.edu.iq A. Course objectives • <td>90hour annu</td> <td>ally. 3An hour</td> <td>s a week</td> <td></td> <td></td> <td></td> <td></td>	90hour annu	ally. 3An hour	s a week				
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Dr. Salah Hassan Hawi salah.hassan@uobasrah.edu.iq A. Course objectives Course objectives 			administrator (i	if more	than one name is m	entione	u)
Salam Hadid Rasan Salam.risan@uobasrah.edu.iq A. Course objectives Image: Salam Hadid Rasan Salam.risan@uobasrah.edu.iq A. Course objectives Image: Salam Hadid Rasan Salam.risan@uobasrah.edu.iq Image: Salam.risan@uobasrah.edu.iq <							
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A. Course objectives Image: State of the s							
A. Course objectives Image: State of the s	Salam Hadid	Rasan Salam.r	isan@uobasrah.	edu.iq			
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1. Teaching and learning strategies 1. Education strategy: collaborative concept planning. 2. Teaching strategy: brainstorming. 3. Education strategy: notes series 1 Course structure Evaluation Learning Name of the unit or Required learning hours the	•						
N. Teaching strategy: collaborative concept planning. 2-Teaching strategy: brainstorming. The strategy 3-Education strategy: notes series Image: strategy in the strategy N. Course structure Evaluation Learning Name of the unit or Required learning hours							
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1-Education strategy: collaborative concept planning. The strategy 2-Teaching strategy: brainstorming. 3-Education strategy: notes series 1. Course structure Evaluation Learning Name of the unit or Required learning hours the				VISI	on		
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1-Education strategy: collaborative concept planning. The strategy 2-Teaching strategy: brainstorming. 3-Education strategy: notes series 1. Course structure Evaluation Learning Name of the unit or Required learning hours the							
2-Teaching strategy: brainstorming. 3-Education strategy: notes series 1 Course structure Evaluation Learning Name of the unit or Required learning hours the							
3-Education strategy: notes series				ot plann	ing.		The strategy
1 Course structure Evaluation Learning Name of the unit or Required learning hours the							
Evaluation Learning Name of the unit or Required learning hours the	3-Education	strategy: note	s series				
Evaluation Learning Name of the unit or Required learning hours the							
Evaluation Learning Name of the unit or Required learning hours the							
Evaluation Learning Name of the unit or Required learning hours the							
	1. Course	e structure					
method method topic outcomes week	Evaluation	Learning	Name of the u	nit or	Required learning	hours	the
method method topic outcomes week			teele		outcomes		
	method	method	topic		Outcomes		Week



Key to Scien	nce - Al-Sakaki		reference	es (scientific joi	umals, reports	\$]
Rhetoric an Evidence of Secrets of R	the Miracle - At hetoric - Abdul (odul Qahir Al-Jar Ja Qahir Al-Jar Jani		anded support	ng boote -	1
۱۲. Lear	d application		Required	arences (source	es)	
and daily es	ning and teachin	g resources	Desuired	I textbooks (me	thodology, if	any)
distribution	am marks for t	nthly and daily example the second semester g resources	50Maria	3101		
11. Cour	Se evaluation	nthly and daily exam	n marks	s for final example	ns	
0	avaluation	nthly and daily example he second semester	la	Con the first set	nester. 25 m	onthly
					Give	
	Cany				3hour	30
	cally			analysis	3hour 3hour	29
	theoreti			al analysis	3hour	27 28
	studied				3hour	26
	been			through rhetoric	3hour	25
	has				3hour	24
	g what			nd texts	3hour	23
	applyin			to understa	3hour 3hour	22
	nts in				3hour	20
	treatme		1 -	students	3hour	19 20
	1		٣	Enabling	3hour	19
	practica			speech	3hour	18
	on			eloquent	3hour	17
	reliance			an	3hour	16
exam.	and			produce	Shour	vacat
year	him,		۲_	How to	3hour 3hour	14
	s with			thought	3hour	13 14
end-of-	student			al	3hour	12
and the	the			rhetoric	3hour	11
exams,				naked	3hour	10
	on of			ments of	3hour	9
written	interacti			achieve	3hour	8
daily,	lecturer,			nt	3hour	6
monthly,	by the			importa	3hour 3hour	5
	lecturer			most	3hour	4
weekly,	the	72.9		to the	3hour	3
for	tion of	Al-Badi)	1-	Access	3hour	2

Nothing

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	 1- Introducing students to the history of Islamic and Umayyad literature. Y- Students' familiarity with the most important veteran Islamic poets and Umayyad poets, in addition to introducing prose genres and their pioneers.
Skills	1- Employing mechanisms of modern critical analysis of poetic and prose texts, and revealing the extent to which they are influenced by their political and cultural context.
	Y- Monitoring areas of innovation in Islamic and Umayyad poetry (and prose).
Value	 1 – Giving students the ability to understand ancient poetic texts and reveal their aesthetic and cultural manifestations
	 Y – Empowering students to understand ancient prose texts, and learn about their types, development, and figures
	nguroo

cing the literary
cing the literary

and influence in their political and cultural context.

۳ Students contribute to dialogues and discussions about the scientific material studied and prepare reports about it.

£. Evaluation methods

Participate in daily preparation, marks for semester exams, and marks for the final exam

for the academic year.

 for t 	the teaching staf	f				
Faculty mer	mbers					
Preparing the staff	he teaching	Special requirement (if any)	ts/skills	Specializ	ation	Scientific rank
lecturer	permanent			private	gener al	
	permanent			Umayya d literatur e	Árabic	Teacher

Professional development Orienting new faculty members Professional development for faculty members

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Sec. 1 1 1. C.

1.	Acceptance	standar
	a concellation and	en element en entre .

- v. The most important sources of information about the program
- 1- The poetry of the veterans and the impact of Islam on it: Yahya Al-Jubouri.
- r- In Islamic and Umayyad poetry: Abdul Qadir Al-Qat.
- r- History of Islamic and Umayyad Literature: Shawqi Deaf.
- ±- Development and renewal in Umayyad poetry: Shawqi Deaf.
- o- Collections of Islamic and Umayyad poets.
- A. Program development plan

N- Implementing a new methodological plan seeking to uncover the impact of cultural patterns in directing poetry and prose, and the role of authority in that.

Y- Employing the mechanisms of marginal cultural criticism in approaching ancient texts.

Υ- Shedding light on the features of innovation, highlighting the artistic features, and revealing the stylistic implications.

Learnir	ig outco	mes re	quired f	Learning outcomes required from the program	prog	ram									
Value				Skills		- St	100	Knov	Knowledge			Essential or	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	al	optional?			
		>				>					>	Basic	Islamic and Umayyad literature		2023-2024 The second phase

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation Islamic and Umayyad literature

isiamic and omayyau merature
Y. Course Code:
r. the semester /the year:
Annual
٤. The date this document was prepared:
1./0/1.17
 Available attendance forms:
My attendance
 Number of study hours (total)/number of units (total):
90hour annually/three hours weekly

Name of the course administrator (if more than one name is mentioned)
 Prof. Ahmed Hayawi Mhajar <u>ahmed.hayyawi@uobasrah.edu.iq</u>
 Dr. Kebaya Abdul Hamid Nasser Email:<u>kifaya.nasir@uobasrah.edu.iq</u>

۸.	Course objectives			
•	•••••	1 - Extrapolating Islamic and Umayyad		
•	•••••	poetic and prose texts, and analyzing		
•		them critically.		
		Y- Introducing the literary genres of poetry		
		and prose in the Islamic era and the		
		Umayyad era, and the extent to which		
		they are subject to their cultural contexts		
	and the orientations of authority.			
		r- Revealing the cultural patterns implicit		
		in the literary text.		

 Teaching and learning strategies 	appendie wer ook in
1Providing direct lectures. 2The method of scientific discussions and dialogues with students by employing	The strategy
dual questions and answers	
Expressing an opinion on what is presented.	_
1. Course structure	

	техріанацоп о	isiam s position on poet		SHOULS	L L
Daily	the article	The issue of weak poetr		3hours	2
preparat	Literary accord	Poetry loss issue	History of poetry	3hours	3
5 UDA	to plan	Topics of Islamic poetry	(And prose) Islan	3hours	4
ion	Holistic	Old topics	and Umayyad	3hours	5
	methodology	Sophisticated (praise,	Its most importan	3hours	6
Quarterl	Start with a	satire,	topics	3hours	7
y exams	definition	yarn) (pride, pathos)	۲- Enabling	3hours	8
•	Literary theme	(the description)	students to	3hours	9
final	And study it	New topics	Understanding te	3hours	10
·····	Objectively and	(Poetry of conquests)	Noodles	3hours	11
exam	artistically.	Poetry of belief, poetry of	Prose and analys		
	۲- Text analysis		In momentary.	3hours	12
	Poetry and pros	The influence of Islam o	۳- Informing	3hours	13
	Critical analysis		students	3hours	14
	۳- Monitoring	Veterans	On the most	3hours	15
	features	Hassan bin Thabit Al	important poets		vacatio
	Renewal in	Ansari	Islamists	3hours	16
	Literary theme		And the Umayyad	3hours	17
	He revealed his	bin	as well	3hours	18
	patterns	Raahe, Ka'b bin Zoopery	0	3hours	19
	Implicit.	Al-Abegha Al-Jaadi, Al-	know	3hours	19
		Hutia's	The most import:		20
			writers and	3hours	21
		Abu Dhu'ayb Al-Hud Ha	The second states and	3hours	22
		Islamic prose: rhetoric	Islamists	3hours	23
		Writing and messaging	And the Umayyad	3hours	24
		The Umayyad era: poetr Praise			
		2010/02/2010/2010		3hours	25
		Jarir, Al-Faraday, Al-Akt Poetry of contradictions		3hours	26
		Political poetry (poetry		-	1949-07-175
		Zubayrids)		3hours	27
		Ubaidullah bin Qais Al-		3hours	28
		Ruqayat		21	12/12/1
		Poetry of the Khawarij:		3hours	29
		Tarmah bin		21	
		Hakim, Imran bin Hattai		3hours	30
		Qatari bin Al-Fuja'a			
		Shiite poetry: (Al-Kuma			
		bin			
		Zaid Al-Asadi			

11. Course evaluation the distribution is as follows: 25 marks on mor 25degreeOfMonthly and daily exams for the se 50Marks for final exams	
11. Learning and teaching resources	
History of Islamic and Umayyad Literature: Shawqi Deaf	Required textbooks (methodology, if any)
	Main references (sources)
 Y- The poetry of the veterans and the impact of Islam on it: Yahya Al-Jubouri. Y- Development and renewal in Umayyad poetry: Shawqi Deaf. Y- Collections of Islamic and Umayyad poets. 	Recommended supporting books and references (scientific journals, reports)
YouTube channel of the Arabic Language Department / University of Basra Lectures by Dr. Kifaya Abdul Hamid Nasser, on the website of the University of Basra / College of Arts.	Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	Grammar	—	Y.YT-Y.YE / the second

Knowledge	
Skills	Enabling students to know the rules of Arabic grammar within a solid scientific curriculum
	Developing the student's skill in acquiring linguistic knowledge through the Arabic grammar portal and its basic rules so that the student is prepared to provide Iraqi culture and others with sound visions shaped in precise language in the field of language and literature in their various forms and forms, to then contribute to supplying the labor market with a qualitative model, and this is what we are working on in teaching Arabic grammar.
Value	
	Enabling students to create creative texts that contribute to supporting the cultural movement in the country.

11. Teaching and learning strategies

Teaching and learning strategies are formed through an interconnected system that consists of the following:

1- Providing students with several important sources

Y-Assign students to read and review the scientific material before explaining it. Secondly, explaining the scientific material

۳- Providing students with applied results from ancient and modern Arabic poetry, as well as prose, so that the rules are

clear through their applications.

17. Evaluation methods

Weekly, monthly, daily exams, and the end of the year exams, as well as using the sharing system.

Faculty men	nbers					
Preparation institution	education	Special requiren	ments/skills)	Specializa	ation	Scientific rank
	permanent			private	gener al	
	permanent			Langua ge and gramma r	Arabic	Assistant Professor Dr

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Professional development

Orienting new faculty members

Professional development for faculty members



Program adde adde

the local site merel possibilities provide spice designation



Value				Skills	30			Knov	Knowledge			Basic Or optional Course		Course	the year/the level
C4 C	C3 (C2	C	B4	B3	B2	B1	34	a3	a2	al			2000	
		-				~					~	Basic	Grammar and applicatio n		2023-2024
	11														
								_							

1000 Taxa North unding to the individual learning autoamae from the neuron

۱۳. Course Name: Grammar and	аррисацои
۱٤. Course Code:	
10. the semester /the year: Annu	ial
Annual	
11. Date this description was pre	epared:02/22/2024
1V. Available attendance forms:	
Attendance only	number of units (total):
Number of study hours (total)/	number of units (total).
۹ • hour annually. ۲ hours per week	
Name of the course adminis	trator (if more of a name is mentioned) rad amyl: <u>abbas.algaydh@gmail.com</u>
Dr. Abdul Muttalib Jabbar Aman <u>abdu</u>	
۲۰. Goals	
	Y = Teaching students the rules of the Arabic language
•	 Teaching students the rules of the Arabic language so that their writing is correct as well as their reading
•	so that their writing is correct as well as their reading
• • •	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for
• • •	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the
• • • • • • • • • • • • • • • • • • •	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time.
• • •	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the
• • •	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time.
• • •	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time. YUnderstanding linguistic discourses, including the Holy
Teaching and learning strategie	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time. YUnderstanding linguistic discourses, including the Holy Qur'an and Arabic poetry, so that the student can study texts and provide the best in the future.
 Teaching and learning strategie strategy Education collaboration 	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time. YUnderstanding linguistic discourses, including the Holy Qur'an and Arabic poetry, so that the student can study texts and provide the best in the future.
- strategy Education collabora	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time. TUnderstanding linguistic discourses, including the Holy Qur'an and Arabic poetry, so that the student can study texts and provide the best in the future.
 strategy Education collaboration strategy Brainstorming education 	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time. YUnderstanding linguistic discourses, including the Holy Qur'an and Arabic poetry, so that the student can study texts and provide the best in the future.
 strategy Education collaboration strategy Brainstorming education 	so that their writing is correct as well as their reading Y- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time. YUnderstanding linguistic discourses, including the Holy Qur'an and Arabic poetry, so that the student can study texts and provide the best in the future. es tive planning concept. The strates



light gas - i and

The work of Inn Weekly,	sters-Pro	Thour	the first
the work of million could		41	the second
The conditions monthly	n terms of the obligation of openning and kusha and the participation of the obligation of openning and		the third
The starting poi daily,	places of its entry, along with its conditions, are all related to these tools		the fourth
	that - mitigating the two articles (in)That) and their provisions		Fifth
written			VI
The meaning of exams,	regates sex, its function and conditions - the circumstances of the name "La".		Seventh
onjunction wi and the	n "la" (with repetition of "la" and without repetition of "ha")		VIII
djective noun	a question mark on "no"-Delete the news "No".		Ninth
he work of Dh	sisters - cancellation and suspension		The tenth
ransition of suyear	d knowledge - saw the dream - deletion of what is done - using the saying in the sense of	1	eleventh
Ispicion			twelfth
now and see	Jlings	1	Thirteenth
efining the actor and ex		1	fourteenth
275.0	ng the verb and the provisions for connecting the t' with the verb.		Fifteenth
	ng the subject - rulings on the limited form of a verb and a subject	1	vacation
	ubject - changing the form of the action and its consequences	-	sixteen
		41	seventeent
transitivity of the verb	and its necessity		eighteen
olute effect -			nineteenth
			The twentie
effect is his-The effect	in it		TISE
effect is with him			twenty tow
effect is with him			twenty thir
hospital ruled otherwis	se - submitting the exception - the empty exception		twenty four
			Toth
visions "except" if they a	are repeated-Hospital ruling (b)-except)		twenty-sixt
			۲Yth
ing on the exception wi	th (not - forbid)		Twenty-eig
5	its descriptions - The advent of the state is rigid		XXIX
inition of the state and i	is descriptions - The advent of the state is light		thirty
owner of the condition	is indefinite - presenting the condition to the one who does it - multiple conditions		
confirmed case - the oc	currence of the situation in a sentence - deleting the case factor		
ining discrimination, exp	plaining its types, and the ruling on each type		
missibility of discriminat	ion in addition and its conditions		
ing on discrimination aft	er "the best preference" - Ruling on discrimination after exclamation		
permissible to distinguis	sh between who and where-Ruling on discriminating against his employee	15 3 4	4 14 s
dent test		and shad your	

۲۳.	Course	evaluation
۲۳.	Course	evaluatio

distribution: Yo marks for monthly and daily exams for the first semester. Yo marks for monthly and daily exams for the second semester. O, marks for final exams.

۲٤.	Learning and teaching resources			
		Required textbooks (methodology, if any)		
a.	Explanation of Ibn Aqeel on Alfiyyah Ibn Malik	Main references (sources)		
b.	۲- Dewdrops and echoes			
с.	Collection of Arabic Lessons by Mustafa Al-Ghalayini			
d.	Meanings of grammar by Dr. Fadel Al-Samarrai			
e.	Adequate grammar by Dr. Abbas Hassan			
		Recommended supporting books and		
		references (scientific journals, reports		
		Electronic references, Internet sites		

1. Program description					
Credit hours		Name of the course or course	Course or course code	Year/level	
practical	theoreti cal	Exchange		ז אזד−ז אז for a second	

Y. Expected learning outcomes of the	he program
Knowledge	
	Introducing students to the field of
	morphology, represented by the
	conjugation of nouns, by explaining

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And stidt alad in

	the topic, its issues, and its principles.
Okille	
Skills	Training students to analyze conjugation issues and create power less practical with conjugation skills and analyze its issues.
Value	Finding the skill that protects the
	tongue from making mistakes in

r. Teaching and learning strategies

-Explaining morphological material in terms of clarifying concepts, defining rules, and seeking evidence and examples.

- Testing the students by displaying a group of buildings on the base to distinguish the measured from the unmeasured.

- Testing students with a group of structures that are not subject to the requirements of the rule, and seeking an explanation for them.

£. Evaluation methods

Daily preparation and weekly, monthly, daily exams, and the end of the year exam.

 education institutio 	n		
Faculty members		1801	
Preparing the teaching staff	Special requirements/ skills (if any)	Specialization	Scientific rank

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance standard

v. The most important sources of information about the program
The new singer in morphology, Dr. Muhammad Poetry Al-Halawani
Al-Mufassil in the science of morphology, Dr. Abdul Latif Al-Khatib
Studies of the style of the Qur'an, Abdul Khaleq Adina
Lectures on morphology by Laith Daoud Salman

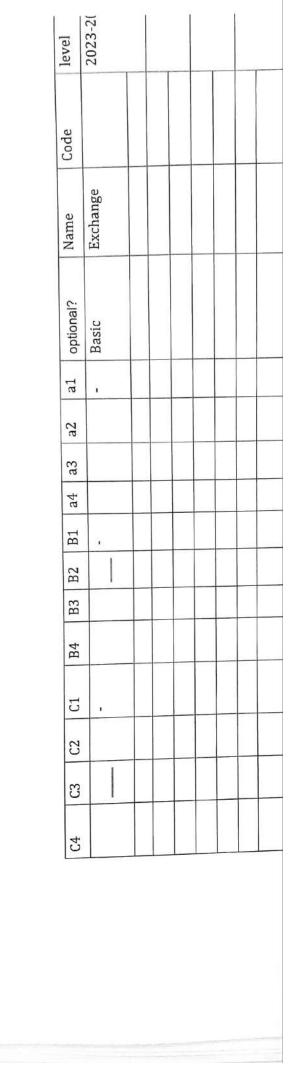
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د مان محمد من المان الانتقاقي من من مسبق مسبق من المقولية

ماندة المانية في تحسن

Program skills chart						
Learning outcomes	Learning outcomes required from the program					
Mahua	Skills	Knowledge	Essential or	Course	Course	the year





Course description form

	: exchange			La Francisco	
. Course Code:				ler ni del	
, the semester	/the year: A	nnual			
Annual					
. Date this des	cription was	s prepared: 1/10/2032			
•. Available atte	ndance form	s:			
Attendance only				107	
	NAME AND ADDRESS OF TAXABLE PARTY OF TAXABLE PARTY.	tal)/number of units (total):			temendour in t
90hour annually. 3]	nours a weel	C			
Y. Name of the	course ada	ninistrator (if more than o	no name is mention	(her	
		ninistrator (if more than or	ne hame is mention	leu)	Set of Land
		<u>wood@uobasrah.edu.iq</u>			
Dr. Walaa Jabbar Sa	fih				
 Course object 	tives				
•			students the ways o		
•			different conditions		
		that crea	tes the ability, and tl	hen	
•		 Westernet Control (1997) 1997 			
•		achieves	the goal of knowled		
•		achieves protectin	ng the tongue from m	naking	
•		achieves protectin		naking	
•		achieves protectin	ng the tongue from m	naking	
	d learning str	achieves protectin mistakes	ng the tongue from m	naking	
۹. Teaching and		achieves protectin mistakes	ng the tongue from m in pronouncing voc	naking abulary.	atratag
۹. Teaching and Delivering the lectu	are directly, s	achieves protectin mistakes rategies supported using clarificatio	ng the tongue from m s in pronouncing voc on on the display box	abulary. ard, a The	strateg
۹. Teaching and Delivering the lectu	are directly, s	achieves protectin mistakes	ng the tongue from m s in pronouncing voc on on the display box	abulary. ard, a The	strateg
۹. Teaching and Delivering the lectu	are directly, s students thro	achieves protectin mistakes rategies supported using clarificatio	ng the tongue from m s in pronouncing voc on on the display box	abulary. ard, a The	strateg
۹. Teaching and Delivering the lectu seeking to involve s	are directly, s students thro	achieves protectin mistakes rategies supported using clarificatio	ng the tongue from m s in pronouncing voc on on the display box	abulary. ard, a The	strateg
٩.Teaching andDelivering the lectureseeking to involve seeking to involve seture1	are directly, s students thro ture	achieves protectin mistakes supported using clarificatio ough questioning and dialo	ng the tongue from m in pronouncing voc on on the display bo ogue with the studen	abulary. ard, a The its.	the
٩.Teaching andDelivering the lectureseeking to involve s١٠.Course struct	are directly, s students thro ture Learning method	achieves protectin mistakes supported using clarificatio ough questioning and dialo	ng the tongue from m s in pronouncing voc on on the display boy ogue with the studen Required learning outcomes	abulary. ard, a The its. hours	the week
٩.Teaching andDelivering the lectureseeking to involve s١٠.Course struct	are directly, s students thro ture Learning method Explaini	achieves protectin mistakes supported using clarificatio ough questioning and dialo Name of the unit or topic Structures of nouns, th	ng the tongue from m s in pronouncing voc on on the display boo ogue with the studen Required learning outcomes Awareness of the	abulary. ard, a The its. hours 3hour	the week
٩.Teaching and Delivering the lecture seeking to involve seeking to involve seeking to involve seture١٠.Course struct Evaluation method	are directly, s students thro ture Learning method	achieves protectin mistakes supported using clarificatio ough questioning and dialo	ng the tongue from m s in pronouncing voc on on the display boy ogue with the studen Required learning outcomes	abulary. ard, a The its. hours 3hour	the week

and for	logical	and feminine. And the	to create the facult		5
weekly,	material	dual and the plural of	that protects the	3hour	6
San	in terms	correction. And sums o			7
monthly,	of	crushing, reduction and		3hour	8
daily, written	clarifyin	ratios.	pronouncing	3hour	9
exams, and	g		vocabulary, and to produce researche		10
	concept		who have the abilit		11 12
the end-of-	s,		to understand and		13
year exam.	defining		analyze.	3hour	13
	rules,		analy ber	3hour	15
				a no a n	vacatio
	and			3hour	16
	seeking			3hour	17
	evidenc			3hour	18
	e and			3hour	19
	example			3hour	19
	s.			3hour	20
	-			3hour	21
	Testing			3hour	22
	the			3hour	23
	student			3hour 3hour	24 25
	s by			3hour	26
	displayi			3hour	27
	nga			3hour	28
	group of			3hour	29
	building			3hour	30
	s on the				
	base to				
	distingu				
	ish the				
	measur				
	ed from				
	the				
	unmeas				
	ured.				
	-				
	Testing				
	student				
	200-0122618108171718282440				
	s with a				
	group of				
	structur				

11. Course evaluation

the distribution as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

17. Learning and teaching resources	
I don't know	Required textbooks (methodology, if any)
	Main references (sources)
Lectures on morphology by Laith Daoud Salman	Recommended supporting books and
The new singer in morphology, Muhammad Poetry Al-Halawani	references (scientific journals, reports)
Al-Mustachio in the science of morphology, Abdul Latif Al-Khatib.	
1	Electronic references, Internet sites

Knowledge	
	Informing students about the
	importance of old Arabic text
Skills	
	Skill expansion Students read poetry, prose, and literary arts found in our ancient Arab heritage
Value	
	Students' participation in literature and creativity
	Expressing one's thoughts
	and feelings towards life
	matters, including the

11.	Teaching and learning strategies
Enablin	g students to understand ancient text, and raising linguistic, rhetorical, and semantic skills
	•
١٢.	Evaluation methods

Semester exams: Each semester has an exam

۱۳. educat	ion institution					
Faculty memb	ers					
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	gener al	
	permanent			Langua ge and gramma r	Arabic langua ge and its literatu re	Mr.

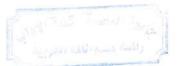
Professional development	
Orienting new faculty members	
Professional development for faculty members	

11. Acceptance standard

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Program skills chart						
Learning outcomes red	Learning outcomes required from the program	and the second se				
Value	Skills	Knowledge	Essential or	Course	Course	the year



optional?	Basic				
al	An even a second se				
a2					
a4					
B2 B1 a4 a3					
B2	And the second second				
B3					
B4					
C1					
C2					
ខ					
C4					

Course description form

Old book					
1£. Cours	e Code:				
	mester /the year: Annua	1			
Annual					
۱٦. Date t	his description was prep	ared:3/5/2024			
	ble attendance forms:			THE OWNER	
Attendance o		1 6 4 6	4. D.		
	er of study hours (total)/nu	umber of units (t	otal):		and so the
60 nours ann	ually.2 hours a week				
Dr. Muhamm	ad Abdel Kazem Al-Khaf	aji			
۲۰. Course	e objectives		and the second s		
۲۰. Course	e objectives	15-15% - PSeb. 4-4 (2012)	ting students about		
	e objectives	books a	nd being able to rea		
	e objectives	15-15% - PSeb. 4-4 (2012)	nd being able to rea		
• • • ۲۱. Teach	ing and learning strategie	books a and pros	nd being able to rea se	ad poetry	
• • • Teach 1-Education 2-Teaching s		books a and pros	nd being able to rea se	ad poetry	strategy
T1. Teach 1-Education 2-Teaching s 3-Education	ing and learning strategies strategy: collaborative o strategy: brainstorming.	books a and pros	nd being able to rea se	ad poetry	strategy
 Teach Teaching s Teaching s Education 	ing and learning strategies strategy: collaborative o strategy: brainstorming. strategy: notes series	books a and pros	nd being able to rea se	ad poetry	strategy the week



		1	book	2 h	ours	5
monthly,	given the most important		DOOR	2 h	ours	6
daily,	Linguistic and rhetorical			2 h	ours	7
(* 1977) - 1977) (* 1977) 1977)	notes about this.			2 h	ours	8
written				2 h	ours	9
exams,	Y-Listening to the students'			2 h	ours	10
	reading, allowing room for			2 h	ours	11
and the	dialogue and asking			2 h	ours	12
end-of-					ours	13
vear	questions, and correcting				ours	14
	the mistakes the student			2 h	ours	15
exam.	makes.					vacation
					iours	16
	۳- Connecting ideas and			1.000	ours	17
	connotations				ours	18
					ours	19
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				1 X 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	nours	21 22
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the distribu monthly and	se evaluation tion is as follows: 25 mont d daily exam marks for the hing and teaching resources	esecond	laily exam marks semester. 50Mark	for the first is for final e	semes xams	ster. 25
			Required textbook	s (methodo	logy, if	any)
			Statement and cla			
			Main references (sources)		
			Statement and m	anifestation,	part ty	NO
			Recommended se			
			references (scien	tific journals	s, repor	rts)

1. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	the offers and rhyme		て、てアーて、てミ / the second

Y. Expected learning outcomes	of the program
Knowledge	
	Familiarizing the student with prosodic terminology and teaching him how to divide poetic lines
Skills	
	Strengthening the rhythm of poetry through prosodic cutting
Value	Prosodic analysis of texts

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r. Teaching and learning strategies

N-Explaining the rules of expository writing

Y-Introduction to symbols and prosodic terms

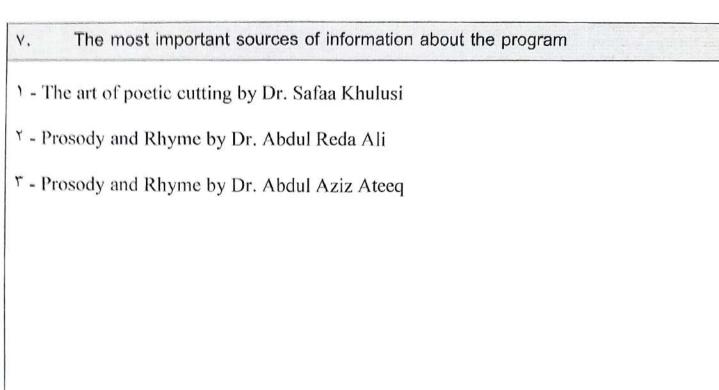
r-Cutting poetic lines

£. Evaluation methods

Weekly, monthly, daily exams, and the end of the year exam.

 edu Faculty me 	cation institution					
	he teaching	Special requirements/skills (if any)	Specializ	ation	Scientific rank	
lecturer	permanent		private	gener al		
	permanent		Ancient literatur e	Arabic		

Professional development	
Orienting new faculty members	A CONTRACTOR OF THE OWNER OF THE
Professional development for faculty members	WAT REAL AND AND AND AND



A. Program development plan

1-Finding the easiest and clearest ways to teach Arabic poetry music

Y-Focus on the well-known and commonly used forms of poetry, excluding the unusual and rare ones

"-Prosodic analysis of poetic texts



Program skills chart	A SAME					Sec. 1
Learning outcomes r	Learning outcomes required from the program		1			alle a second
Value	Skills	Knowledge	Essential or	Course	Course	me Jean

1.89



level	2023-2(
Code					
Name Code	Prosody and rhyme				
optional?	Basic				
	_				
B2 B1 a4 a3 a2 a1					
a3					
a4					
B1					
B2					
B3			_	 	
B4					
C1					
C2	/				
G C2 C1					_
C4					

Please check the boxes corresponding to the individual learning outcomes

from the program subject to evaluation



1. 1.100151	Name:					
Prosody and r	hyme					
. Course						
r, the set	mester /the ye	ar: Annual				
Annual						
, Date t	his description	n was prepared		States - Data - Charles		and an and the second
1. /1/1.17						
	ble attendance	forms:				
Aurodance e	nlv					
Numb	er of study hou	rs (total)/number	of units (1	total):	in a state	1
60hour annu	ally. Two hour	rs a week				
				an one name is mi	entioned	f)
v, Name	of the course	e administrator (i	it more th	han one name is m	with with way	
Dr. Jaber Kh	udair Jabrsff					
	@avicenna.uob	basrah.edu.iq				
and the second se						
A. Cours	e objectives				e the	
	e objectives			ucing the student to	o the	
A. Cours	e objectives		termino	logy of prosody		
	e objectives		termino 1-Unde	logy of prosody rstanding the poetry		1
• • • • • •	e objectives		termino ¹ -Under method	logy of prosody rstanding the poetry	y-cutting	1
	e objectives		termino ¹ -Under method	logy of prosody rstanding the poetry	y-cutting	1
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• • • • • • • • • • • • • • • • • • • •		ng strategies	termino ¹ -Under method	logy of prosody rstanding the poetry	y-cutting	
• • •	ning and learnin	ng strategies	termino ¹ -Under method	logy of prosody rstanding the poetry	y-cutting try	
Teact Classroon	ning and learning		termino 1-Under method 7-Proso	logy of prosody rstanding the poetry	y-cutting try	
Teact Classroon	ning and learning	ng strategies tion and answer	termino 1-Under method 7-Proso	logy of prosody rstanding the poetry	y-cutting try	
• • • • •	ning and learning		termino 1-Under method 7-Proso	logy of prosody rstanding the poetry	y-cutting try	
• • • • •	ning and learning		termino 1-Under method 7-Proso	logy of prosody rstanding the poetry	y-cutting try	
 Teach Classroon Dialogue 	ning and learning		termino 1-Under method 7-Proso	logy of prosody rstanding the poetry	y-cutting try	
Teach Classroon Dialogue	ning and learnin n lectures through quest		termino ¹ -Under method ⁷ -Proso	logy of prosody rstanding the poetry	y-cutting try	
Teach Classroon Dialogue	ning and learnin n lectures through quest	tion and answer	termino ¹ -Under method ⁷ -Proso	logy of prosody rstanding the poetry idic analysis of poet	y-cutting try	he strateg
	ning and learnin n lectures through quest se structure Learning method	Name of the u	termino 1-Under method T-Proso	logy of prosody rstanding the poetry dic analysis of poet	y-cutting try	he strateg
	ning and learnin in lectures through quest through quest Learning method Explaining	tion and answer	termino 1-Under method T-Proso	logy of prosody rstanding the poetry dic analysis of poet	y-cutting try T hours	the week
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	through a	2commod	
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vritten	systematic		8 9
exams,	plan that	2hour	10
	begins with	2hour	112
and the	defining	Zhour	13
end-of-		2hour	14
year	the terms	2hour	15
exam.	related to	2hour	vacation
z Admi	prosody,		16
	then	2hour 2hour	17 18
	introducing	Y hours	19
		2hour	19
	prosodic	2hour	20
	interactions	2hour	21
	and how to	2hour	22
	write them	2hour	23
		2hour	24
	through	2hour	25 26
	symbols,	2hour 2hour	20
	then	2hour	28
	introducing	2hour	29
	the rules of	2hour	30
	prosodic		
	writing,		
	then		
	writing		
	poetic texts		
	and		
	analyzing		
	them		
	according		
	to the rules		
	of prosodic		
	writing.		
	witting.		
Anter State			_
11. Co	urse evaluation		See.

the distribution is as follows: 25 monthly and monthly and daily exam marks for the second	daily exam marks for the first semester. 25 semester. 50Marks for final exams
11. Learning and teaching resources	
Prosody and rhyme Dr. Abdul Reda Ali	Required textbooks (methodology, if any)
	Main references (sources)
 Y- The art of poetic cutting Y- Prosody and rhyme Υ- Educational offers 	Recommended supporting books and references (scientific journals, reports)
https: ww//ww.youtube.com/channel/ucfqwvxofkkpl YouTube channel for the Arabic Language Department https://youtube.com/@user-jm ^v th [£] uo ^v g	Electronic references, Internet sites

Credit hours		Name of the course	Course or	Year/level
	and the state of the second	or course	course code	
	theoreti	Interpretation		T.TT-T.T£/the
	cal	methods		second

۲.	Expected learning outcomes of the program
Knov	wledge
	and a second data in

	 Informing students about the importance of Interpretation in the Arabic language Identify the works and authors who served the Arabic language
Skills	Knowing how to interpret and understand the meanings of words from their sources.
Value	Developing students' abilities to
	know methods of linguistic interpretation He understood the Holy Qur'an and wrote interpretations

r. Teaching and learning strategies

-Explaining the scientific material through a reading number of texts of interpretations Selected.

Y- Review the most important ideas presented during the lectures

t. Evaluation methods

Daily preparation for weekly and monthly exams and a final school year.

 education institutio 	n		
aculty members		C	Scientific rank
Preparing the teaching staff	Special requirements/skills (if any)	Specialization	

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Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance standard

v. The most important sources of information about the program

1. Methods of commentators: Dr. Munee Abdel Halim Mahmoud

Y. Methods of commentators: Musaed Muslim and Mohi Hilal

 τ . The approaches of commentators from the beginning to the pre-modern era: Dr. Ramadan succeeds

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Learning outcomes required from the pi	equired from the program					
Value	Skills	Knowledge	Essential or	Course	Course	the year



level	2023-2(
Code					
Name	Interpretat ion methods				
optional?					
a1					
a2					
B2 B1 a4 a3 a2					
a4					
B1					
B2					
B3					
B4					
C1					
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C4	_				

Course descript				121-11-1	
). Course	Name: Interpr	etation Methods		10.75	
Interpretation n					
Y. Course			althing of the second	1100	
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r. the sen	nester /the yea	ar: Annual			
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the second se	ble attendance f	orms:			
Attendance of , Numbe	niy or of study hour	s (total)/number of u	inits (total):	and the second	
	ally. 3An hours				
			ll is mont	tioned)	40.00
Y. Name	of the course	administrator (if m	ore than one name is ment	lioneu)	
	del Salam Abde	el Bari:	er@uobasrah.edu.iq		
Dr. Akaab Sak	r Abdullahthe	a email: okab.seg	erwuobasran.cuunq		
۸. Course	e objectives				
•		1.	Informing students about inte	erpretation	n
•		m	ethods and topics		
•		۲.	Knowing the types of interpr	etation a	nd
•			most important works and a		
			Benefiting from the texts of		
			terpretation and identifying w	hat God	
		in	tends in His Mighty Book.		
۹. Teach	ing and learnin	g strategies	in the second second second		
1. Direct lectu					e strateg
-	nd discussion	within the lecture a	and the question-and -answ	er	
method	an a				
	e structure				
Evaluation	Learning	Name of the unit	Required learning	hours	the
method	method	or topic	outcomes		wee
	Explaining	Interpretation		3hour	1
Daily	the	methods	1. Students' knowledge of the top	1	2
preparat	100000		and types of interpretation.	3hour	3
	scientific		2.Students acquire	3hour	4

ions and	material	mguistic knowledge th	the second se	10
0.50000		helps them interpret an		6
Weekly,	through	understand the divine	3hour	7
monthly	See the	speech and the meaning		8
and end-	sources of	the Almighty's words.	3hour	9
and enu-	i a a a a a a a a a a a a a a a a a a a	۳. Preparing research	3hour	10
of-year	interpretati	students in linguistic	3hour	11
exam.	on	studies	3hour	12
Chann	Y.Interview		3hour	13
	erHThe		3hour	14 15
			3hour	vacat
	discussion		3hour	16
	within the		3hour	17
	lecture and		3hour	18
			3hour	19
	the		3hour	19
	question-		3hour	20
	and -		3hour	21
	answer		3hour	22
			3hour	23
	method		3hour	24
			3hour	25
			3hour	26
			3hour	27
			3hour	28
			3hour	29
			3hour	30
	e evaluation		1. 2	
	ion is as follows: 25 monthly and			er. 25
· · · · · · · · · · · · · · · · · · ·	daily exam marks for the second	semester. 50Marks for final	exams	11. 11. 11. 11. 11. 11. 11. 11. 11. 11.
۱۲. Learn	ing and teaching resources			
		Required textbooks (method	ology, if ar	iy)
Methods of c	commentators: Dr. Mani' Abdel	Main references (sources)		
Halim Mahm	oud, Methods of Interpreters:	()		
Musaed Mus	lim and Mohi Hilal, Methods of			
Constrained and the second second second	from Origins to Before the Mode			
Era: Dr. Ram	adan succeeds			
	_	Recommended supporting b	ooks and	
		references (scientific journal	e reporte	1

Electronic references, Internet sites

Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	the Arabic dictionary		Y.YT-Y.YE / the second

1 Expected learning outcomes of	
Knowledge	
	Introducing students to the Arabic dictionary, its origins and types, and the relationship between theoretical lexicography and applied lexicography, with a tracking of the most prominent lexicographic schools of word dictionaries, meaning dictionaries, and specialized dictionaries.
Skills	
	a. Expand the skill students learn methods for detecting words in the dictionary in light of the approach that is specific to each dictionary B. Learn methods of interpreting words and the methods used to



	clarify meanings
	C - Employing lexical discourse to
	obtain general information to
	develop students' skills in various
	linguistic and non-linguistic
	branches
Value	
	The lexical study is of great
	benefit dictionary represents a
	cultural treasury that includes
	various linguistic, literary, social,
	and cultural sciences and general
	information that reflects the life of
	Arab society over the centuries.

11. Teaching and learning strategies

1-Explaining the scientific material by discussing the lexicographic schools, the goal of each lexicographer, and its approach to writing his dictionary, with a review of the most prominent characteristics that characterize each dictionary, and the objections and objections directed at it.

Y-Involving students in scientific discussions about each dictionary.

r-Making comparisons between lexicographic schools, and between each dictionary and another, to note the similarities

and differences in the goals that lexicographers sought to achieve and the extent of their success in doing so, the

characteristics and features of each dictionary, and the methodology employed by the owner of each dictionary in arranging its entries and materials.

11. Evaluation methods

Daily posts and monthly exams and the end-of-year exam.

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ir, for	the teaching staf				
Faculty me	mbers				
Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
ecturer p	permanent		private	gener al	
	permanent		Modern linguistic	Arabic	Teacher

Professional development
Orienting new faculty members
Professional development for faculty members

11. Acceptance standard

The most important sources of information about the program
 The Arabic dictionary: its origins and development, Dr. Hussein Nassar
 Arabic dictionaries: a systematic study, Dr. Muhammad Al-Rudine
 Lectures on vocabulary and lexicography, Dr. Abdelkader Becuiba
 Arabic dictionaries, their schools and curricula, Dr. Abdul Hamid Abu Sakin
 Arabic dictionaries, topics, and words, Dr. Fawzi Youssef Al-Habit



Linguistic dictionaries and methods of arranging them, Ahmed Al-Batli

Linguistic dictionaries: their beginnings and development, Dr. Emil Badie Yacoub

11. Program development plan

Conducting a comprehensive comparison between dictionaries of different languages in the modern era and Arabic dictionaries to prepare integrated dictionaries in the Arabic language and various specializations.

Employing attificial intelligence and computer science programs and using them to develop a historical dictionary of the Arabic language



		Knowledge	B4 B3 B2 B1 a4 a3 a2 a1 opourant				
	from the progran	Skills	B3	-			
Program skills chart	Learning outcomes required from the program	Value	C4 C3 C2 C1	>			

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

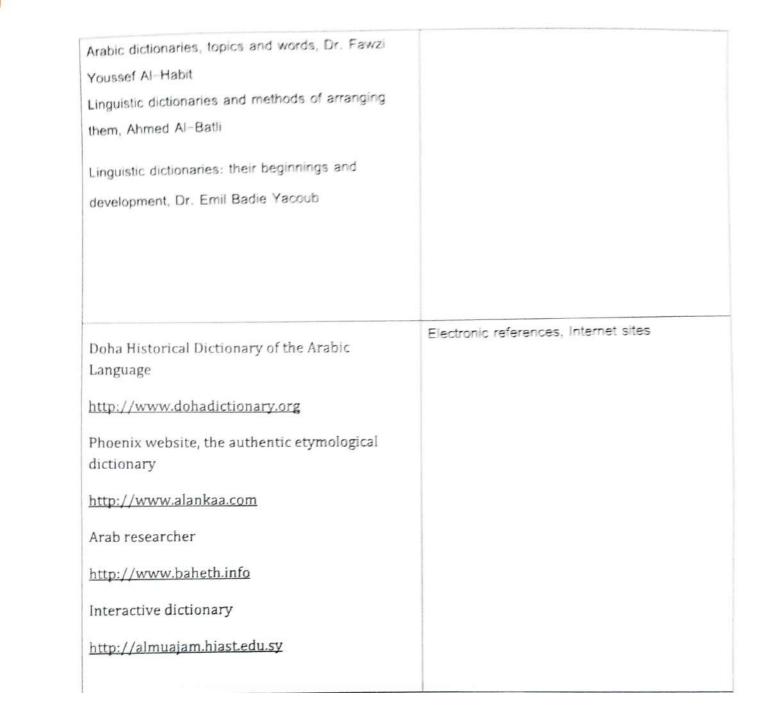
r. Course N	ame:				- 100-110-00-	
he Arabic diction	nary					
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o, the seme	ster /the year: A	nnual				
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Y. Available	attendance forms	:				
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Dr. Antal Nasse	r Talib Muhamma	id Email: Anai				
Y Course c	bjectives					
•			a. Expan	d ing students'	skills in	
•			learning	methods for det	ecting wo	ords
			in the did	tionary in light c	of the	
•			approach	n that is specific	to each	
			dictionar			
				methods of inte		words
				methods used to	o clarity	
			meaning		ecurso to	
				oying lexical dis eneral information		
			-	' skills in various		
			1	uistic branches.		5 0.10
۲۱. Teachin	g and learning stra	ategies	1			
	rategy: Coopera		anning			The strat
2-Education st	trategy: Coopera trategy: To brain trategy: notes se	storm.	anning.			1116 50 60
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Evaluation	Learning	Name of the	e unit or	Required	hours	the
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	N-Explaining	Dictionary of language a	Α.	2hour	1
Daily	the scientific	terminology	Expand	2hour	2
evaluation	11140-0-50131102-0.0311110-0.040	The emergence of the	ing	2hour	3
5. 20	material	Arabic dictionary	students'	Zhour	4
through	through	Types of dictionaries an	skills in		
posts and	Discussing the	their benefits	learning	2hour	5
discussions	lexicographic	Theoretical lexicology	methods		
	schools, the	And the science of	for	2hour	6
during the	goal of each	lexicography	detecting	2hour	7
lecture And	lexicographer	Schools of Arabic	words in	2hour 2hour	8 9
Exams	and his	dictionaries Dictionaries of words:	the	2hour	10
12900803809000440	approach in	Al-Ain Dictionary by Al-	dictionary	2hour	10
Monthly	writing his	Farhadi	in light of	2hour	12
and end-of-	dictionary,	Al-Bari' by Abu Ali Al-A		2hour	13
year exam.	with a review	Tand me al-Lughah by A		2hour	14
J		Azhari	that is	2hour	15
	of the most	Al-Muhit by Al-Sahib Ib	specific		
	prominent	Abbad	to each	1012	vacation
	characteristics	Al-Mahakam by his	dictionary	2hour	16
	that	master's son	-	2hour	17
	characterize	Jamaat al-Lughah by Ib	B. Learn	2hour	18 19
	each	Durand	10000-00-00000-0000-0000-00000000	2hour 2hour	19
	dictionary and	Language stand adds by Ahmed bin Faris	of	2hour	20
	the objections	The Complete Languag		Ziloui	20
	and objections	Ahmed bin Faris		2hour	21
	directed at it.	Al-Sihah by Al-Johari	ng words and the	2hour	22
		Al-Abab by Al-Sahana	A CONTRACTOR AND	2hour	23
	Y-Involving	Lisan al-Arab by Ibn	methods	2hour	24
	students in	Manzur	used to	2hour	25
	scientific	Al-Muhit Dictionary of	A clarity		
	discussions	Firouzabadi	meaning	2hour	26
	- 10 C		S	2hour	27
	about each	Taj Al-Arous by Al-Zul	2000 No. 1997 No. 1997	2hour	28
	dictionary.	The Basis of Rhetoric		2hour	29
		Al-Samachar	g lexical	2hour	30
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				first semest	cer.
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Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	And allusion literature		Third

Y. Expected learning outcome	s of the program
Knowledge	
	Introducing students to the different literary types of literature in and amusia
Skills	
	The ability to understand, analyze, and criticize various literary texts
Value	
	Developing students' abilities to sense the values, originality, and possibilities for coexistence and building a valuable human life in Arabic literature in and amusia.
	Expressing one's thoughts and feelings and ways of expression.

Teaching and learning strategies A splaining the scientific material by reading selected poems and giving the most important critical readings in this regard.

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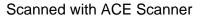
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1. Acceptance standard

Learning outcomes required from the program				
Vieture Kinowladina	Essential or	Course	Course	the



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900N			
all's	And allusion literature		
optional?	<		
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Course Name: English po	etry
nd allusion literature	
Course Code:	
the semester /the year: A	Innual
Annual	
Date this description was	s prepared
./1/1.15	
Available attendance form	181
Attendance only	otal)/number of units (total):
Number of study hours (fo	seek
90hour annually. 3An hours a w	
Name of the course adr	ministrator (if more than one name is mentioned)
Prof. Dr. Walid Mezher Antish:y	valeed.mizher@uobasrah.edu.iq
Dr. Iman Nasser Hassaneman.n	asir@uobasrah.edu.iq
O	
 Course objectives 	1- Introducing students to the different
	literary genres of Andalusian literature.
	 T – Developing students' skills in dealing
	with literary texts.
	r- Giving students the positive values
	contained in texts.
 Teaching and learning st 	rategies
	The strategy
1- The lecture.	
 Questions and answers. 	
Teaching strategy: brainstor	ming

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		Andalusian		Shour	25
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		13Prose the technician His		Shour	28
		reprices and its		Shour	29
		characteristics			30
		14Messages Diwaniyah I			
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1). Course evaluation	amat the topic and cture Narrative ysis text My tory Andalusian ysis story classrooms and daily exam marks for the first semester. 25 month	ıly
Its ma 18Ma 19an techn 20bo 21an And 1 22Pu	sages Philosophical vis model Analysis ally s Debates vis message Sword e pen ic speaking Species	

midwife Collections Poets Electronic Sources to mention within Lectures	
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, Internet sites

<u>1.</u> Program d Credit hours		Name of the course	Course or	Year/level
practical	theoret ical	source of course	course code	Y.YT-Y.YE/the
)	١	Analysis of the Quranic text	-	Third

 Expected learning outcomes of the p Knowledge 	program
	Informing students about the importance of theories Analyzing and understanding the text, analysis mechanisms,

Developing students' abilities to share ideas	
Expressing one's	
thoughts and feelings	
toward life matters	
Knowing how to gain	
knowledge of others and	
their feelings through	
analyzing their texts.	

- r. Teaching and learning strategies
- >- Explaining the term analysis and its related terms and the terms text and discourse, then the scientific introductions to text analysis
- Y- Reading the Quranic text (Surat Al-Kahf) and analyzing it
- *- Writing scientific reports on the most prominent analytical attempts by ancients and moderns.

Evaluation methods

Weekly, monthly, daily exams, and the end of the year exam.

Faculty me	ication institutio	n			
Preparing staff	the teaching	Special requirements/skill s (if any)	Speciali	zation	Scientific rank
lecturer	permanent		private	gener al	
	permanent		linguisti cs	Arabi c	Mr.



Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance standard

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Y. The most important sources of information about the program

A. Program development plan

A comparative study for the method of analysis, interpretation, and interpretation

examines the cognitive roots of analytical attempts among Arab Muslims up to the modern era and analytical attempts among Arabs and the West



Basic					
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Please check the boxes corresponding to the indicate



Course description form

	ourse Name: Te		March 198		
Analysis	of the Quranic f	text			
	ourse Code:				
۳. Se	emester/Year: A	nnual			
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	ate this descript	ion was prepared:۲/۲	· //Y • Y £	La stratection	Sec. 1
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	Dhamir Lafta H	ussein			
Dr. Jinan	Abdel Wahid				
۸. Co	ourse objectives				
•	••	۱-	Providing students with	n the skill of	
•		ap	plying ideas analysis		
•			Expand ing reading sk	ills nowaday	/S
			d Understanding the Q	•	
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			Clarifying the most imp		
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-Educatio	on strategy: not	es series			
·. Co	urse structure				
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Veek	scientific		1-	Thour	1
/,	material			۲ hours	Y
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nont	through		students	۲ hours ۲ hours	5



hly,	reading	analysis	۲ hours ۲ hours	٦ V
8	Verses	skills	۲ hours	~
daily,	from Surat	Verses	۲ hours	٩
writte	Al-Kahf	Applying	۲ hours	1.
n	Giving the	literary	۲ hours	11
exam	most	theories.	۲ hours	۲۱
	important	۲_	۲ hours	١٣
s,	critical	Informing	۲ hours	12
and 🕔	readings in	students	۲ hours	10
the	this regard.	about the	Y hours	vacatio
	۲-Write a	importance	۲ hours ۲ hours	17
end-	review	of theories	۲ hours	1.4
of-	paper for	in text	۲ hours	19
year	each and	analysis	۲ hours	19
exam	Summarize		۲ hours	۲.
CAUTT	s the most		۲ hours	17
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	important		۲ hours	77
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	opinions of			
	to analyze			
	for			
	students			

Dr. Abd al-Jawad Muhammad al-Muhas- Egypt Cairo	
	Electronic references, Internet sites

۱۷. Program	description			
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoreti cal	Middle Ages		T.TT-T.TE /Third

1A. Expected learning outcom	nes of the program		
Knowledge			
	Informing students about the important intermediate lesson		
Skills			
	Skill expansion Students in reading poetry, prose, and literary arts in the Middle Ages		
Value			
	Students' participation in literatur		

and creativity
Expressing one's thoughts
and feelings towards life
matters, including the
scientific material in
romantic poetry

19.	Teaching and learning strategies	
Explain	ing poems and other literary arts to students	

۲۰.	Evaluation methods	
Sem	ester exams: Each semester has an exam	

۲۱. educa	tion institution					
Faculty memb	pers					
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	gener al	
	permanent			literatur e	Arabic langua ge and its literatu re	Teacher

Professional development
Orienting new faculty members
Professional development for faculty members

۲۲. Acceptance standard

۲۳. The most important sources of information about the program

Literature of Late Ages / Nazim Rashid

Y£. Program development plan

Strengthening students' abilities to read literary texts and understand their meanings

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Learning outcomes required from the program Knowledge Essential or Course the	Program skills chart	alt mod				and the second	The second
	Value	Skills	Knowledge	Essential or	Course	Course	the year

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a3					
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B3					
B4					
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C2					
C3					
C4					

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Cours	e Name.						
o. Ages							
hiddle ris	e Code:						
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daily,			2 hours	7
written	selected		2 hours	8
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ezams,	र्ष्ट्रभाषु देख		2 hours	10
and the	Buy Gare		2 hours	11
end-of-	mest		2 hours	12
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	important		2 hours	
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			2 hours	27
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Main references (sources)
Recommended subporting books and references (scientific journals, reports)
Electronic references, internet sites

Name of the course or course		Year/level
01 000100	course code	
oreti Modern linguistics		Third

 Expected learning outcomes of the pro 	Riem
Knowledge	and the second
	Familiarity with modern linguistics, its fields of research, its relationship with other sciences, and the multiple
	levels of linguistic analysis, as well as monitoring modern linguistic schools.



	Skill expansion Students study the language in light of modern linguistic approaches while acquiring the skill of modern linguistic analysis
Value	The student can distinguish between modern linguistics and philology and the ability to monitor linguistic phenomena in use
	The ability to practice studying the Arabic language in light of modern
	linguistic curricula

r. Teaching and learning strategies

-Explanation of the scientific material according to a plan that depends on explaining the topic within its basic theoretical

frameworks and explaining it through various applications of ancient or modern linguistic phenomena

Y-An attempt to link modern linguistic approaches to what the ancient Arab linguists used to establish some methodological phenomena.

r-Achieving knowledge of modern linguistic schools and observing the development of ideas and approaches.

£. Evaluation methods

Daily preparation and weekly, monthly, and daily exams and the end-of-the-year exam

Scholarship

o. education institution

Faculty members



Preparing the teach staff	ning	Special requirements/skills (if any)	Specializa	ation	Scientific rank
pern	nanent		private	gener al	
pern	nanent		Modern linguistic s	Arabic	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

۲. Acceptance standard

The most .	portant sources of information about the program
	liamistics by Dr. Khaled Khall
	portant sources of me
	Dahash. Y- Introduction to Linguistics and Linguistic Research Methods, D
	Danash.
	duction to Linguistics and Enge
	Y- Introduction to
	Ramadan Abdel Tawab.
	Ramadan Abdel Terrar r- Discourse Strategies, Abdul Hadi Al-Shehri.
	r Discourse Strategies, Adda
	 r- Discourse Strategies, rec *- Modern Linguistics, Dr. Ghazi Mukhtar Tulaimat. *- Modern Linguistics, Dr. Ghazi Mukhtar Tulaimat.
	inguistics, Dr. Older and inguistics, by Dr.
	E- Modern Emga
	 ٤- Modern Linguistics, Dr. Ghazi Mutanian •-The history of the linguistic lesson, modern and ancient, by Dr. • Demadan
	e. The history of the may
	Nadia Ramadan



Program skills chart						
Learning outcomes required from the	ed from the program					
Value	Skills	Knowledge	Essential or	Course	Course	the year

al	×			Sector Sector	 	
a2						
B3 B2 B1 a4 a3						
a4					 	ana da mata mana ang
B1						
B2	×					
B3						
B4						
C1						
C2	×					The a summary line and the line
C3		2291002001				
C4					nt or realization	

1. Course	Name: Modern	n Linguistics			
Modern linguis	tics				
Y. Course	Code:	And the second			
۳. the ser	nester /the yea	r: Annual			
Annual					
٤. Date tl	nis description	was prepared:2/26	5/2024		
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Attendance of Number		(total)/number of u	nite (total):		
	ally. 3An hours	(total)/number of u a week	ints (total).		
			ore than one name is m	entioned)	-
Prof. Dr. Ali A	bdul Rasoul Ra	him Emailali.abdalı	rasul@uobasrah.edu.iq		
A. Course	objectives				
)-k	nows the concept of line	guistics a	nd
		20	topics.	-	
		۲-۱	Inderstand s the levels of	of linguisti	с
			alysis in the Arabic lang		
		1000	t presents the relationsh		en
		ling	juistics and other scienc	æs.	
	ng and learning	and the state of the second state of the secon		1.1.2.1	
	strategy Via di			The	e strategy
2-Education s	strategy Through	gh question and ar gh various means	of explanation		
3-Education :	strategy mou	gir various means	or explanation.		
	_				
1 Course	structure				
Evaluation	Learning	Name of the unit	Required learning	hours	the
method	method	or topic	outcomes		week
	N-	Modern linguistic	The term (language) between	3hour	1
Daily		0	the ancients and moderns, the	3hour	2
			and and and a set of the		1



Same and two testing

preparat	Explanation	terms (speech, saying, tongue), - 3hour	
ion	of the	the term linguistics-Philology 3hour	· · · · · · · · · · · · · · · · · · ·
	scientific	-Theories of the 3hour	
for	material	emergence of language 3hour 3hour	
weekly,		Linguistic families 3hour	
	According	3hour	9
monthly,	to a plan	Theoretical linguistics 3hour	10
daily,	that	and applied linguistics 3hour	10 00 00 00 00 00 00 00 00 00 00 00 00 0
written	depends on	are approaches to the 3hour	1
exams,	explaining	study of language 3hour 3hour	13
		The relationship of linguistics to o 3hour	A Standard
and the	the topic	sciences	
end-of-	within its	Linguistic levels: -	
year	basic	communication-Speech act theory	
exam	theoretical		
Scholars	framework		
hip	s and	Dialogical engagement and polite	vacatio
mp	explaining	Jilour	16
	it through	Presuppositions 3hour Pilger overview theory 3hour	17 18
		26.000	19
	various	Shour	19
	application	History of linguistic schools in 3hour	20
	s of ancient	modern times, Port Royal School 3hour	21
	or modern	School of Comparative Linguistics 3hour	22
	linguistic	School of New Grammarians, - 3hour	23
		Geneva School (De Saussure's 3hour	24
	phenomen	Structuralist School) 3hour	25
	a	Prague Language School (Function 3hour 3hour	26 27
	۲-An	School) Shour	27
	attempt to	London School (Contextual School Shour	29
	link	Distributive behavioral school 3hour	30
	modern	Copenhagen School (System Scho	
	linguistic	Transformative obstetric school	
	5	Russian formalist school	
	approaches		
	to what the		
	ancient		
	Arab		
	linguists		

1° Egy	ptian Linguistics Journal.	Recommended supporting books and
Гawab.	ion to Linguistics Dr. Muhammad	
Research M	tion to Linguistics and Linguistic Iethods, Dr. Ramadan Abdel	Main references (sources)
- Lectures Shalil Huw	on linguistics, by Dr. Khaled aidi and Nima Dahash.	Required textbooks (methodology, if any)
r. Lea	ning and teaching resources	
ne distribu	ition is as follows: 25 monthly and daily exam marks for the second	l daily exam marks for the first semester. 25 d semester. 50Marks for final exams
۱. Cou	rse evaluation	in the first competer 25
	approaches	
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1 Basra Etiquette Magazine	references (scientific journals, reports)
https://youtube.com/@user-	Electronic references, Internet sites
yk*ex*vx*b?si=cScJfBlytNsKS*Te YouTube channel of the Arabic Language Department/College of Arts - Basra	

	scription			
Credit hours		Name of the course or course	Course or course code	Year/level
applied	*	Old book		Y.YT-Y.YS / the Third

Expected learning outcomes of	of the program
Knowledge	and all the second s
	Informing students about the importance of Arabic composition the dim
Skills	
	And broad skills vision of Arab heritage
Value	
	Developing students' abilities to share ideas

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Probassional davalogment for faculty members

11. Acceptance standard

10. The most important sources of information about the program

Book of Literature by the Writer / Ibn Qutaybah Al-Dinuri

11. Program development plan

Study the content of the book



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Value Skills Knowledge Essential or Course the	Learning outcomes required from the p	uired from the program					and the second second
Skills Knowledge Essential of Course	þ				Contract	CAUTSP	the
	Value	Skills	Knowledge	Essential or			



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year/the level	2023- 2024				
Code					
Name	Old book				
optional?	Basic				
a1					
a2					
a3					
a4					
B1					
B2					
B3					
B4					
C1					
C2					
C3					
C4					

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

- 1

Course description form

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A Name of		
Course Name:		1.1.2
IF Gourse manne.		

Old book

15. Course Code:

10.	he semester /the year: Annual
Annual	
۱٦.	Date this description was prepared
7/7 5/7 .	۲۳
14.	Available attendance forms:
Attenda	ance only
14.	Number of study hours (total)/number of units (total):
60 hou	rs annually. Two hours Weekly
19	Name of the source administrator (if more than one name is mentioned)
	Name of the course administrator (if more than one name is mentioned)

Prof. Dr. Louay Hamza Abbas: luay.hamaza@uobasrah.edu.iq Dr. Dhiaa Radi Muhammad Dhyaa.radi@uobasrah.edu.iq

Students acquire the skill of reading
heritage books

Teaching and learning strategies		
	The strategy	
ι– The lecture.		
Y- Questions and answers.		
۳Teaching strategy: brainstorming		

YY. Course s	structure				
Evaluation	Learning	Name of the unit or topic	Required learning	hours	the
method	method		outcomes		wee
	a de aquindador	Call in a characteristic for the state of the			k

۲۲. Course evaluation

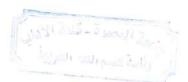
the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

nothing	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports)
	Electronic references, Internet sites

۱.	Program description	on			
Credit ł	iours		Name of the course or course	Course or course code	Year/level
		theoretica	Grammar and application		۲. ۲۳-۲. ۲٤ /Fourth

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 Expected learning outcomes of the p 	nogram
Knowledge	
	a-Students' familiarity with rules
	Grammatical.
	B-Sequence of grammatical thought
Skills	
	a-Grammatical analysis of texts
	B-Understanding the grammar rule
Value	
	a student's contribution to grammatical
	analysis
	B -Ability for eloquent speech

	Marker Contractor State State State	
٣.	Tandingend	1
1 .	reaching and	learning strategies
	B	sentere pres

1- Explaining the grammatical material according to a plan consisting of defining the topic, its sections, and rules, with an

analysis of the grammatical evidence.

Y- Analyzing texts and grammatical evidence.

T- Inferring the grammatical rule.

Evaluation methods

٤.

Daily preparation, weekly and monthly exams, and the end of the school year exam.

o. education institution			
Faculty members			
Preparing the teaching staff	Special requirements/skills (if any)	Specialization	Scientific rank

and	guage Arabic nmar	

Professional development

٦.

Orienting new faculty members

Professional development for faculty members

Acceptance standard

Y. The most important sources of information about the program

1- Ibn Aqeel's explanation of Alfiyyah Ibn Malik - Ibn Aqeel.

۲- Adequate grammar - Abbas Hassan.

r- Meanings of grammar - Dr. Fadel Al-Samarrai.

٤- Collections of ancient and modern poetry.

Brageron Secologistics that

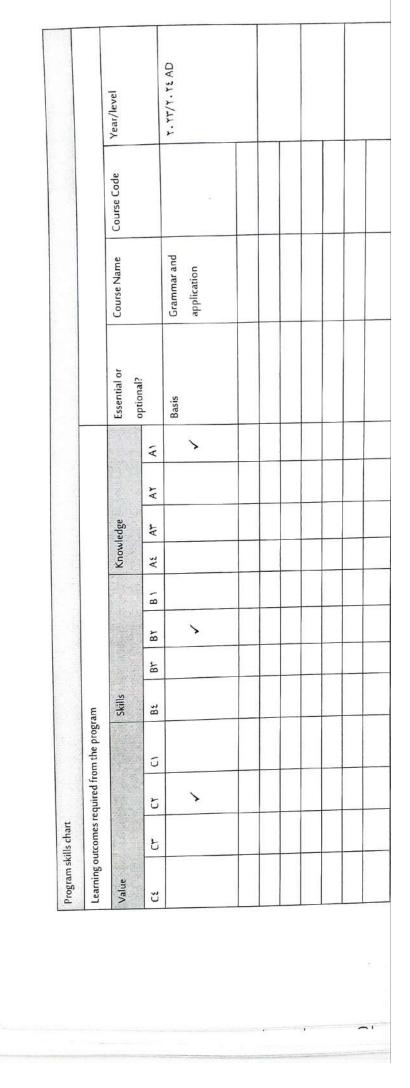
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1. Course Name:		
Grammar and application		
Y. Course Code:		
۲. Semester/Year: Annual		
Annual		
٤. Date this description was prepared:		
1/1./7.75		
•. Available attendance forms:		
Attendance only		
 Number of study hours (total)/number 	of units (total):	and the second
(9 ·) hours annually. (7) hours per week.		
Y. Name of the course administrator (if m	ore than one name is mentioned)	
Dr. Jassim Sadiq Ghalib.Email:gssim.ghalib@uob	asrah.edu.iq	
Dr. Saad Abdul Hussein Ibrahimsaad.farajallah@	9uobasrah.edu.iq	
λ. Course objectives		the second second
	 Informing students about grammatic their rules. T- Understanding the method of grammatic texts. T-The ability to speak eloquently and we language. 	natical analysis of
 Teaching and learning strategies 		
1- Classroom lectures.		The strategy
Y- Dialogue through question and answer.		
1+. Course structure	unit or topic Required learning outcomes	hours the week

1 Cours	e structure				Contraction of the
Evaluation	Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Evaluation		a plan in the state of the state of the state of the state of	A STATE		

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method	method				
Daily	¥-	Call, its definition and tools		t'hours	1
preparation	Explaining	Science, the intended indefinit	V-Students' knowledge of topics	" hours	۲
Weekly and	the	article	Grammar and grammar of the Arabi	r hours	۳.
monthly exams	grammatical	Unintended indefinite noun	language.	Thours	٤
and the end of	material	The unintentional indefinite		" hours	a
the academic	according to	article is similar to the genitive	Y- Students acquire eloquence	"hours	٦
year exam.	a	the genitive	And the ability to express eloquently	" hours	Y
	methodologi	The names inherent in the call		Thours	*
	cal plan that	Marbling	Y- Practicing grammatical analysis	۳ hours	2
	begins with	Scar definition and its	And understanding texts.	۳ hours	۱.
	defining the	components	٤- Preparing researchers in gramma	" hours	11
	grammatical	Conditions of the pillars	studies.	۳ hours	17
	topic, its	Grammatical applications		" hours	17
	sections, and	Help, its definition and its pilla		Thours	18
	rules	Conditions of the pillars			10
	۲- Writing	Grammatical applications		" hours	vacation
	Qur'anic and	Nouns of verbs, definition and	5	Thours	17
	poetic texts	types		۳ hours	14
	and	Its sections and applications		Y hours	14
	analyzing	Varied morphology, its definit	1	" hours	19
	them in a	and types of nunation		" hours	۲.
	detailed	Preventing causes		۳ hours	71
	grammatical	Scientific and added reasons		۳ hours	**
	manner.	Descriptive and added reasor	1	۳ hours	۲۳
	۳- Inferring	Parsing the present tense ver	b	۳ hours	Y٤
	grammatical	The present nominative tense	e	۳ hours	10
	rules after	its signs		۳ hours	77
	analyzing	The present participle and		۳ hours	۲V
	the text and	accusative articles		Thours	78
	5.	Self-destructive tools		۳ hours	19
		Other tools		Thours	٣.
		The nasibah is permissible			
		The present tense and its sig	ns		
		Hard tools 1			
		Assertive tools Y			
		Assertive tools ۳			
		the number			
		Grammatical applications			

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share ideas
Enhancing the ability to capture the influential poetic artistic overview with the
high artistic value inherent in creative texts.
For the student to understand the features of
modern Arabic literature and the extent of its difference
from Arabic literature in previous eras.
For the student to recognize the status of modern Arabic
literature in the conscience of the recipient, individually
and collectively.

Teaching and learning strategies

1-Explaining the scientific material by reading the selected and analysis of the critical readings in this regard.

Y- Write a review paper for each poet summarizing the most important ideas presented during the lectures

T

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م معلم المحمد أ - قد - المحرور المعلم المحرورية المحرور 1- Oral discussion and dialogue during the lecture.

Y- Daily and quarterly tests and end-of-year exams.

 $\tau-$ Writing scientific research in one of the paragraphs of the prescribed subject.

٥. edu	cation institution				
Faculty me	mbers				
Preparing t staff	he teaching	Special requirements/skills (if any)	Specializa	ation	Scientific rank
lecturer	permanent		private	gener al	
	permanent		the Criticism of modern Arabic	Arabic	Assistant Professor Dr. Hamed Mardan Sherwan

Professional development	
Orienting new faculty members	
Participation of new members in giving	scientific lectures and participating in writing joint scientific
research.	parallel and parally in writing joint scientific

٤

موحلة المحمد 2 ... 2015 الأولى ولاحة المرابعة المرابعة Professional development for faculty members

Holding dialogues, seminars, and scientific conferences inside and outside the department.

Writing joint scientific research among faculty members.

Participation in scientific discussions for master's and doctoral students.

Acceptance standard

General central admission from the Ministry of Higher Education and Scientific Research.

v. The most important sources of information about the program

1- Trends and movements in modern Arabic poetry. Dr. Salma Al-Khadraa Al-Jayousi

Y- Modern Arabic Literature. Dr. Musaad bin Eid Al-Atwi

^r- Modern Arabic literature: a study of its poetry and prose. Dr. Faiq Mustafa and Dr. Salem Al-Hamdani

4- Modern Arabic literature, its origins and development. Hassan Mohammed Al-Naimi

Modern Arabic literature and its doctrines. Abdullah Khader Muhammad

3- Modern Arabic literature and its schools. Muhammad Abdel Moneim Khafaji.

Program development plan

1- Intensifying effective dialogues with professors specialized in this field of knowledge to add new insights to the scientific

program.

Y- Writing extensive research and articles to expand the understanding of the planned program.



r-Active participation in attending distinguished scientific conferences that contribute effectively to the development of the program.



- Preparing outcomes required from the program - Preparing a distinguished academic generation to teach Arabic language and literature ^r - Preparing a distinguished generation to complete the requirements for master's and doctoral studies.	ng a d ng a d ng a d ng a d	isting listing listing	quirea uished juished l studia	acader acader l genera	ne pr nic ge ation	ogran enerat to cor	n tion t mplet	o teac e the	ch Ara requi	ıbic la reme	ngua nts fo	r ge			1 and	
Value				Skills	s				Know	Knowledge			Essential or	Course	Course	the year
C4 C	C3	C2	C1	B4		B3 E	B2	B1	a4	a3	a2	al	optional?	Ivanic	COLC	ICACI
×	*					×	^					×	Basic	Modern Arabic		2023-2(
														חובו מרחוב		



Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



Course	e:					100	
Modern Arabic	literature						
Y. Course	e Code:			11112 - 1112	-6477 a.		
		Appual	2月1日 / 1	利用学校会社で生活に学			
r. the set	mester /the ye	ar: Annua					
			ad descri	ption:			1
The da	te this docum	ent was prepare	eu ueser-				
F- Y- Y. YE							
	ble attendance	forms:					and and
			ce of units (total):			
Numbe	er of study nour	S (total)/man	of units ((otal).			
CO hours anni	ially.2 An hou	raweek				-0	
		- dministrator (if more t	han one name is m rah.edu.iq	ention	ea)	the states which
Y. Name	of the course	hamed.mardan	@uobasi	rah.edu.iq			
Dr. Hamed Ma	irdan Sherwar	Mahahadil abo	luljabbar	@uobasrah.edu.iq			
Dr. Adel Abde	I-Jabbar Abde	-wanab <u>aanab</u>				-	
A. Course	objectives			ducing students to r	noder	n and	ł
•			contem	porary Arabic literat	ture a	nd its	
•			most im	portant topics and	arts.		
			The s	student gets to know	w the I	most	
•			nromine	ent modern poets a	nd exa	ample	es
			of their	poetry and prose.			
				nd ing students' ho	rizons	bv	
			i-Expa	ng the ability to cap	ture c	reativ	/e
			Improvi	sentences to contril	nute to	ייייייי ר	
				ing the horizons of		nt	
		- Containing of the state	student	's imagination and t	nougi	11.	Harris Anna
	g and learning						是中国生物
1 Develop a fu	ture scientific	plan within kn	own time	e limits.		The	strategy
2-Follow up or	n the steps of	this plan and a	ddress t	the difficulties you to	ace.		
3-Obtaining th	e desired scie	entific results fr	om this p	olan.			
1 Course	structure						
Evaluation	Learning	Name of the u	nit or	Required learning	hours	s	the
							1.1.1.1.1.1
method	method	topic		outcomes	Sec.		week

1		Daily	Introduction to literary	1-Enable the stude	2	1
f	or	lecture and	life	to get to know		2
1.	weekly,	lettore and		Types and method	Ę	3
		active		Arabic poetry	4	4
1	monthly,	dialogue	Factors of the Arab	*- The student link		5
	daily,		Renaissance	ancient poetry		6
	written			And modern poetr	2	7
1	WILLEN			r- Get to know		8
1	exams,		Iraqi poetry in the	Poetic styles	4	9
1	and the		century	Modern.		10
	end-of-		nineteenth	=	4	11
	2110-01-		Dialogy community	=	2 2	12 13
1	vear		Biology community Al-Baroudi, his life and	=	2	15
	exam.		poetry	=	2	15
			the classic school	-	2	15
			Ahmad Shawqi	=	2	16
			Renewal in Shawqi's	=	2	17
			poetry	=	2	18
			poony	=	2	19
			Hafez Ibrahim	=	2	19
			Marouf Al-Rusafi	=	2	20
			Diwan group	=	2	21
			Romantic reviews	=	2	22
			Features of formal	=	2	23
			renewal	=	2	24
			Abdul Rahman Shukri		2	25
			Apollo poets' group		2	26
			Features of formal		2	27
			renewal		2	28
			Ibrahim Naji's poetry		2	29
			Northern diaspora gro And the southern one		2	30
			Critical opinions of this		2 2	
			group		2	
			Formal renewal		2	
			School of Free Poetry		2	
			Nazik al-Malaika			
			Badr Shaker Sayyab			k
			Renaissance and the ai			
			Sundry			
			The emergence of the			
			creative article			
			Essay template			
			The genesis of the shore			
1			story			1

11. Course evaluation					
the distribution is as follows: 25 monthly and monthly and daily exam marks for the second	daily exam marks for the first semester. 25 semester. 50Marks for final exams				
11. Learning and teaching resources					
In Arabic literature, where. Salem Al-Hamdan and Faeq Mustafa	Required textbooks (methodology, if any)				
Trends and movements in modern poetry.	Main references (sources)				
 Y - Fosool Al-Qahiriyah Magazine Y - Alamat fi Criticism Magazine. 	Recommended supporting books and references (scientific journals, reports)				
All Guides at the Qatar National Library	Electronic references, Internet sites				

1. Program de	escription			
Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti cal	Modern literary criticism		۲۰۲۳-۲۰۲٤ / Fourth

۲.	. Expected learning outcomes of the program						
Knov	vledge						
		Informing students on the					

بالمحلة المحمرة - تحليق الأور مالية المحمرة - تحليق الأور

Skills	
	Expand ing critical reading skills in literary
	texts
Value	
	Developing students' abilities to read critically

۴.	Teaching and learning strategies
-Expla	aining the scientific material through reading Western and Arab critical approaches.
۲-An	attempt to analyze some literary texts through critical approaches
۳-Co	nnecting famous critical ideas with the critical opinions of students
٤.	Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

o. educat	tion institution					
Faculty memb	ers			3		
Preparing the teaching staff		Special requirements/skills (if any)		Specializa	ation	Scientific rank
	permanent			private	gener al	
	permanent			Modern literary	Arabic	Mr.

1		criticism		

 Professional development

 Orienting new faculty members

 Professional development for faculty members

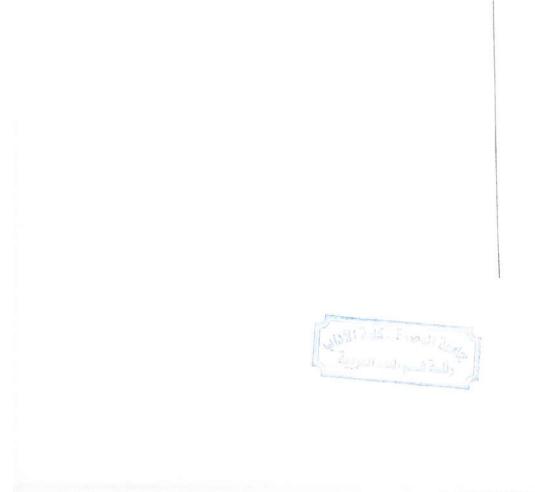
1. Acceptance standard

v. The most important sources of information about the program

- 1- In modern criticism, principles, and applications, Dr. Faig Mustafa. Dr. Abdul Reda Ali
- Y- Methods of Literary Criticism Dr. Youssef and Ghalisi
- *- Modern Monetary Approaches Dr. Saleh Huwaidi
- ٤- Literary texts, ancient and modern

A. Program development plan

The course is concerned with dealing with modern contextual and textual critical approaches, starting with the pre-structuralist approaches, passing through structuralism and its secretions, and then the critical approaches that follow it, trying to address the most prominent issues raised by these approaches in their various manifestations, at the global and Arab levels, while focusing on each critical approach in practice.



ye e l	20 20				
Code					
Name	Modern literary criticism				
optional?	Basis				
a1	*				
a4 a3 a2					
a4					
B1					
B 2	*				
B3					
B4					
C1					
C2					
C3	*				
C4	_				

Please check the boxes corresponding to the individual learning outcomes

from the program subject to evaluation



1.	e Name:			the second second second second
Modern literar	ry criticism		and the second	Contraction of the second
Y. Cours	e Code:	1 Contraction of the second		
those	mester /the ye	ear:		
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Annual	Association	was prepared		
٤. Date t	his description			
1./1/1.17		Former		
o Availa	able attendance	Iomis.		
Attendance of	nly	rs (total)/number of units	(total):	
٦. Numb	er of study nou	a week		
60hour annu	ally.2 An hour	aween	is mame is me	entioned)
	of the course	administrator (if more talaf email:akeel.khalf@	han one name is me	
Y. Name	dul Unccein Kh	alaf, email: <u>akeel.khalf@</u>	uobasran.euu.ig	
Dr. Aqeel Abo	aul nusselli M			
	and Talibraid	fuad@uobasrah.edu.iq		
Prof. Raed Fo	Juan Tanbiana.			
			A CONTRACTOR OF	
Caura	e objectives			ment of modern
A. Cours	e objectiveo	Research into	the origins and develo	opinient of model
		literary critic	trends in modern litera	
		literary critic - Identifying	trends in modern litera	ry criticism
		- Identifying - Get to know - Understand	trends in modern litera its modern schools ing the most important	ry criticism
		literary critic - Identifying	trends in modern litera its modern schools ing the most important	ry criticism
		- Identifying - Get to know - Understand	trends in modern litera its modern schools ing the most important	ry criticism
۹. Teach	ing and learnin	literary critici - Identifying - Get to know - Understand - contextual a	trends in modern litera its modern schools ing the most important	ry criticism
	ing and learnin	literary critici - Identifying - Get to know - Understand - contextual a	trends in modern litera its modern schools ing the most important	ry criticism
1- Classr	oom lectures	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
1- Classr 1- Dialog	oom lectures gue and discus	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
)- Classr Y- Dialog	oom lectures	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
1- Classr 1- Dialog	oom lectures gue and discus	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
1- Classr 1- Dialog	oom lectures gue and discus	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
1- Classr 1- Dialog	oom lectures gue and discus	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
۱- Classr ۲- Dialog ۳- Brains	oom lectures gue and discus	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important and textual	ry criticism critical approache The strateg
۱- Classr ۲- Dialog ۳- Brains	oom lectures gue and discuss storming e structure	literary critica - Identifying - Get to know - Understand - contextual a g strategies	trends in modern litera its modern schools ing the most important	ry criticism
۱- Classr ۲- Dialog ۳- Brains	oom lectures gue and discus storming	literary critici - Identifying - Get to know - Understand - contextual a g strategies sion	trends in modern litera its modern schools ing the most important and textual	ry criticism critical approache The strateg



	Explaining	Criticism, method,		2 nours	1
for	the	procedure and		2 hours	2
weekly,	scientific	-	- Understanding	2 hours	3
monthly,		terminology	the methods of	2hour 2 hours	4
1- ANA	material	Contextual critical	modern literary	2 hours	6
daily,	through	approaches: an	criticism.	2 hours	7
written	Presentatio	overview	- Developing the	2 hours	8
exams,	n of critical	Contextual critical	student's artistic	2hour 2 hours	9 10
and the	approaches			2 hours	11
end-of-	۲-Applied	approaches:	ability to analyze	2 hours	12
year	readings of	historical	literary texts.	2 hours	13
exam.	critical	Contextual	 Developing the 	2 hours 2 hours	14 15
exam.	approaches	Approaches:	student's ability to	2 hours	vacatio
	through	Impressionist	discuss, research	2 hours	16
	U. S.	<u>^</u>	and criticize texts.	2 hours	17
	literary	Contextual	 Strengthening 	2 hours 2 hours	18 19
	texts	approaches: social or	the student's	2 hours 2 hours	19
		ideological	connection with	2 hours	20
		Contextual	monetary	2 hours 2 hours	21 22
		approaches:	curricula, and	2 hours 2 hours	23
		psychological	familiarizing him	2 hours	24
		Contextual	with the most	2 hours	25
				2 hours 2 hours	26 27
		approaches: aesthetic	prominent modern	2 hours 2hour	28
		Contextual	monetary issues.	2 hours	29
		approaches: scientific	 Providing the 	2 hours	30
		Structuralist	student with		
		approaches: Russian	knowledge of		
		formalism	criticism methods		
		Structuralist	and their		
			application in		
		approaches: new	reading literary		
		criticism	texts.		
		Structuralist	- Introducing the		
		approaches:	student to the most		
		Structuralism	prominent figures of		

		enapter n	modern meennauoria		
		Structuralist	and Arab criticism.		
		approaches:			
		semiotics			
		Social structural			
		approaches:			
		formative			
		structuralism			
		Poststructuralist			
		approaches:			
		deconstruction			
		Poststructuralist			
		approaches: cultural			
		criticism			
		Poststructuralist			
		approaches: reading			
		and reception			
		Poststructuralist			
		approaches:			
		feminism			
		Poststructuralist			
		Approaches: Colonial			
		and Postcolonial			
		Studies			
Course	evaluation				-
Course	evaluation				

Class division: 25 marks on monthly and daily exams for the first semester. 25degreeOfMonthly and daily exams for the second semester. 50Marks for final exams

17. Learning and teaching resources

11.

In modern criticism, principles, and applications, Required textbooks (methodology, if any)

Dr. Faiq Mustafa. Dr. Abdul Reda Ali

Y- Methods of literary criticism Dr. Youss Main references (sources) and Ghalisi

۳- Modern monetary approaches Dr. Sale	
Huwaidi	Recommended supporting books and
1- Modern Literary Criticism - Dr.	
Muhammad Ghoneimi Hilal.	references (scientific journals, reports)
Y- Modern literary criticism - its origins and	
Y- Modern literary criticism rise or g	
trends - Dr. Ahmed Kamal Zaki.	
۲Constructivist theory in literary	
criticism: Salah Fadl	
٤- Chapters magazine	
 Al Aqalam Magazine 	
	Internet sites
	Electronic references, Internet sites
Channel of the Arabic Language Department,	
Channel of the Arabic Langers	
College of Arts, University of Basra	
https://www.youtube.com/@user-	
yk7ex1vx3b?app=desktop	
yk/exivade	

I'l hours	Name of the coulor	course code	Year/Level
theoreti	or course		۲۰۲۳−۲۰۲٤ / Fourth

Y. Expected learning outcomes of the	; program
Knowledge	
	Informing students about the characteristics of the Arabic language and Semitic languages, as well as the theories of language origins, aspects of its development, parsing, and phonetic characteristics.
Skills	
	Expansion of Linguistic and cognitive richness for students
	Reading and analyzing ancient texts
Value	
	The student's ability to research the origins of languages
	Consider the characteristics of classical Arabic.

۳.	Teaching and learning strategies
a-The	teacher explains the material by looking at the sayings of the ancients and examining the characteristics of Arabic
B-Refe	rring to the most important books on the origin of the subject
T-Lear	n about the opinions of the ancients and moderns on language issues and problems.

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٤. Evaluation methods

Monthly exams and final exams for the school year.

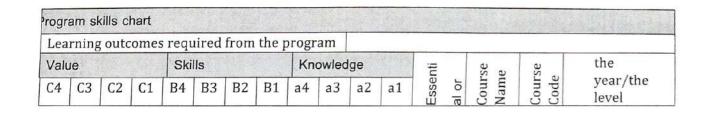
•. education institution

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Philolog	Arabic	Mr.
У		
	Philolog y	Philolog Arabic y

Professional development	
Orienting new faculty members	
Professional development for faculty members	

Acceptance standard

۷.	The most important sources of information about the program	
۱-	Al-Sahbi in the jurisprudence of the language and the Sunnah of the Arabs in their speech	100
۲-	Philology and the Secret of Arabic by Abu Mansour Al-Thaalabi	
	Characteristics of Ibn Jinni	
٤-	Arab Philology and Characteristics of Arabic by Dr. Khaled Naeem	
	Principles, an epistemological study by Dr. Tammam Hossam	



1- Studies in Philology by Subhi Al-Saleh

A. Program development plan

Distribution of scientific material in light of the vocabulary of scientific material, which means defining the term and then researching the origins of linguistic phenomena and their impact on others and looking at the aspects of their development.

corresponding to the individ program subject to evaluation



Course description form

Y. Course Code:	
r. the semester /the year	r: Annual
Annual	
٤. Date this description w	vas prepared:
10/1/2023	
 Available attendance for 	ms:
Attendance only	
1. Number of study hours (total)/number of units (total):
oo nours annually.2 An hour a	week
. Name of the course ac	dministrator (if more than one name is mentioned)
. Course objectives	
	1- Introducing students to theories of
	language origins
	language origins
	 language origins ^Y - Introducing the characteristics of Arab languages
	 Ianguage origins Y - Introducing the characteristics of Arab languages Y - Introducing the characteristics of the
	 language origins ^Y - Introducing the characteristics of Arab languages
	 Introducing the characteristics of Arab Introducing the characteristics of Arab Ianguages [*]- Introducing the characteristics of the Arabic language, its dialects, and
	 Introducing the characteristics of Arab languages ^r Introducing the characteristics of the Arabic language, its dialects, and aspects of its development
Teaching and learning stra	 language origins Y - Introducing the characteristics of Arab languages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development
Relying on direct delivery on s	Ianguage origins Y - Introducing the characteristics of Arab Ianguages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development Attegies Attudents' listening
Relying on direct delivery on s	Ianguage origins Y - Introducing the characteristics of Arab Ianguages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development Attegies Attudents' listening
Relying on direct delivery on s Activating dialogue and discuss	Ianguage origins Y - Introducing the characteristics of Arab Ianguages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development Integies students' listening The strateg
Relying on direct delivery on s Activating dialogue and discuss	Ianguage origins Y - Introducing the characteristics of Arab Ianguages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development Integies Attack Integies Integies The strateg Sion during the lecture
Relying on direct delivery on s	Ianguage origins Y - Introducing the characteristics of Arab Ianguages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development Integies students' listening The strateg
Relying on direct delivery on s Activating dialogue and discuss	Ianguage origins Y - Introducing the characteristics of Arab Ianguages Y - Introducing the characteristics of the Arabic language, its dialects, and aspects of its development Integies students' listening The strategy

for monthly exams and the final exam school year.	Explanation of the scientific material in light of the prepared vocabulary. Y-Consider the linguistic phenomen a and characterist ics of Arabic Y- Presenting the opinions and sayings of the ancients for criticism and analysis.	 1 -Students' knowledge of top jurisprudence Arabic. 1 - AcquisitionKnowledge And the ability to Research int the characteristics of language 1 - Consider and analyze the sayings of the ancients and moderns. 2 - Preparing researchers for studies for linguistics 	Y- Informing students on the importance of researching topics in	Thour	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 vacation 16 17 18 19 19 20 21 22 23 24 25 26 27 28 29 30	
) <u>(al</u>)		e el lango	

11. Course evaluation	
Degree division 12 degrees for exams Monthly and daily for the In the second semester. And 2 - degrees for the end-of-year exam	
11. Learning and teaching resources	
The jurisprudence of Arab languages and the characteristics of Arabic	Required textbooks (methodology, if any)
Al-Sahbi in the jurisprudence of the language and the Sunnahs of the Arabs in their speech Philology and the Secret of Arabic	Main references (sources)
Studies in Philology Dr. Sobhi Al- Saleh Introduction to Philology Dr. Ahmed Qaddoura	Recommended supporting books and references (scientific journals, reports)
https://un.uobasrah.edu.iq/lectures/۱۰۱۱٤.p df	Electronic references, Internet sites
https://un.uobasrah.edu.iq/lectures/1+111.p df	
https://un.uobasrah.edu.iq/lectures/1+11A.p df	
https://un.uobasrah.edu.iq/lectures/`````,p df	
https://un.uobasrah.edu.iq/lectures/1.11r.p	

Credit hours	Name of the course or course	Course or course code	Year/Level
theoreti	Comparative		۲۰۲۳-۲۰۲٤ /
cal	literature		Fourth

۲.	Expected learning outcomes of the program	
Knowle		
		Informing students about
		the importance of
		comparative literature in
		modern literary studies as it
		examines the aspects of
		interaction between different
a na la statistica da		international literatures.
Skills		
		1/ Expand ing the skill of critical
		reading of different literary genres
		Y/ Being able to make critical
		comparisons between texts and
		various cultural and literary

۱/Developing students' abilities to think critically
۲/ Discovering what is authentic in national cultures and those new to them

r. Teaching and learning strategies

-Explanation of the scientific material the theory is by the topics included in the scientific plan, which includes the concepts

of comparison, its schools and fields, and the concepts associated with it, as well as an explanation of the reality of the comparative literary lesson in the Arab world.

^Y-An attempt to make literary comparisons between selected texts, in which students participate according to how they learned theoretically.

T-Detecting the extent of convergence between famous momentary ideas with opinions of Students Momentary

£. Evaluation methods

Daily preparation of weekly and monthly exams and the final exam for the academic year.

Faculty m	embers				
Preparing staff	the teaching	Special requirements/skills (if any)	Specializ	ation	Scientific rank
lecturer	permanent		private	gener al	
	permanent		Compar ative literatur	Arabic literatu re	Assistant Professor

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance standard

٧.

The most important sources of information about the program

1/ Comparative Literature: Dr. Muhammad Ghoneimi Hilal

Y/ Schools of Comparative Literature, a methodological vision: Dr. Saeed Alloush

"/ Comparative Literature Principles and Applications: Dr. Ali Majeed Al-Badri

Program development plan

study Concepts of comparison as developed by comparative literature theorists globally.

Identify the fields of comparison and the concepts associated with them

Training on how to compare literature, and identify methods of interaction between different literary texts.

Outputs	Learning r	equired fr	Outputs Learning required from the program	ŗam										
Value				Skills				Knov	Knowledge			Essential or	name the	Code The decision
c4	C3	c2	5	84	B3	B2	81	a4	a3	a2	a]	optional?	necision	nemaion
												Basic	Comparative	
													literature	
_	_	-		_									_	

Course Name:	
Comparative literature	
Y. Course Code:	
r. the semester /the y	ear: Annual
Annual	
٤. Date this description	n was prepared
1./1/1.15	
•. Available attendance	forms:
Attendance only	(1) N/ 1 - function (total):
	rs (total)/number of units (total):
60hour annually.2An hours	aweek
Y. Name of the course	administrator (if more than one name is mentioned)
	il: <u>ali.majeed@uobasrah.edu.iq</u>
Dr. Musaab Abdul Latif <u>musa</u>	ab.abdollateef@uobasrah.edu.iq
- Course objectives	
	1//Learn about the theory of literary
	comparison and its schools
	۲/Expand ing the skill of critical reading of
	the relationships between literature
	۳/ Revealing methods of interaction
	between Arabic literature and various
	foreign kinds of literature.
	is ognitude of inerature.
Tarahirati	
Teaching and learning s	
lassroom and in-person lee	ctures
nteracting with students a	nd involving them in critical analysis.
	o month of felcal alldlySIS.
- Course atmain	
Course structure	

رول الراجيز ، - كاري⁵ ولاري المار السرولية العراية

	Explain	comparative interaction	1	Znour	1
for	ng the		\/ The	2hour	2
weekly,	theoreti		student	2hour	3
1.5000	cal		gets to	2hour	4
monthly,	scientifi		know on	2hour	5
daily,	с		the theory	2hour 2hour	6 7
written	material		of literary	2hour	8
	accordi		compariso	2hour	9
exams,	ng to		n and its	2hour	10
and the	the		schools	2hour	11
end-of-	topics		2/Expand	2hour	12
year	include		ing the skill	2hour 2hour	13 14
exam	d in the		of critical	2hour	14
	scientifi		reading of	Liioui	vacatio
Scholars	c plan,		the	2hour	16
hip.	which		relationshi	2hour	17
	includes		ps between	2hour	18
	the		literatures	2hour	19
	concept		3/	2hour 2hour	19 20
	s of		Revealing	2hour	20
	compari		methods of	2hour	22
	son, its		interaction	2hour	23
	schools		between	2hour	24
	and		Arabic	2hour	25
	fields,		literature	2hour	26
	and the		and	2hour 2hour	27 28
	concept		various	2hour	29
	S		foreign	2hour	30
	associat		literatures.		1000 (1000 (10)
	ed with				
	it, in				
	addition				
	to				
	explaini				
	ng the				
	reality				
	of the				
	compar				
			and the second se		



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Trying	
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compari	
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selected	
texts, in	
which	
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particip	
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accordi	
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the way	
they	
learned	
theoreti	
cally.	
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Detectin	
g the	
extent	
of	
converg	
ence	
betwee	
n well-	
known	
critical	
ideas	

11. Course evaluation
the distribution is as follows: 25 monthly and monthly and daily exam marks for the second
11. Learning and teaching resources
Comparative Literature: Dr. Muhammad Ghoneimi Hilal Comparative Literature Principles and
Applications: Dalai Majeed Al-Badri
Comparative Literature: Van Tighe
Orbits Comparative Literature: Dr. Saeed
Alloush
Horizons of comparative literature, Arab and
international: Dr. Hossam Al-Khatib

https://www.youtube.com/channel/UCfqwvXO fKkPlJNMn⁹m[£]Yctg Lectures from the Arabic Language Department, College of Arts, University of Basra Comparative Literature Lectures: Dr. Ali Majeed Al-Badiri

1. Program description

Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti cal	Semantics		Y • Y ٣−Y • Y £ / Fourth

Expected learning outcomes of the program		
Knowledge		
	Informing students about this	
	science and what it is	
	Know the theories and help	
	them understand the theory	
	meaning among the ancients	
	and moderns	
Skills		
	expansion Skill reading in Science	
	And benefit from him in	
	fields search and evolution	
Value		
	development Capabilities Students	
	on sharing Understanding and	
	research in Meanings Textual Direct	
	and indirect (suggestive)	

 Teaching and learning strategies

1- Explaining the scientific material according to a plan consisting of the definition of the

.

£. Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

 educat 	ition institution					
Faculty memb	Ders				alasta anna an anna an an anna an an	
Preparing the staff	teaching	Special requirem (if any)	nents/skills	Specializati	ion	Scientific rank
	permanent			private	general	
	permanent			Language and Quranic studies	Arabic	Professor Dr

-	

Professional development for faculty members

v. The most important sources of information about the program

Sources and references

- Research in semantics between the ancients and the moderns Magdy Ibrahim Muhammad Ibrahim
- Y. Applied studies in the Holy Quran and Arabic literature (poetry and prose)
- ". Studies in semantics and lexicography/ Rajab Abdel-Gawad Ibrahim
- 1. Linguistic connotations among Arabs Dr. Abdul Karim Mujahid
- °. The meaning of words Dr. Ibrahim Anis
- ⁷. The meaning of Arabic words and their development Dr. Murad Kamel.
- V. Sinology (semiology) Puerperia, translated from French by Dr. Munther Ayasha and presented to him by Dr. Mazen Al Waer.
- ^A. Semantics (the science of meaning) Dr. Muhammad Ali Al-Kholy
- 9. Semantics / Dr. Ahmed Mukhtar Omar
- 1. Semantics: Its Origins and Discussions in the Arab Heritage Manqur Abdel Jalil
- 11. Arabic Semantics Fayez Al-Daya, 15.5 AH 1945 AD. (D.M)
- 17. Semantics theory and application / Fawzi Issa, Arnia Fawzi
- ۱۳. Linguistic and Quranic dictionaries and dictionaries, for example, Al-Ain Al-Farhadi, Lisan Al-Arab Ibn Manzur, Al-Sihah Al-Johari, Al-Ma'am Al-Wasit, a group of authors, The Vocabulary of the Words of the Qur'an, Al-Raghib Al-Isfahani. Definitions Al-Jar Jani
- ۱٤. Grammar and Semantics Dr. Muhammad Hamasa

1°. Context theory between the ancients and the surroundings / Abdel Naeem Khalil

Program development plan

A comparative study of the most important theories of significance and meaning and helping

students to choose the best one in their lives that will lead them to the meaning correctly



Learnii	ng outco	mes re	Learning outcomes required from the program	from the	e prog	ram									
Value				Skills				Knov	Knowledge			Essential or	Course Name	Course Code	the year/the level
C4	C	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?			
							1-1					Basis	Semantics		2023-2024
															1

Course description						
Course	Name Seman	lics				
s. Course	Code					
Semantics						
e the sem	ester /the yea	er Annical				
Amminal						
t. Date thi	is description	was prepared: 04/20/2	024			
 Availab 	le attendance f	carried a				
Attan taning or						
n sourcher	of study hours	(total) number of units ((and)			
5 - Printers series.	silly a braine pe	or wronaik				
W Pilamio	of the course	administrator (if more th	ian one name	is mig	(behodine	
		nen hussien 🗥 hit.Øgit				
A. Course	offstate(fb)rate					
			ductenta learne	nd as a	and the	
			nderstanding I			
			onnotation and	t mes	aning	
•		5. g	spand skills in	Critic	dal reading	1
		10	s understand t	na Ar	ab actentif	10
			nd cognitive h	oritaq	pa of Aralbi	
			tear attaria			
			larifying the m			
			nodern ideas ir ind meaning ar			
			nost appropria		constantill richte	
			and a set of the second second	104		
N. Telachili	g and learning	elitatatjiaa				
Ciacian	autore recipite				The	simplicity
 Inferririe 	wa by Guastion	h and anower				
Course	sing three					
Evision	Cessimility	Name of the unit of	Margarett ison		Franks	fine .
	method		Subjernes			weit
method	a standard	1.0gHC	and the			and and

Marine and the second		Semantics			
	Explaini	Chapter one		Y hours	1
Daily	ng the	perhaps Its meaning	1. Providing	۲ hours	۲
preparati	scientifi	and definition	students	۲ hours	٣
preparati		indication: Language	with the	Y hours	٤
on and	c	and terminology	skill of	Y hours	٥
	material	The topic of semantics	analyzing	۲ hours	٦
Weekly,	through	indication:	poems and	Y hours	v
	an	Foundation, And	texts by	Y hours	٨
monthly,	intervie	Establishment	applying	۲ hours	9
daily and	w	Development in Arab	modern	^Y hours	۱.
	method,	and Western heritage	semantic	۲ hours	11
editing	a stand a stand of the	is a historical	theories.		17
exams	asking	introduction	Gain	۲ hours	۱۳
and the	question	Semantics and other	Students are	۲ hours	1 £
26 N.27	s and	sciences (Philosophy,	a skill	Y hours	10
end-of-	listening	logic, psychology)	1.Understan	۲ hours	vacatio
year	to the	Connotation and	ding the	vacation	17
	answers	(Sociology, applied	meaning	۲ hours	17
exam.		sciences, language	And apply it	۲ hours	١٨
		sciences and	to	۲ hours	19
		linguistics)	Texts	۲ hours	۲.
		Connotation and	Sober from	۲ hours	71
		meaning: relations,	Quran and	۲ hours	۲۲
		And Advantages	Sunnah	۲ hours	۲۳
		Indication And the	And poetry	۲ hours	٢£
		meaning AND the	And	۲ hours	40
		differences	heritage.	۲ hours	27
		Semantics, levels of	۲	۲ hours	۲Y
		linguistic analysis, and semantic units.	information	Y hours	77
			-	۲ hours	29
		Lexical significance Morphological	Students on	۲ hours	۳۰
		significance	The most	Y hours	
		Grammatical	important		
		significance	theories		
		Pursuit exams for the	Connotation		
		first semester	and .		
		Chapter Two:	meaning		
		Semantics	". Practice		
		Rhetorical significance	decomposin		
		Semantic theories and	g and		
		methods for studying	understandi		
		meaning: Deictic	ng texts.		
		theory	٤. Preparing		
		Conceptual theory	researchers		
		the theory	in semantic		
		Psychological, social	1 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -		
		i sychological, social	studies.		1



	Contextual th	eory	
	Analytical the		
	Semantic field	d theory	
	Ambiguity an	d	
	semantic deve		
	Its concept, ca	1	
	linguistic phe	nomena,	
	literal meanin		
	Tambourine.	_	
	Antonym, ver	bal	
	common		
	The Arabized	and the	
	outsider		
	Metaphor and		
	semantics: Re		
	metaphorical	use and	
	its relationship	o to	
	semantics		
	Metaphor, me	tonymy,	
	and simile		
	Semantic appl	ications:	
	The Holy Qura	an	
	Semantic app	lications	
	in Prose and p	oetic	
	texts, example	2024	
	Pursuit exams	for the	
	second semest	er	
11. Course evaluation			
distribution of class m	arks comes with Yo mar	ks for monthly and daily	exams for the first
		ms for the second semest	
exams			
11. Learning and t	eaching resources		
There is no prescribe	ed book	Required textbooks (methodology, if any)
Semantics (the science	of mooning) Dr		
		Main references (sou	irces)
Muhammad Ali Al-Kh Semantics. Ahmed Mu	oly	Main references (sou	irces)

Semantics, its origins and investigations in the Arab heritage: Manqur Abdul Jalil



1. Research in semantics between the ancients and the moderns - Magdy Ibrahim Muhammad Ibrahim Y. Applied studies in the Holy Quran and Arabic literature (poetry and prose) ". Studies in semantics and lexicography/ Rajab Abdel-Gawad Ibrahim ٤. Linguistic connotations among the Arabs, Dr. Abdul Karim Mujahid °. The meaning of words - Dr. Ibrahim Anis 7. The meaning of Arabic words and their development - Dr. Murad Kamel. V. Arabic Semantics - Fayez Al-Daya, 1 2 · 2 AH - 1942 AD. (D.M) Semantics theory and application / Fawzi Issa, Arnia Fawzi ⁹. Linguistic and Quranic dictionaries and dictionaries, for example: Al-Ain Al-Farhadi, Lisan Al-Arab Ibn Manzur, Al-Sihah Al-Johari, Al-Ma'am Al-Wasit, a group of authors, The Vocabulary of the Words of the Qur'an, Al-Raghib Al-Isfahani. Definitions Al-Jar Jani 1. Grammar and Semantics Dr. Muhammad Hamasa etween the ancients and the ndings / Abdel Naeem Khalil

Credit hours		Name of the course or course	Course or course code	Year/Level
	theoreti cal	phonetics		Y.YT-Y.YE /Fourth

Knowledge	
Knowledge	
	Introducing students to the history of
	phonology and everything related to
	this science from its inception until
	the modern era, which contains
	valuable studies in this field.
Skills	
	Acquiring the skill of correct
	pronunciation and pronunciation
	free of profanity that distances the
	speaker from the characteristics of
	the culture.
Value	
	Developing students' abilities to share ideas and using all the capabilities of this subject to enhance communication between students and their social environment.



11. Teaching and learning strategies

1-Explaining the scientific material by presenting the theoretical aspect that the topic revolves around.

*-Giving students an assignment to complete the presentation of the topic in the next lecture to understand all its aspects, especially the applied ones.

r- Motivating students by asking a general question so that their minds are alert and able to think and link the information that was given to them and the information that they viewed.

11. Evaluation methods

Daily questions during the lecture, especially those related to a previously explained

lecture, as well as daily exams and monthly and end-of-year exams.

Faculty mem	nbers				
Preparing th staff	e teaching	Special requirements/skills (if any)	Specializa	ation	Scientific rank
	permanent		private	gener al	
			The science of sound	Arabic	assistant teacher

Professional development

Orienting new faculty members



10. The most important sources of information about the program

- 1-Phonology Dr. Perfect human being
- ^{*}-Linguistic sounds D. Ibrahim Anis
- 7-Phonology Dr. Muhammad Jawad Al-Nouri
- E-Phonological Morphology Dr. Abdul Qader Abdul Jalil
- °-Study of linguistic sound Dr. Ahmed Mukhtar Omar

11. Program development plan

Developing a methodological plan concerned with an applied study related to examining living dialects and comparing them with the Standard Arabic language in terms of the phonetic laws that govern it, and providing a reading drawn from the study of sounds in Standard Arabic previously and in the current era to demonstrate the extent of development occurring in the sounds of Arabic.



Program skills chart	n skills	chart											
Learni	ng outc	comes re	Learning outcomes required from the program	rom the	e prog	ram							
Value				Skills				Knov	Knowledge			Essential or	Course
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Nallic
		1										Basic	phonetics

١٤,	Course Code:
10.	the semester /the year: Annual
Annu	al
17.	Date this description was prepared02/24/2024
١٧.	Available attendance forms:
	Available attendance forms: dance only
	dance only
Atter	

Name: M.D. Firas Hassan Alifiras.hassan_ali@uobasrah.edu.iq the name: millimeter. Maysaa Hassan Aamito: lec.maysaa.hassan@uobasrah.edu.iq

۲	Course objectives	
•		n− Providing stud
•		knowledge of the
•		phonetics and the
		founders of this so
		۲-Teaching stude
		speaking and com
		proper vowel expr
		r- A statement of
		important recent s
		phonology so that



Daily questions during the lecture, especially those related to a previous lecture, as well as Daily and monthly exams and the end of the year exam.

1- Explaining the scientific material by presenting the theoretical aspect that the topic revolves around. ۲- Giving the students an assignment to complete the presentation of the topic in the next lecture to understand all its aspects, especially the applied ones. "- Motivating students by asking a general

A general definition of phonetics/the importance of phonetics Branches of phonetics (phonology, phonology Physicist Production of linguistic sounds Speech system Description of the speech organ system Classification of linguistic sounds: foundations of classification Voices (standard movements, Daniel Jones table **Explosive** friction silencers, their exits and characteristics) Acoustic analysis Phonetic laws Law of expectation Effort law

Introducing stud history of phonol everything relate science from its i until the modern contains valuable this field. Acquiring the ski pronunciation an pronunciation fre

profanity that dis speaker from the characteristic of o



question so that their minds are alert and able to think and link the information that was given to them and the information that they viewed.

	Required textbook
 ^۱-Phonology Dr. Perfect human being ^۲-Linguistic sounds D. Ibrahim Anis ^۳-Phonology Dr. Muhammad Jawad Al-Nouri ^۱-Phonological Morphology Dr. Abdul Qader Abdul Jalil ²-Study of linguistic sound Dr. Ahmed Mukhtar Omar 	Main references (
	Recommended su references (scienti reports)

