

١. Course Name

Arabic semantics/rhetoric

٢. Course Code:

٣. the semester the year: Annual

Annual

٤. Date this description was prepared

١٠/١/٢٠٢٣

٥. Available attendance forms:

Attendance only

٦. Number of study hours (total)/number of units (total):

(٦٠) hours annually. (٢) hours per week

٧. Name of the course administrator (if more than one name is mentioned)

Dr. Shahid Radi Hussein Email: Saheed.Hussain@Uobasrah.Edu.Iq

Dr. Ahmed Hadi Aboudi Email: ahmed.hadi@uobasrah.edu.iq

٨. Course objectives

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- ١- Introducing students to rhetorical rules
- ٢- It is necessary to have them as tools for analyzing and understanding texts
- ٣- The ability to apply Arabic rhetoric in creative and expressive texts

٩. Teaching and learning strategies

- ١- Classroom lecture
- ٢- Classroom cooperation and student participation by asking them questions
- ٣- Collaborate on research assignments and homework exercises

The strategy

periodic tests, and the central scientific examination.

deletion
Species
Delete, delete the subject, delete the news
Delete the object, delete the adjective
Equality
redundancy
Expression elements

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11. Course evaluation

distributions follow (٧٠) Monthly exam marks and (٥٠) prepare and participate daily for the first semester
 (٧٠) Monthly exam marks and (٥٠) to prepare and participate daily for the first semester.
 (٥٠) Marks for final exams

12. Learning and teaching resources

Science of Meanings / Dr. Qusay Salem Alwan	Required textbooks (methodology, if any)
- Science of Meanings / Dr. Abdul Aziz Ateeq - Rhetoric and Application / Dr. Ahmed Mutloub	Main references (sources)
- Evidence of the Miracle / Abdul Qahir Al-Jar Jani - The two industries / Labi Hilal Al-Askari	Recommended supporting books and references (scientific journals, reports....)
1- The Arabic Language Department's YouTube channel https://www.youtube.com/@user-yk7ex1vx3b 2- Lectures by Professor Dr. Muhammad	Electronic references, Internet sites

١. Program description

Credit hours	Name of the course or course	Course or course code	Year/level
	theoretical	Grammar and application	٢٠٢٣-٢٠٢٤ /The first

٢. Expected learning outcomes of the program

Knowledge	
	Students' familiarity with grammatical rules + the sequence of grammatical thought
Skills	
	Grammatical analysis of texts + understanding the grammatical rule.
Value	
	Students' participation in literature and creativity
	Students' contribution to



٣. Teaching and learning strategies

Explaining the grammatical material according to a plan consisting of defining the topic, its sections and rules, and analyzing the grammatical evidence with a conclusion of the grammatical rule.

٤. Evaluation methods

Daily preparation and quarterly exams for each semester and the end-of-year exam.

٥. education institution

Faculty members		Special requirements/skills (if any)	Specialization		Scientific rank
Preparing the teaching staff			private	general	
	permanent				
	permanent		Language grammar	Arabic	

Professional development



Orienting new faculty members

Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

Explanation of Ibn Aqeel on the Alfiyyah of ibn Malik / Ibn Aqeel Al-Masry.

Adequate Grammar / Abbas Hassan.

Clarification of grammar / Abdel Aziz Muhammad Fakher.

Mosque of Arabic Lessons / Sheikh Mustafa Al-Ghalayini.

٨. Program development plan

- ١- Develop an accurate methodological plan, adjust grammatical concepts, and ensure correct divisions.
- ٢- Analysis of ancient and modern texts.
- ٣- Eliminate rare grammatical opinions, complex ideas, and irregular usages.

Program skills chart

Learning outcomes required from the program

Value	Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year level					
	C1	C2	C3	C4	B1	B2	B3	B4					a1	a2	a3	a4	
C4	✓					✓								Basic	Grammar and application		2023-20

1. Course Name: Grammar and application

Middle Ages

2. Course Code:

3. the semester /the year: Annual

Annual

4. Date this description was prepared: 3/13/2024

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

90 hours annually. 3 hours a week

7. Name of the course administrator (if more than one name is mentioned)

Dr. Khalil Khalaf Bashir: khalel.basher@uobasrah.edu.iq

Dr. Ayman Saleh Nehme: Ayman.Saleh@uobasrah.edu.iq

8. Course objectives

- 1 Informing students about grammatical topics and their rules.
- 2 Understanding the method of grammatical analysis of texts.
- 3 The ability to speak eloquently and write in a sound language

9. Teaching and learning strategies

1- Classroom lecture.

2- Interview by question and answer.

The strategy

10. Course structure

Evaluation method	Name of the unit or topic	Learning method	Required learning outcomes	hours	the week
monthly written	Speech and what do it consist	1- Explanation of the article Grammar according to	Students' knowledge of grammar and	3 hours	1
				3 hours	2

It is prohibited to exchange			3 hours	18
The five actions			3 hours	19
The affliction of nouns			3 hours	20
Verbs and their parsing			3 hours	21
Indefiniteness and knowledge			3 hours	22
personal pronoun			3 hours	23
Pronoun and its types			3 hours	24
The difference between each type			3 hours	25
Science and its divisions			3 hours	26
Demonstrative noun			3 hours	27
relative			3 hours	28
Known as:			3 hours	29
The subject and the predicate				
News and				

its types
 Starting
 with the
 indefinite
 noun
 And its
 justification
 s
 Presenting
 and
 delaying
 the news
 Delete the
 news and
 the subject
 Multiplicity
 of news
 and its
 ruling
 was and
 her sisters
 Cad and her sisters

١١. Course evaluation

Distribution as follows 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

١٢. Learning and teaching resources

Explanation of Ibn Aqeel on Alfyya Ibn Malik	Required textbooks (methodology, if any)
	Main references (sources)
Adequate Grammar / Abbas Hassan. Clarification of grammar / Abdel Aziz Muhammad Fakher. Mosque of Arabic Lessons / Sheikh	Recommended supporting books and references (scientific journals, reports....)



https://youtube.com/@dr_khalel^?si=xZjPeoXZsieyPkeN
 My YouTube channel is Dr. Khalil Al-Nasiri

1. Program description			
Credit hours	Name of the course or course	Course or course code	Year/level
	theoretical	Exchange	2023-2024 /The first

2. Expected learning outcomes of the program	
Knowledge	giving students an overview of morphology and the basics and

Handwritten signature and stamp in blue ink.

Professional development

Orienting new faculty members

Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

- ١- Explanation of Shafia Ibn Al-Hajib by Al-Islamabad
- ٢- Shadha Al-Arf fi Fan Al-Sharf by Al-Hamala.
- ٣- Morphological application, Dr. Abdo Al-Rajhi.
- ٤- Phonics morphology Dr. Abdul Qadir Abdul Jalil.

٨. Program development plan

Develop a systematic plan aimed at uncovering morphological issues and their mutual relationship with other linguistic systems.

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كلية الآداب
الرياض

especially the phonetic and grammatical systems.

جامعة القاهرة
كلية الآداب
مركز الدراسات والبحوث
اللسانية واللغوية

Course description form

١. Course Name: Exchange					
٢. Course Code:					
٣. the semester /the year: Annual					
Annual					
٤. Date this description was prepared 02/24/2024					
٥. Available attendance forms:					
Attendance only					
٦. Number of study hours (total)/number of units (total):					
60 ١ and ٢ hours per week					
٧. Name of the course administrator (if more than one name is mentioned)					
Dr. Nazim Ali Abadi Aamito: nadhim.ebadi@uobasrah.edu.iq					
Dr. Kebaya Mothokho Shalash: Kafaya.mothkooor@uobasrah.edu.iq					
٨. Course objectives					
<ul style="list-style-type: none"> • • • 			<p>١- Familiarizing students with morphological concepts.</p> <p>٢- Providing students with linguistic skills related to other linguistic sciences, such as grammar, phonetics, and semantics.</p>		
٩. Teaching and learning strategies					
<p>1-for classroom lectures</p> <p>2-Ask general questions that stimulate minds to connect information</p> <p>3- Repeating the information presented by exchanging it among students to increase the number of times it is presented to them so that it becomes ingrained in their minds.</p>					The strateg
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hour s	the we



Daily and monthl y exams and the end of the year exam.	\- Explaining the scientific material by presenting the theoretical aspect. \- Supplement the explanation with applied examples that enrich the theoretical aspect.	Exchange	Giving students an overview of morphology and the basic and concepts related to this science.	2hour	1
				2hour	2
				2hour	3
				2hour	4
				2hour	5
				2hour	6
				2hour	7
				2hour	8
				2hour	9
				2hour	10
				2hour	11
				2hour	12
				2hour	13
				2hour	14
				2hour	15
					vacation
				2 hour	n
				2hour	16
				2hour	17
				2hour	18
				2hour	19
				2hour	19
				2hour	20
				2hour	21
				2hour	22
				2hour	23
				2hour	24
				2hour	25
				2hour	26
				2hour	27
2hour	28				
2hour	29				
	30				



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٢. Expected learning outcomes of the program	
Knowledge	
	Informing students of cultural heritage in poetry from the pre-Islamic era
Skills	
	Skill expansion Students To read poetry was ignorant and tasted it.
Value	
	Developing students' abilities to participate and interact with the ideas and values contained in pre-Islamic poetry

٣. Teaching and learning strategies	
Explaining scientific material through reading Form selected pre-Islamic poetry and thorough critical analysis.	

٤. Evaluation methods	
Daily preparation for monthly exams and the end-of-year exam.	

٥. education institution	
Faculty members	

Preparing the teaching staff		Special requirements /skills (if any)	Specialization		Scientific rank
lecturer	permanent		private	general	
	permanent		the poetry Pre-Islamic	Arabic literature	

Professional development
Orienting new faculty members
Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program
<ul style="list-style-type: none"> ١- The pre-Islamic era: Dr. Shawqi is a guest ٢- Pre-Islamic poetry, its characteristics, and arts: Dr. Yahya Al-Jubouri ٣- History of Arabic literature before Islam: Dr. Nouri Hamoudi Al-Qaisi and others

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A. Program development plan

Updating the topics of pre-Islamic poetry following developments in modern critical approaches and reading pre-Islamic poetry in light of these modern approaches.

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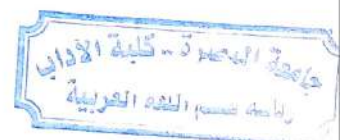
Program skills chart						
Learning outcomes required from the program						
Value	Skills	Knowledge	Essential or	Course	Course	the year

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 رئاسة قسم اللغة العربية

C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	level
												Basic	the poetry Pre-Islamic		2023-20

Course description form

١. Course Name:	
the Pre-Islamic poetry	
٢. Course Code:	
٣. the semester /the year: Annual	
Annual	
٤. Date this description was prepared	
٢/٣/٢٠٢٤	
٥. Available attendance forms:	
Attendance only	
٦. Number of study hours (total)/number of units (total):	
90hour annually. 3An hours a week	
٧. Name of the course administrator (if more than one name is mentioned)	
Prof. Dr. Jinan Muhammad Abdel Jalil jinan.mohammed@uobasrah.edu.iq Prof. Dr. Najah Mahdi Alwan Email: najah.alwan@uobasrah.edu.iq	
٨. Course objectives	
	<p>١- Introducing students to the Arab poetic and cultural heritage.</p> <p>٢- Informing students about the high and authentic human values contained in our pre-Islamic poetic heritage.</p> <p>٣- Consolidating these high human values and virtues in the minds of students and representing them in their daily lives.</p>
٩. Teaching and learning strategies	
<p>1-Education strategy: collaborative concept planning.</p> <p>2-Teaching strategy: brainstorming.</p> <p>3-Education strategy: notes series</p>	The strategy
١٠. Course structure	



Hamoudi Al-Qaisi and others		
١- Pre-Islamic Literature / Issues, Arts, and Texts: Dr. Hosni Abdel Jalil Youssef ٢- Lessons and texts on issues of pre-Islamic literature: Dr. Effat Al-Sharqawi		Recommended supporting books and references (scientific journals, reports....)
		Electronic references, Internet sites

١. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	Qur'anic sciences and interpretation methods		٢٠٢٣-٢٠٢٤ / the first

٢. Expected learning outcomes of the program

Knowledge	
	Informing students about the importance of Qur'anic sciences, interpretation methods, and the extent to which the Qur'anic text relates to the Arabic language.
Skills	
	Expand reading skills Students will be familiar with the subject of Qur'anic sciences and interpretation methods, and be acquainted with the most prominent books on Qur'anic sciences and interpretations, knowing the foundations that scholars and interpreters have adopted in writing their works, as well as knowing the importance of the subject and the connection of the Qur'anic text to the Arabic language.
Value	
	Developing students' abilities to share and submit their thoughts.
	Contributing students to knowledge of the sciences of the Qur'an and methods of interpretation

٣. Teaching and learning strategies	
١-	Explanation of the scientific material via Providing specific titles related to the study material and explaining its purpose, in addition, to giving practical models that work to consolidate the information in the minds of students.
٢-	Write a review sheet for each topic raised Summarizes the most important ideas presented during the lectures.
٣-	Linking the ideas presented with the students' ideas and discussing them.

٤. Evaluation methods	
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Daily preparation for Weekly and monthly exams, And the end of the end-of-the-year exam.

٥. education institution

Faculty members

Preparation education institution		Special requirements/skills		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			Language and grammar	Arabic	Teacher

Professional development

Orienting new faculty members

Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

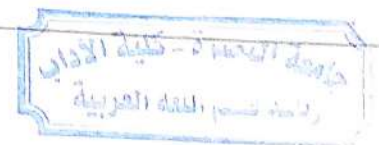


- ١- Investigations in the Sciences of the Qur'an, Dr. Sumit Al-Saedi.
- ٢- Perfection in the Sciences of the Qur'an, Abu Bakr Al-Sayuti.
- ٣- Proof in the Sciences of the Qur'an, Badr al-Din Muhammad bin Abdullah al-Akashi.
- ٤- Introduction to the Sciences of the Qur'an, by the scholar Muhammad Hadi Maria.
- ٥- Sciences of the Qur'an, Mr. Muhammad Baqir al-Hakim.
- ٦- Glimpses into the sciences of the Qur'an and trends in interpretation, Dr. Muhammad bin Lutfi Al-Sabbagh.
- ٧- Lessons in the approaches and interpretive trends of the Qur'an, Muhammad Ali Al-Radii.
- ٨- Methods of commentators, Dr. Muneer Abdel Halim Mahmoud.

٨. Program development plan

Developing a precise methodological plan that addressed knowledge of the concepts and terminology of the Qur'anic sciences and interpretation methods.

Explaining the meaning of the sciences of the Qur'an and the revelation of the Qur'an, the phenomenon of revelation, the reasons for the revelation, the Meccan and the Medinan, the decisive and the similar, the abrogated and the abrogated, and the most important sciences of the Qur'an, as well as explaining the importance of interpretive approaches, their types, and mentioning the most important applications for each type.



Program skills chart

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القاهرة - مصر

Learning outcomes required from the program

Value	Skills				Knowledge				Basic Or optional	Course Name	Course Code	the year/the level	
	C1	C2	C3	C4	B1	B2	B3	B4					a1
C4										Basic	Qur'anic sciences and interpretation methods		2023-2024
	/					/							

Course description form

١.	Course Name: Qur'anic sciences and interpretation methods	
٢.	Course Code:	
٣.	the semester /the year: Annual Annual	
٤.	Date this description was prepared: 1/10/ 2023	
٥.	Available attendance forms: Attendance only	
٦.	Number of study hours (total)/number of units (total): 60hour annually. 2 hours per week	
٧.	Name of the course administrator (if more of a name is mentioned) Dr. Iman Ghazi Ahmed: eman.gaze@uobasrah.edu.iq	
٨.	Goals	<p>١- Providing students with information about the sciences of the Qur'an and interpretation methods and its importance and the extent of the relationship of the Arabic language to the Qur'anic text</p> <p>٢- Expanding students' reading skills</p> <p>٣- Clarifying the most important issues and ideas discussed and researchers, in addition to proceeding according to a specific system in the staircase in presenting topics through a chronological sequence from the Islamic era to the modern era, and explaining the most important sciences that the Qur'anic text refers to, as well as the most important ones the interpretive schools that the interpreters followed and followed in their footsteps.</p>
٩.	Teaching and learning strategies	
١-	Classroom lectures.	The strategy
٢-	Interview by question and answer.	



Weekly,	1- Explaining the scientific material by	1- An introduction to the sciences of the Qur'an	1- Clarifying	2 hours	the first
monthly,	presenting specific titles	2- The revelation of the Qur'an	explaining	2 hours	the second
daily,	related to the academic	3- The phenomenon of revelation	what is	2 hours	the third
written	material and explaining	4- Astrology of the Qur'an	meant by the	2 hours	the fourth
exams,	what it means, in	5- Reasons for going down	sciences of	2 hours	Fifth
and the	addition to giving	6- Mecca and Medina	the Qur'an,	2 hours	VI
end-of-	applied models that	7- Collecting the Qur'an in	and what are	2 hours	Seventh
year	work to consolidate the	three phases	the sciences	2 hours	VIII
exam.	information in the minds	8- arbitrator	that revolve	2 hours	Ninth
	of the students.	9- Similar	around the	2 hours	The tenth
	2- Write a review paper	10- Copyist	Qur'anic text	2 hours	eleventh
	for each topic presented	11- Abrogated	2-	2 hours	twelfth
	that summarizes the	12- Translation of the Qur'an	Explaining	2 hours	Thirteenth
	most important ideas	13- The Seven Letters and the	the Meccan	2 hours	fourteenth
	presented during the	relationship to the Qur'an.	and the	2 hours	Fifteenth
	lectures.	14- The Seven Letters and the	Medinan,	2 hours	vacation
	3- Connecting the ideas	relationship to the Qur'an.	the al-	2 hours	sixteen
	presented with the	15- First semester exam.	Mahakam	2 hours	seventeenth
	students' ideas and	16- Definition of interpretation	and the	2 hours	eighteen
	discussing them.	linguistically and terminologically	similar, the	2 hours	nineteenth
		17- The difference between	abrogated	2 hours	The twentieth
		interpretation and interpretation	and the	2 hours	21st
		18- Terms of interpretation:	abrogated,	2 hours	twenty two
		Knowledge of Arabic grammar	and the	2 hours	twenty three
		19- B-meaning of vocabulary	seven letters	2 hours	twenty four
		20- C_ Maintaining the content	and their	2 hours	25th
		of the verses	relationship	2 hours	Twenty-eight
		21- Interpretation stages: The	to the	2 hours	XXIX
		first stage Yes Interpretation in the	Qur'anic	2 hours	thirty
		of the message.	text.	2 hours	
		22- The second stage:	3-	2 hours	
		interpretation during the era of the	Explaining	2 hours	
		Companions.	the most	2 hours	
		23- The third stage:	important	2 hours	
		interpretation during the era of the	interpretive		
		Successors.	approaches		
		24- Methods of commentat	4-Knowing		
		Interpretation by opinion.			



١٢. Learning and teaching

- ١- Investigations in the Sciences of the Qur'an, Dr. Subhi Al-Saleh.
- ٢- Perfection in the Sciences of the Qur'an, Abu Bakr Al-Savuti.
- ٣- Proof in the Sciences of the Qur'an, Badr al-Din Muhammad bin Abdullah al-Akashi.
- ٤- Introduction to the Sciences of the Qur'an, by the scholar Muhammad Hadi Maria.
- ٥- Manahil Al-Irfan in the Sciences of the Qur'an, Muhammad Abdel Azim Al-Zarqawi.
- ٦- Sciences of the Qur'an, Ibrahim Al-Naama.
- ٧- Sciences of the Qur'an, Mr. Muhammad Baqir al-Hakim.
- ٨- Lectures on the Sciences of the Qur'an, Dr. Ghanem Adour.
- ٩- Glimpses into the sciences of the Qur'an and trends in interpretation, Dr. Muhammad bin Lutfi Al-Sabbagh.
- ١٠- The abrogator and abrogated in the Holy Qur'an, Judge Abu Bakr bin Al-Arabi Al-Maier.
- ١١- Lessons in the approaches and interpretive trends of the Qur'an, Muhammad Ali Al-Radii.
- ١٢- Methods of commentators, Dr. Muneeh Abdel Halim Mahmoud.
- ١٣- Interpretation of the hadith, its concept, types and rules, Dr. Muhammad bin Omar bin Salem.
- ١٤- Linguistic Interpretation of the Holy Qur'an, Dr. Bin Salman's assistant pilot.
- ١٥- Quranic rhetoric in the interpretation of Al-Samachar, Dr. Muhammad Hassanein Abu Musa.

Requirements
Main references (sources)

١. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	Democracy and human rights		٢٠٢٣-٢٠٢٤ /The first

٢. Expected learning outcomes of the program

Knowledge

Informing students on the importance of knowledge of human rights and the concept of democracy to raise awareness of these concepts and promote a culture of human rights.

Skills

Expansion The culture of human rights, concepts of democracy, and all related democratic practices.

Value

Developing students' abilities to share with others the concepts of human rights by reviewing international charters and treaties in this regard.

Convey information accurately by reviewing international conventions, constitutions, and laws related to human rights.



٣. Teaching and learning strategies

- Explaining the scientific material through the Universal Declaration of Human Rights and global and regional conventions.
- ٢- Writing and working papers to address the problems that occur in the field of human rights.
- ٣- Connecting ideas students with each other.

٤. Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

٥. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			criminal	Public law	assistant teacher

Professional development

٦. Acceptance standard

٧. The most important sources of information about the program

People's rights

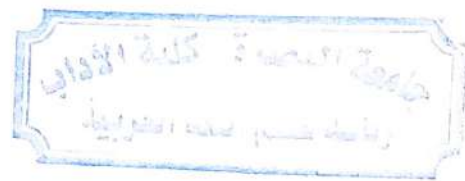
human rights



Program skills chart

Learning outcomes required from the program

Value	Skills	Knowledge
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Annual

3. Date this description was prepared: 6/5/2023

4. Available attendance forms:

Attendance only

5. Number of study hours (total)/number of units (total):

30 hours annually. One Hour Weekly

6. Name of the course administrator (if more than one name is mentioned)

Dr. Abdul Jalil Ghadhban Mahdi

7. Course objectives

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 -
 -
- 1- Provide the students with knowledge of human rights and concepts of democracy.
- 2 - Expanding knowledge of human rights.

8. Teaching and learning strategies

The strategy

9. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
For weekly, monthly, daily, written exams, and the end-of-	Explanation of the scientific material from Global, regional, local and regional	Human rights and democracy And Arabic creativity creativity Practical duties	Definition of right	One hour	1
			Definition of huma	One hour	2
			Characteristics of a person	One hour	3
			History of human rights		4
			ancient societies		5
			Central		6
			Modern		7
			Mesopotamia		8
			Nile		9
			Islamic law		10
					11
					12

year exam.	human rights sources	Christianity	13
		Human rights in Ira	14
		Personal freedoms	15
		Freedom of opinion	vacation
		Right to employme	16
			17
		The concept of democracy	18
		Democratic style	19
		elements	19
		Types of democrac	20
		Characteristics of democracy	21
		Democratic	22
		Constitution	23
		Political participati	24
		Political pluralism	25
		Democracy strateg	26
		Foundations of democracy	27
		Islam and democra	28
		Rejecting trend	29
		Pro trend	30
		Democracy and capitalism	
		The election	
		Singles and list	
		Opposition	
		Opposition goals	

_____ y _____

1. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	Computer		The first

2. Expected learning outcomes of the program

Knowledge

Informing students about the importance of computers in the past and present and how to use them, learning about the computer's hardware and software components, including operating systems and application programs.

Skills

Teaching the student to use the computer

Introducing the student to developments in information technology

Value

Increasing information culture among people students

Increase skills the technology students

ε. Evaluation methods
Daily exams and the quarterly and Final exam.

ϑ. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	permanent			private	general	
	permanent			Artificial intelligence	computer Sciences	Teacher doctor

Professional development
Orienting new faculty members
Professional development for faculty members

ϒ. Acceptance standard

v. The most important sources of information about the program

- 1- Computer basics, A. Ahmed Mohamed Ibrahim, A. Ibrahim Fawzi Abdullah.
- 2- Computer Basics and its Office Applications, Part One, " Dr. Ziyad Muhammad Abboud; Dr. Ghassan Hamid Abdel Majeed; Dr. Amir Hussein Murad; Eng. Bilal Kamal Ahmed, Dar Al-Kutub and Documents, Baghdad, 1991.

λ. Program development plan

- Modern operating systems
- Creating computer laboratories for students to apply software

Program skills chart

Learning outcomes required from the program

Value	Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/the level						
	C1	C2	C3	C4	B1	B2	B3	B4					a1	a2	a3	a4		
C4		✓	—			✓						✓				Computer		The first
						—												

٢. Course Code:

٣. the semester /the year: Annual
Annual

٤. Date this description was prepared:20/04/2024

٥. Available attendance forms:
Attendance only

٦. Number of study hours (total)/number of units (total): ٣
30hour annually.1 hour a week for each division

٧. Name of the course administrator (if more than one name is mentioned)
Dr. Najat Hamid Qasim Email:najat.qasim@uobasrah.edu.iq

٨. Course objectives

-
 -
 -
- ١ Providing students with skills in Application programs Such as (Word, PowerPoint, Excel...etc.)
2- Clarification of the most important in the field of computers

٩. Teaching and learning strategies

1-Education strategy: collaborative concept planning. 2-Teaching strategy: brainstorming.	The strategy
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١٠. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
-------------------	-----------------	---------------------------	----------------------------	-------	----------

<p>daily exams</p> <p>quarterly</p> <p>And the Exams at the end of the year</p>	<p>1-to explanator scientific subject the theory through Lectures Sharing ideas with students through questions, answers, and discussion Practical application through the projector</p>	Introduction to computers	1-Informing students	2 hours	1
		Classification of computers	about the importance	2 hours	2
		Computer generations	the computer in the	2 hours	3
		Basic components of a computer	afternoon Past and	2 hours	4
		Physical computer components	present and how to use	2 hours	5
		Input units	it, learning about the	2 hours	6
		CPU	computer's hardware	2 hours	7
		Output units	and software	2 hours	8
		Computer software components	components, including	2 hours	9
		Operating systems	operating systems and	2 hours	10
		Application programs	application programs.	2 hours	11
		programming languages	2-	2 hours	12
		Classification of programming languages	Teaching the student to	2 hours	13
		Files and folders	use the computer	2 hours	14
		Advantages and characteristics of using a computer	Introducing the	2 hours	15
		Operating systems	student to	2 hours	16
		Types of operating systems	developments in	2 hours	17
		Windows operating systems	information	2 hours	18
		Types of Windows operating systems	technology	2 hours	19
		Windows operating system ^v	3-	2 hours	20
		Components of the Windows operating system	Increasing	2 hours	21
		Desktop components	information	2 hours	22
		Taskbar components	culture among	2 hours	23
		Control panel components	people Students	2 hours	24
		Windows peripherals	Increase skills the	2 hours	25
		Keyboard shortcuts	technology at	2 hours	26
		Computer protection	Students	2 hours	27
		Microsoft Office		2 hours	28
		Microsoft word		2 hours	29
		Microsoft PowerPoint		2 hours	30

vacation

15. Course evaluation	
descriptions as follows: 25 Exam marks quarterly and daily for the first semester, 25 Exam marks quarterly And daily for the second semester, 50Marks for final exams	
16. Learning and teaching resources	
	Required textbooks (methodology, if any)
Computer basics, A. Ahmed Mohamed Ibrahim, A. Ibrahim Fawzi Abdullah	Main references (sources)
"Computer Basics and its Office Applications, Part One," Dr. Ziyad Muhammad Abboud, Dr. Ghassan Hamid Abdel Majeed; Dr. Amir Hussain Murad; Eng. Bilal Kamal Ahmed, House of Books and Documents, Baghdad, ۲۰۱۰.	Recommended supporting books and references (scientific journals, reports....)
https://www.iceo-book.com/tag/computer-basics-and-its-office-applications	Electronic references, Internet sites

17. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	language skills		۲۰۲۳-۲۰۲۴ /The first

18. Expected learning outcomes of the program	
Knowledge	
	Informing students about the importance of critical theories in the Victorian era, such as the theory of tradition and cultural heritage in poetry
Skills	

	Expanding the skill of critical reading Victorian poetry
Value	Developing students' abilities to share ideas Expressing one's thoughts and feelings towards life matters, including the scientific material in romantic poetry

3. Teaching and learning strategies

- Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.
- 2- Write a review paper for each poet summarizing the most important ideas presented during the lectures
- 3- Linking well-known critical ideas with students' critical opinions

4. Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

5. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
permanent	permanent		private	general	
	permanent		Modern literary	literature	Teacher

Λ. Program development plan

Thresher in critical curricula

Narrative studies

Program skills chart
Learning outcomes required from the program



Course description form

١. Course title:					
language skills					
٢. Course Code:					
٣. the semester /the year: Annual					
Annual					
٤. Date this description was prepared:					
٥. Available attendance forms:					
Attendance only					
٦. Number of study hours (total)/number of units (total):					
٧. Name of the course administrator (if more than one name is mentioned)					
Dr. Azhar Ali Yassin					
Dr. Mushtaq Salem Abdul Razzaq					
٨. Course objectives					
• The first stage		language skills ١- Teaching students to Skilled Writing and creating ٢- Teaching students how to write correctly			
٩. Teaching and learning strategies					
1-Education strategy: collaborative concept planning. 2-Teaching strategy: brainstorming. 3-Education strategy: notes series					The strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week



for weekly, monthly, daily, written exams, and the end-of-year exam.	Explaining scientific material through reading	Teaching students how to read and write skills and how to analyze and investigate a dictionary the word and how it is formed contextually	3hour	1
	Examples and texts the		3hour	2
	Selected and giving the most important critical readings in this regard.		3hour	3
	Y- Write a review paper for a group of texts		3hour	4
	Summarize s the most important ideas presented during the lectures		3hour	5
			3hour	6
			3hour	7
			3hour	8
			3hour	9
			3hour	10
			3hour	11
			3hour	12
			3hour	13
			3hour	14
			3hour	15
			3hour	vacation
			3hour	16
			3hour	17
			3hour	18
			3hour	19
			3hour	19
			3hour	20
			3hour	21
			3hour	22
			3hour	23
			3hour	24
			3hour	25
			3hour	26
			3hour	27
			3hour	28
	3hour	29		
	3hour	30		
11. Course evaluation				
distributions follow 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams				
12. Learning and teaching resources				
Most prominent sources: -Arabic writing skills, Dr. Essam Mahmoud		Required textbooks (methodology, if any)		



<ul style="list-style-type: none"> -The problem of the Arabic hamza, Dr. Ramadan Abdel Tawab -The grammatical and orthographic foundations of the Arabic language, Dr. Al-Taher Khalifa -Problems of the Arabic Language, Mahmoud Taymour -Academic writing skills necessary for bachelor's students at Al-Baha University, Ahmed Hassan Ahmed Al-Faqih -Preparing educational materials and their effectiveness in teaching writing skills, Muhammad Alfin -The writing skill of students in the Arabic Language Department, teachers, Dr. Muhammad Jamal Saqr 	



١. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Rhetoric (Al-Bayan and Al-Badi)		٢٠٢٣-٢٠٢٤ /the second

٢. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the Arab rhetorical heritage, and the most important methods of rhetoric and bade' through a group of applications
Skills	
	Building the student's skill to benefit from rhetorical methods in composing writings, as well as the ability to analyze texts rhetorically
Value	
	Identifying literary and heritage texts and enhancing their relationship with the sciences of rhetoric

٣. Teaching and learning strategies
-Explaining the scientific material by laying out a theoretical framework and then moving to the applied side to employ what we have studied theoretically
٢-Dividing rhetorical arts and methods across lesson hours with representative texts of what is divided
٣-Establishing applications for the end of every art of rhetoric, the statement and the wonderful



٤. Evaluation methods
Weekly, monthly, daily exams, and the end-of-the-year exam.

٥. education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	permanent			private	general	
	permanent			Rhetoric	literature	Mr.

Professional development
Orienting new faculty members
Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program
Rhetoric and application, Ahmed Mutloub



Jawaher Al-Balanghai, Ahmed Al-Hashemi

Science of Bayan, Abdel Fattah Bassoon

٨. Program development plan

- ١- Review what the educational books mentioned and try to reconsider what was written and modify what can be modified
- ٢- Training students on applied texts instead of just memorizing what was written in previous studies
- ٣- Providing new applied models that are consistent with the contemporary vision, such as prose text and modern Arabic poetry





Course description

1. Course Name: Rhetoric					
The statement and the wonderful					
2. Course Code:					
3. the semester /the year: Annual					
Annual					
4. Date this description was prepared: 3/5/2024					
5. Available attendance forms:					
Attendance only					
6. Number of study hours (total)/number of units (total):					
90hour annually. 3An hours a week					
7. Name of the course administrator (if more than one name is mentioned)					
Dr. Salah Hassan Hawi salah.hassan@uobasrah.edu.iq					
Salam Hadid Rasan Salam.risan@uobasrah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • • • 			1- Teaching students' methods of rhetoric and creating rhetorical art 2- The student's ability to analyze Qur'anic and literary texts and daily life discourses through a rhetorical vision		
9. Teaching and learning strategies					
1-Education strategy: collaborative concept planning. 2-Teaching strategy: brainstorming. 3-Education strategy: notes series					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

for weekly, monthly, daily, written exams, and the end-of-year exam.	Explanation of the lecturer by the lecturer, interaction of the students with him, and reliance on practical treatments in applying what has been studied theoretically	Rhetoric (Al-Bayan an Al-Badi)	١- Access	3hour	1
			to the	3hour	2
			most	3hour	3
			important	3hour	4
			achievements of	3hour	5
			naked	3hour	6
			rhetorical	3hour	7
			thought	3hour	8
			٢- How to	3hour	9
			produce	3hour	10
			an	3hour	11
			eloquent	3hour	12
			speech	3hour	13
			٣- Enabling	3hour	14
			students	3hour	15
			to	3hour	16
			understand	3hour	17
			texts	3hour	18
			through	3hour	19
			rhetorical	3hour	20
			analysis	3hour	21
				3hour	22
				3hour	23
				3hour	24
				3hour	25
				3hour	26
				3hour	27
				3hour	28
				3hour	29
				3hour	30

١١. Course evaluation distributions follow 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

١٢. Learning and teaching resources	Required textbooks (methodology, if any)
Rhetoric and application	Main references (sources)
Evidence of the Miracle - Abdul Qahir Al-Jar Ja	Recommended supporting books and references (scientific journals, reports....)
Secrets of Rhetoric - Abdul Qahir Al-Jar Jani	
Key to Science - Al-Sakaki	

Nothing

Electronic Reference

١- Introducing students to the history of Islamic and Umayyad literature.
 ٢- Students' familiarity with the most important veteran Islamic poets and Umayyad poets, in addition to introducing prose genres and their pioneers.

Skills

١- Employing mechanisms of modern critical analysis of poetic and prose texts, and revealing the extent to which they are influenced by their political and cultural context.

٢- Monitoring areas of innovation in Islamic and Umayyad poetry (and prose).

Value

١- Giving students the ability to understand ancient poetic texts and reveal their aesthetic and cultural manifestations

٢- Empowering students to understand ancient prose texts, and learn about their types, development, and figures

٣. Teaching and learning strategies

١- Presenting the literary topic in a precise manner, according to a comprehensive plan that includes introducing the literary topic, presenting its types of poetry or prose, as well as surveying its most important poets and writers.



and influence in their political and cultural context.

Students contribute to dialogues and discussions about the scientific material studied and prepare reports about it.

ξ. Evaluation methods

Participate in daily preparation, marks for semester exams, and marks for the final exam for the academic year.

ο. for the teaching staff

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			Umayyad literature	Arabic	Teacher

Professional development

Orienting new faculty members

Professional development for faculty members



٦. Acceptance standard

٧. The most important sources of information about the program

- ١- The poetry of the veterans and the impact of Islam on it: Yahya Al-Jubouri.
- ٢- In Islamic and Umayyad poetry: Abdul Qadir Al-Qat.
- ٣- History of Islamic and Umayyad Literature: Shawqi Deaf.
- ٤- Development and renewal in Umayyad poetry: Shawqi Deaf.
- ٥- Collections of Islamic and Umayyad poets.

٨. Program development plan

- ١- Implementing a new methodological plan seeking to uncover the impact of cultural patterns in directing poetry and prose, and the role of authority in that.
- ٢- Employing the mechanisms of marginal cultural criticism in approaching ancient texts.
- ٣- Shedding light on the features of innovation, highlighting the artistic features, and revealing the stylistic implications.



Islamic and Umayyad literature

٢. Course Code:

٣. the semester /the year:

Annual

٤. The date this document was prepared:

١٠/٥/٢٠٢٣

٥. Available attendance forms:

My attendance

٦. Number of study hours (total)/number of units (total):

90hour annually/three hours weekly

٧. Name of the course administrator (if more than one name is mentioned)

Prof. Ahmed Hayawi Mhajar ahmed.hayyawi@uobasrah.edu.iq

Dr. Kebaya Abdul Hamid Nasser Email:kifaya.nasir@uobasrah.edu.iq

٨. Course objectives

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-
-

١- Extrapolating Islamic and Umayyad poetic and prose texts, and analyzing them critically.

٢- Introducing the literary genres of poetry and prose in the Islamic era and the Umayyad era, and the extent to which they are subject to their cultural contexts and the orientations of authority.

٣- Revealing the cultural patterns implicit in the literary text.

٩. Teaching and learning strategies

1 Providing direct lectures.
2 The method of scientific discussions and dialogues with students by employing dual questions and answers
Expressing an opinion on what is presented.

The strategy

١٠. Course structure

Daily	Explanation of the article	Islam's position on poetry	Definition of students	3hours	1
preparat	Literary accord to plan	The issue of weak poetry	History of poetry (And prose) Islam	3hours	2
ion	Holistic methodology	Poetry loss issue	and Umayyad	3hours	3
Quarterl	Start with a definition	Topics of Islamic poetry	Its most important topics	3hours	4
y exams	Literary theme	Old topics	Υ- Enabling students to	3hours	5
final	And study it	Sophisticated (praise, satire, yarn) (pride, pathos) (the description)	Understanding te	3hours	6
exam	Objectively and artistically.	New topics	Noodles	3hours	7
	Υ- Text analysis	(Poetry of conquests)	Prose and analysis	3hours	8
	Poetry and pros	Poetry of belief, poetry of complaint	In momentary.	3hours	9
	Critical analysis	The influence of Islam on poetry	Υ- Informing students	3hours	10
	Υ- Monitoring features	Veterans	On the most important poets	3hours	11
	Renewal in	Hassan bin Thabit Al Ansari	Islamists	3hours	12
	Literary theme	Ka'b bin Malik, Abdullah bin	And the Umayyad as well	3hours	13
	He revealed his patterns	Ra'ah, Ka'b bin Zoopery	About getting to know	3hours	14
	Implicit.	Al-Abegha Al-Jaadi, Al-Hutia's	The most important writers and preachers	3hours	15
		Abu Dhu'ayb Al-Hud Ha	Islamists	3hours	16
		Islamic prose: rhetoric	And the Umayyad	3hours	17
		Writing and messaging		3hours	18
		The Umayyad era: poetry		3hours	19
		Praise		3hours	20
		Jarir, Al-Faraday, Al-Akh		3hours	21
		Poetry of contradictions		3hours	22
		Political poetry (poetry Zubayrids)		3hours	23
		Ubaidullah bin Qais Al-Ruqayat		3hours	24
		Poetry of the Khawarij: Tarmah bin		3hours	25
		Hakim, Imran bin Hattar		3hours	26
		Qatari bin Al-Fuja'a		3hours	27
		Shiite poetry: (Al-Kumayr bin		3hours	28
		Zaid Al-Asadi		3hours	29
					30

١١. Course evaluation	
the distribution is as follows: 25 marks on monthly and daily exams for the first semester. 25degreeOfMonthly and daily exams for the second semester. 50Marks for final exams	
١٢. Learning and teaching resources	
History of Islamic and Umayyad Literature: Shawqi Deaf	Required textbooks (methodology, if any)
	Main references (sources)
١- The poetry of the veterans and the impact of Islam on it: Yahya Al-Jubouri. ٢- Development and renewal in Umayyad poetry: Shawqi Deaf. ٣- Collections of Islamic and Umayyad poets.	Recommended supporting books and references (scientific journals, reports....)
YouTube channel of the Arabic Language Department / University of Basra Lectures by Dr. Kifaya Abdul Hamid Nasser, on the website of the University of Basra / College of Arts.	Electronic references, Internet sites

9. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	Grammar		٢٠٢٢-٢٠٢٤ / the second

١٠. Expected learning outcomes of the program

Knowledge

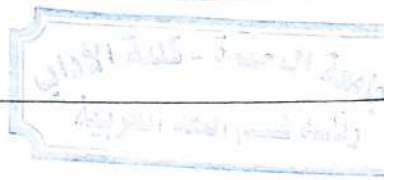
	Enabling students to know the rules of Arabic grammar within a solid scientific curriculum
--	--

Skills

	Developing the student's skill in acquiring linguistic knowledge through the Arabic grammar portal and its basic rules so that the student is prepared to provide Iraqi culture and others with sound visions shaped in precise language in the field of language and literature in their various forms and forms, to then contribute to supplying the labor market with a qualitative model, and this is what we are working on in teaching Arabic grammar.

Value

	Enabling students to create creative texts that contribute to supporting the cultural movement in the country.
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١١. Teaching and learning strategies

Teaching and learning strategies are formed through an interconnected system that consists of the following:

- ١- Providing students with several important sources
- ٢- Assign students to read and review the scientific material before explaining it. Secondly, explaining the scientific material
- ٣- Providing students with applied results from ancient and modern Arabic poetry, as well as prose, so that the rules are clear through their applications.

١٢. Evaluation methods

Weekly, monthly, daily exams, and the end of the year exams, as well as using the sharing system.

١٣. education institution

Faculty members

Preparation education institution		Special requirements/skills)		Specialization		Scientific rank
	permanent			private	general	
	permanent			Language and grammar	Arabic	Assistant Professor Dr

Professional development

Orienting new faculty members

Professional development for faculty members



مكتبة جامعة القاهرة - كلية الآداب
قسم اللغة العربية

Program skills sheet

Unit 1: The role of health assessment

Course
١٣. Course Name: Grammar and application

١٤. Course Code:

١٥. the semester /the year: Annual

Annual

١٦. Date this description was prepared: 02/22/2024

١٧. Available attendance forms:

Attendance only

١٨. Number of study hours (total)/number of units (total):

٩٠ hour annually. ٢ hours per week

١٩. Name of the course administrator (if more of a name is mentioned)

Prof. Dr. Abbas Abdel Hussein Ghayyad aml: abbas.algaydh@gmail.com

Dr. Abdul Muttalib Jabbar Aman abdulmuttalib.jabar@uobasrah.edu.iq

٢٠. Goals

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-
-

١- Teaching students the rules of the Arabic language so that their writing is correct as well as their reading
٢- Preparing students well to prepare them for delinquency in state institutions and advance the educational reality at that time.
٣- Understanding linguistic discourses, including the Holy Qur'an and Arabic poetry, so that the student can study texts and provide the best in the future.

٢١. Teaching and learning strategies

- ٢- strategy Education collaborative planning concept.
- ٤- strategy Brainstorming education.
- ٥- strategy Education Notes Series

The strategy

٢٢. Course structure



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الجامعة العراقية

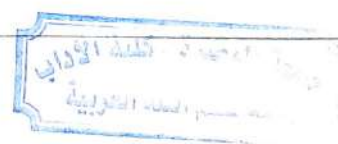
The work of In Weekly, sters-Pr				hour	the first
The conditions monthly,	terms of the obligation of opening and kasra and the permissibility of both matters				the second
The starting point daily,	places of its entry, along with its conditions, are all related to these tools				the third
Conjunctions of written	that - mitigating the two articles (in). -That) and their provisions				the fourth
The meaning of exams,	regates sex, its function and conditions - the circumstances of the name "La".				Fifth
Conjunction with and the	"la" (with repetition of "la" and without repetition of "ha")				VI
Adjective noun end-of-	a question mark on "no"-Delete the news "No".				Seventh
The work of Dh	sisters - cancellation and suspension				VIII
Transition of a year	d knowledge - saw the dream - deletion of what is done - using the saying in the sense of				Ninth
suspicion exam.					The tenth
know and see	ulings				eleventh
Defining the actor and explaining its rulings					twelfth
The necessity of feminizing the verb and the provisions for connecting the t' with the verb.					Thirteenth
The necessity of presenting the subject - rulings on the limited form of a verb and a subject					fourteenth
Definition of the active subject - changing the form of the action and its consequences					Fifteenth
re transitivity of the verb and its necessity					vacation
bsolute effect -					sixteen
re effect is his-The effect in it					seventeenth
re effect is with him					eighteen
re hospital ruled otherwise - submitting the exception - the empty exception					nineteenth
ovisions "except" if they are repeated-Hospital ruling (b)-except					The twentieth
uling on the exception with (not - forbid)					21st
efinition of the state and its descriptions - The advent of the state is rigid					twenty two
re owner of the condition is indefinite - presenting the condition to the one who does it - multiple conditions					twenty third
re confirmed case - the occurrence of the situation in a sentence - deleting the case factor					twenty four
efining discrimination, explaining its types, and the ruling on each type					20th
ermissibility of discrimination in addition and its conditions					twenty-sixth
uling on discrimination after "the best preference" - Ruling on discrimination after exclamation					27th
is permissible to distinguish between who and where-Ruling on discriminating against his employee					Twenty-eighth
udent test					XXIX
First-semester exam					thirty



٢٣. Course evaluation	
distribution: ٢٥ marks for monthly and daily exams for the first semester. ٢٥ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams.	
٢٤. Learning and teaching resources	
	Required textbooks (methodology, if any)
a. Explanation of Ibn Aqeel on Alfiyyah Ibn Malik b. ٢- Dewdrops and echoes c. Collection of Arabic Lessons by Mustafa Al-Ghalayini d. Meanings of grammar by Dr. Fadel Al-Samarrai e. Adequate grammar by Dr. Abbas Hassan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

١. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Exchange		٢٠٢٣-٢٠٢٤ / For a second

٢. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the field of morphology, represented by the conjugation of nouns, by explaining



	the topic, its issues, and its principles.
Skills	
	Training students to analyze conjugation issues and create power less practical with conjugation skills and analyze its issues.
Value	
	Finding the skill that protects the tongue from making mistakes in the field of buildings, and aiming to use buildings that are appropriate for purposes and objectives.

٣. Teaching and learning strategies
<ul style="list-style-type: none"> -Explaining morphological material in terms of clarifying concepts, defining rules, and seeking evidence and examples. - Testing the students by displaying a group of buildings on the base to distinguish the measured from the unmeasured. - Testing students with a group of structures that are not subject to the requirements of the rule, and seeking an explanation for them.

٤. Evaluation methods
Daily preparation and weekly, monthly, daily exams, and the end of the year exam.

٥. education institution			
Faculty members			
Preparing the teaching staff	Special requirements/ skills (if any)	Specialization	Scientific rank



Professional development
Orienting new faculty members
Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program
The new singer in morphology, Dr. Muhammad Poetry Al-Halawani Al-Mufassil in the science of morphology, Dr. Abdul Latif Al-Khatib Studies of the style of the Qur'an, Abdul Khaleq Adina Lectures on morphology by Laith Daoud Salman



جامعة القاهرة
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رئاسة قسم اللغة العربية

Program skills chart

Learning outcomes required from the program

Value	Skills	Knowledge	Essential or	Course	Course	the year
-------	--------	-----------	--------------	--------	--------	----------



C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	level
			-			—	-				-	Basic	Exchange		2023-21

Course description form

١. Course Name: exchange					
٢. Course Code:					
٣. the semester /the year: Annual					
Annual					
٤. Date this description was prepared: 1/10/2032					
٥. Available attendance forms:					
Attendance only					
٦. Number of study hours (total)/number of units (total):					
90hour annually. 3 hours a week					
٧. Name of the course administrator (if more than one name is mentioned)					
Dr. Laith Daoud Salman: leith.dawood@uobasrah.edu.iq					
Dr. Walaa Jabbar Safih					
٨. Course objectives					
<ul style="list-style-type: none"> • • • 			Teaching students the ways of formation and their different conditions in a way that creates the ability, and then achieves the goal of knowledge in protecting the tongue from making mistakes in pronouncing vocabulary.		
٩. Teaching and learning strategies					
Delivering the lecture directly, supported using clarification on the display board, and seeking to involve students through questioning and dialogue with the students.					The strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily preparation	Explaining morpho	Structures of nouns, the incomplete, the shortened, and the extended. And masculi	Awareness of the limits of the subject's issues and principles. And wo	3hour	1
				3hour	2
				3hour	3
				3hour	4

and for weekly, monthly, daily, written exams, and the end-of- year exam.	logical	and feminine. And the	to create the facult	3hour	5
	material	dual and the plural of	that protects the	3hour	6
	in terms	correction. And sums of	tongue from makin	3hour	7
	of	crushing, reduction and	mistakes in	3hour	8
	clarifyin	ratios.	pronouncing	3hour	9
	g		vocabulary, and to	3hour	10
	concept		produce researche	3hour	11
	s,		who have the abilit	3hour	12
	defining		to understand and	3hour	13
	rules,		analyze.	3hour	14
	and			3hour	15
	seeking				vacation
	evidenc			3hour	16
	e and			3hour	17
	example			3hour	18
	s.			3hour	19
	-			3hour	19
	Testing			3hour	20
	the			3hour	21
	student			3hour	22
	s by			3hour	23
	displayi			3hour	24
	ng a			3hour	25
	group of			3hour	26
	building			3hour	27
	s on the			3hour	28
	base to			3hour	29
	distingu			3hour	30
	ish the				
	measur				
ed from					
the					
unmeas					
ured.					
-					
Testing					
student					
s with a					
group of					
structur					

١١. Course evaluation	
the distribution as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams	
١٢. Learning and teaching resources	
I don't know	Required textbooks (methodology, if any)
	Main references (sources)
Lectures on morphology by Laith Daoud Salman The new singer in morphology, Muhammad Poetry Al-Halawani Al-Mustachio in the science of morphology, Abdul Latif Al-Khatib.	Recommended supporting books and references (scientific journals, reports....)
/	Electronic references, Internet sites

١٠. Expected learning outcomes of the program

Knowledge

Informing students about the importance of old Arabic text

Skills

Skill expansion Students read poetry, prose, and literary arts found in our ancient Arab heritage

Value

Students' participation in literature and creativity

Expressing one's thoughts and feelings towards life matters, including the scientific material in reading ancient text, with the linguistic and rhetorical aspects

١١. Teaching and learning strategies

Enabling students to understand ancient text, and raising linguistic, rhetorical, and semantic skills

١٢. Evaluation methods

Semester exams: Each semester has an exam

١٣. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			Language and grammar	Arabic language and its literature	Mr.

Professional development
Orienting new faculty members
Professional development for faculty members

١٤. Acceptance standard

مكتبة جامعة القاهرة
القاهرة - مصر العربية

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Program skills chart

Learning outcomes required from the program

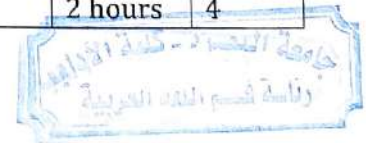
Value	Skills	Knowledge	Essential or	Course	Course	the year
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جامعة القاهرة
كلية التربية
القسم الأول

C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?
						XXXXXXXXXXXX					XXXXXXXXXXXX	Basic

Course description form

١٣. Course Name: Middle Ages					
Old book					
١٤. Course Code:					
١٥. the semester /the year: Annual					
Annual					
١٦. Date this description was prepared:3/5/2024					
١٧. Available attendance forms:					
Attendance only					
١٨. Number of study hours (total)/number of units (total):					
60 hours annually.2 hours a week					
١٩. Name of the course administrator (if more than one name is mentioned)					
Dr. Muhammad Abdel Kazem Al-Khafaji					
٢٠. Course objectives					
<ul style="list-style-type: none"> • • • 			١-Educating students about ancient books and being able to read poetry and prose		
٢١. Teaching and learning strategies					
1-Education strategy: collaborative concept planning. 2-Teaching strategy: brainstorming. 3-Education strategy: notes series					The strategy
٢٢. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
for weekly,	Explaining the scientific material by reading the	Old book	Educating students about	2 hours	1
	Texts the Selected and		the ancient	2 hours	2
				2 hours	3
				2 hours	4



monthly, daily, written exams, and the end-of- year exam.	given the most important	book	2 hours	5	
	Linguistic and rhetorical		2 hours	6	
	notes about this.		2 hours	7	
	Υ-Listening to the students'		2 hours	8	
	reading, allowing room for		2 hours	9	
	dialogue and asking		2 hours	10	
	questions, and correcting		2 hours	11	
	the mistakes the student		2 hours	12	
	makes.		2 hours	13	
	Υ- Connecting ideas and		2 hours	14	
	connotations		2 hours	15	
				vacation	
				2 hours	16
				2 hours	17
				2 hours	18
				2 hours	19
				2 hours	19
				2 hours	20
				2 hours	21
				2 hours	22
				2 hours	23
				2 hours	24
				2 hours	25
				2 hours	26
				2 hours	27
				2 hours	28
				2 hours	29
				2 hours	30

٢٣. Course evaluation

the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

٢٤. Learning and teaching resources

	Required textbooks (methodology, if any) Statement and clarification by Al-Jahiz
	Main references (sources) Statement and manifestation, part two
	Recommended supporting books and references (scientific journals, reports....)



١. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	theoreti cal	the offers and rhyme		٢٠٢٣-٢٠٢٤ / the second

٢. Expected learning outcomes of the program	
Knowledge	
	Familiarizing the student with prosodic terminology and teaching him how to divide poetic lines
Skills	
	Strengthening the rhythm of poetry through prosodic cutting
Value	
	Prosodic analysis of texts

٢

جامعة القاهرة
كلية الآداب
رئاسة قسم اللغة العربية

٢. Teaching and learning strategies

١-Explaining the rules of expository writing

٢-Introduction to symbols and prosodic terms

٣-Cutting poetic lines

٤. Evaluation methods

Weekly, monthly, daily exams, and the end of the year exam.

٥. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
lecturer	permanent		private	general	
	permanent		Ancient literature	Arabic	

Professional development

Orienting new faculty members

Professional development for faculty members

مجلس الجامعة - كلية الآداب
 جامعة القاهرة - مصر

v. The most important sources of information about the program

١ - The art of poetic cutting by Dr. Safaa Khulusi

٢ - Prosody and Rhyme by Dr. Abdul Reda Ali

٣ - Prosody and Rhyme by Dr. Abdul Aziz Ateeq

٨. Program development plan

١-Finding the easiest and clearest ways to teach Arabic poetry music

٢-Focus on the well-known and commonly used forms of poetry, excluding the unusual and rare ones

٣-Prosodic analysis of poetic texts

Program skills chart

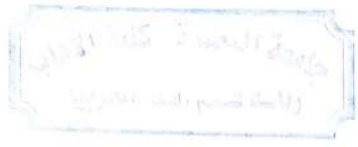
Learning outcomes required from the program

Value	Skills	Knowledge	Essential or	Course	Course	the year
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U4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	level
	—	/				— /					— /	Basic	Prosody and rhyme		2023-21

• Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



1. Course Name:
Prosody and rhyme

2. Course Code:

3. the semester /the year: Annual
Annual

4. Date this description was prepared
11/1/22

5. Available attendance forms:
Attendance only

6. Number of study hours (total)/number of units (total):
60hour annually. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)
Dr. Iaber Khudair Jabrff
arts.lect.11^@avicenna.uobasrah.edu.iq

8. Course objectives

•	1-Introducing the student to the terminology of prosody 2-Understanding the poetry-cutting method 3-Prosodic analysis of poetry
•	
•	

9. Teaching and learning strategies

1-Classroom lectures 2- Dialogue through question and answer	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
for weekly,	Explaining the scientific	Prosody and rhyme		2hour	1
				2hour	2
				2hour	3
				2hour	4

Dr. Iaber Khudair Jabrff
 Lecturer

monthly, daily, written exams, and the end-of- year exam.	material			2commod	5
	through a			2commod	6
	systematic			2hour	7
	plan that			2hour	8
	begins with			2hour	9
	defining			2hour	10
	the terms			2hour	112
	related to			2hour	13
	prosody,			2hour	14
	then			2hour	15
	introducing			2hour	vacation
	prosodic			2hour	16
	interactions			2hour	17
	and how to			2hour	18
	write them			2hour	19
	through			2hour	19
	symbols,			2hour	20
	then			2hour	21
	introducing			2hour	22
	the rules of			2hour	23
	prosodic			2hour	24
	writing,			2hour	25
	then			2hour	26
	writing			2hour	27
	poetic texts			2hour	28
	and			2hour	29
	analyzing			2hour	30
	them				
	according				
	to the rules				
of prosodic					
writing.					
11. Course evaluation					

Handwritten signature and date in a blue stamp.

the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

١٢. Learning and teaching resources

Prosody and rhyme Dr. Abdul Reda Ali	Required textbooks (methodology, if any)
	Main references (sources)
<ul style="list-style-type: none"> ١- The art of poetic cutting ٢- Prosody and rhyme ٣- Educational offers 	Recommended supporting books and references (scientific journals, reports....)
<p>https://www.youtube.com/channel/ucfqwvxofkkpl</p> <p><u>YouTube channel for the Arabic Language Department</u></p> <p>https://youtube.com/@user-jmۃthۃuoۃg</p>	Electronic references, Internet sites

١. Program description			
Credit hours	Name of the course or course	Course or course code	Year/level
	theoretical	Interpretation methods	٢٠٢٣-٢٠٢٤ /the second

٢. Expected learning outcomes of the program
Knowledge



	٧. Informing students about the importance of Interpretation in the Arabic language ٧. Identify the works and authors who served the Arabic language
Skills	
	Knowing how to interpret and understand the meanings of words from their sources.
Value	
	Developing students' abilities to know methods of linguistic interpretation
	He understood the Holy Qur'an and wrote interpretations

٣. Teaching and learning strategies
-Explaining the scientific material through a reading number of texts of interpretations Selected.
٧- Review the most important ideas presented during the lectures

٤. Evaluation methods
Daily preparation for weekly and monthly exams and a final school year.

٥. education institution			
Faculty members			
Preparing the teaching staff	Special requirements/skills (if any)	Specialization	Scientific rank



Professional development

Orienting new faculty members

Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

١. Methods of commentators: Dr. Muneer Abdel Halim Mahmoud

٢. Methods of commentators: MUSAED MUSLIM and MOHI HILAL

٣. The approaches of commentators from the beginning to the pre-modern era: Dr. Ramadan succeeds

Program skills chart						
Learning outcomes required from the program						
Value	Skills	Knowledge	Essential or	Course	Course	the year

Handwritten text in a rectangular box, possibly a signature or date, located in the lower right area of the page.

C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	level
												Basic	Interpretation methods		2023-21

Course description form

1. Course Name: Interpretation Methods					
Interpretation methods					
2. Course Code:					
3. the semester /the year: Annual					
Annual					
4. Date this description was prepared:1/10/2023					
5. Available attendance forms:					
Attendance only					
6. Number of study hours (total)/number of units (total):					
90hour annually. 3An hours a week					
7. Name of the course administrator (if more than one name is mentioned)					
Dr. Ikhlas Abdel Salam Abdel Bari: Dr. Akaab Sakr Abdullahthea email: okab.seger@uobasrah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • • • 		1. Informing students about interpretation methods and topics 2. Knowing the types of interpretation and its most important works and authors. 3. Benefiting from the texts of interpretation and identifying what God intends in His Mighty Book.			
9. Teaching and learning strategies					
1. Direct lectures 2. Dialogue and discussion within the lecture and the question-and -answer method					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily preparat	Explaining the scientific	Interpretation methods	1. Students' knowledge of the top and types of interpretation. 2.Students acquire	3hour	1
				3hour	2
				3hour	3
				3hour	4



ions and	material	linguistic knowledge that	3hour	5
Weekly,	through	helps them interpret and	3hour	6
monthly	See the	understand the divine	3hour	7
and end-	sources of	speech and the meaning	3hour	8
of-year	interpretati	the Almighty's words.	3hour	9
exam.	on	٢. Preparing research	3hour	10
	٢.Interview	students in linguistic	3hour	11
	erHThe	studies	3hour	12
	discussion		3hour	13
	within the		3hour	14
	lecture and		3hour	15
	the		3hour	16
	question-		3hour	17
	and -		3hour	18
	answer		3hour	19
	method		3hour	20
			3hour	21
			3hour	22
			3hour	23
			3hour	24
			3hour	25
			3hour	26
			3hour	27
			3hour	28
			3hour	29
			3hour	30

١١. Course evaluation

the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

١٢. Learning and teaching resources

	Required textbooks (methodology, if any)
Methods of commentators: Dr. Mani' Abdel Halim Mahmoud, Methods of Interpreters: Musaed Muslim and Mohi Hilal, Methods of Interpreters from Origins to Before the Modern Era: Dr. Ramadan succeeds	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)

	Electronic references, Internet sites

٩. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
	theoretical	the Arabic dictionary		٢٠٢٣-٢٠٢٤ / the second

١٠. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the Arabic dictionary, its origins and types, and the relationship between theoretical lexicography and applied lexicography, with a tracking of the most prominent lexicographic schools of word dictionaries, meaning dictionaries, and specialized dictionaries.
Skills	
	a. Expand the skill students learn methods for detecting words in the dictionary in light of the approach that is specific to each dictionary
	B. Learn methods of interpreting words and the methods used to



	clarify meanings C – Employing lexical discourse to obtain general information to develop students' skills in various linguistic and non-linguistic branches
Value	
	The lexical study is of great benefit dictionary represents a cultural treasury that includes various linguistic, literary, social, and cultural sciences and general information that reflects the life of Arab society over the centuries.

١١. Teaching and learning strategies
١-Explaining the scientific material by discussing the lexicographic schools, the goal of each lexicographer, and its approach to writing his dictionary, with a review of the most prominent characteristics that characterize each dictionary, and the objections and objections directed at it.
٢-Involving students in scientific discussions about each dictionary.
٣-Making comparisons between lexicographic schools, and between each dictionary and another, to note the similarities and differences in the goals that lexicographers sought to achieve and the extent of their success in doing so, the characteristics and features of each dictionary, and the methodology employed by the owner of each dictionary in arranging its entries and materials.

١٢. Evaluation methods
Daily posts and monthly exams and the end-of-year exam.



١٣. for the teaching staff						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			Modern linguistic s	Arabic	Teacher

Professional development
Orienting new faculty members
Professional development for faculty members

١٤. Acceptance standard

١٥. The most important sources of information about the program
The Arabic dictionary: its origins and development, Dr. Hussein Nassar
Arabic dictionaries: a systematic study, Dr. Muhammad Al-Rudine
Lectures on vocabulary and lexicography, Dr. Abdelkader Becuiba
Arabic dictionaries, their schools and curricula, Dr. Abdul Hamid Abu Sakin
Arabic dictionaries, topics, and words, Dr. Fawzi Youssef Al-Habit

Linguistic dictionaries and methods of arranging them, Ahmed Al-Batli

Linguistic dictionaries: their beginnings and development, Dr. Emil Badie Yacoub

11. Program development plan

Conducting a comprehensive comparison between dictionaries of different languages in the modern era and Arabic dictionaries to prepare integrated dictionaries in the Arabic language and various specializations.

Employing artificial intelligence and computer science programs and using them to develop a historical dictionary of the Arabic language



Program skills chart																
Learning outcomes required from the program																
Value	Skills				Knowledge				Essential or optional?	Course Name	Course Code	the year/ the level				
	C1	C2	C3	C4	B1	B2	B3	B4					a1	a2	a3	a4
C4	✓	—	—	—	—	✓	—	—	—	—	—	—	Basic	for the Arabic dictionary		2023-2024

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



١٣. Course Name:

The Arabic dictionary

١٤. Course Code:

١٥. the semester /the year: Annual

Annual

١٦. The date this document was prepared:

٢/٢٧/٢٠٢٤

١٧. Available attendance forms:

Attendance only

١٨. Number of study hours (total)/number of units (total):

60hour annually,2An hours a week

١٩. Name of the course administrator (if more than one name is mentioned)

Dr. Anfal Nasser Talib Muhammad Email: Anfal

٢٠. Course objectives

<ul style="list-style-type: none"> • • • 	<p>a. Expand ing students' skills in learning methods for detecting words in the dictionary in light of the approach that is specific to each dictionary</p> <p>B. Learn methods of interpreting words and the methods used to clarify meanings</p> <p>C - Employing lexical discourse to obtain general information to develop students' skills in various linguistic and non-linguistic branches.</p>
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٢١. Teaching and learning strategies

- 1-Education strategy: Cooperative concept planning.
- 2-Education strategy: To brainstorm.
- 3-Education strategy: notes series

The strategy

٢٢. Course structure

Evaluation	Learning	Name of the unit or	Required	hours	the
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Daily evaluation through posts and discussions during the lecture And Exams Monthly and end-of-year exam.	1-Explaining the scientific material through	Dictionary of language and terminology	A.	2hour	1
	Discussing the lexicographic schools, the goal of each lexicographer and his approach in writing his dictionary, with a review of the most prominent characteristics that characterize each dictionary and the objections and objections directed at it.	The emergence of the Arabic dictionary	Expand	2hour	2
	Y-Involving students in scientific discussions about each dictionary.	Types of dictionaries and their benefits	ing	2hour	3
		Theoretical lexicology	students' skills in learning methods for	2hour	4
		And the science of lexicography	detecting words in the dictionary	2hour	5
		Schools of Arabic dictionaries	in light of the approach that is specific to each dictionary	2hour	6
		Dictionaries of words: Al-Ain Dictionary by Al-Farhadi	the approach that is specific to each dictionary	2hour	7
		Al-Bari' by Abu Ali Al-Ac	the approach that is specific to each dictionary	2hour	8
		Tand me al-Lughah by A Azhari	the approach that is specific to each dictionary	2hour	9
		Al-Muhit by Al-Sahib Ibr	the approach that is specific to each dictionary	2hour	10
		Abbad	the approach that is specific to each dictionary	2hour	11
		Al-Mahakam by his master's son	the approach that is specific to each dictionary	2hour	12
		Jamaat al-Lughah by Ibr	the approach that is specific to each dictionary	2hour	13
		Durand	the approach that is specific to each dictionary	2hour	14
		Language stand adds by Ahmed bin Faris	the approach that is specific to each dictionary	2hour	15
		The Complete Language Ahmed bin Faris	the approach that is specific to each dictionary	2hour	16
		Al-Sihah by Al-Johari	the approach that is specific to each dictionary	2hour	17
		Al-Abab by Al-Sahana	the approach that is specific to each dictionary	2hour	18
		Lisan al-Arab by Ibn Manzur	the approach that is specific to each dictionary	2hour	19
		Al-Muhit Dictionary of A Firouzabadi	the approach that is specific to each dictionary	2hour	20
		Taj Al-Arous by Al-Zuba	the approach that is specific to each dictionary	2hour	21
		The Basis of Rhetoric by Al-Samachar	the approach that is specific to each dictionary	2hour	22
		The enlightening lamp of Qayoumi	the approach that is specific to each dictionary	2hour	23
		Ocean for the gardener	the approach that is specific to each dictionary	2hour	24
		The closest resources to Chartbound	the approach that is specific to each dictionary	2hour	25
		Intermediate Dictionary	the approach that is specific to each dictionary	2hour	26
			the approach that is specific to each dictionary	2hour	27
			the approach that is specific to each dictionary	2hour	28
			the approach that is specific to each dictionary	2hour	29
			the approach that is specific to each dictionary	2hour	30

		<p>Language Complex Dictionaries of meaning Al-Gharib Al-Musona by Abu Ubaid</p> <p>Words by Ibn al-Sakit</p> <p>The written words of Al-Hamdani</p> <p>Military summary</p> <p>Designated for his master's son</p> <p>Specialized dictionaries</p> <p>Strange Qur'an: Vocabulary by Al-Isfaha</p> <p>Strange talk: The End by Ibn Al-Athee</p> <p>Scientific term: Definitions of Al-Jourant</p>	<p>develop students' skills in various linguistic and non-linguistic branches</p>		
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٢٢. Course evaluation

the distribution is as follows: 25degrees on Monthly and daily exams for the first semester.
25degree On Monthly and daily exams for the second semester.
50Marks for final exams

٢٤. Learning and teaching resources

	Required textbooks (methodology, if any)
<p>The Arabic dictionary: its origins and development, Dr. Hussein Nassar</p> <p>Arabic dictionaries: a systematic study, Dr. Muhammad Al-Rudine</p>	Main references (sources)
<p>Lectures on vocabulary and lexicography, Dr. Abdelkader Becuiba</p> <p>Arabic dictionaries, their schools and curricula, Dr. Abdul Hamid Abu Sakin</p>	Recommended supporting books and references (scientific journals, reports....)



<p>Arabic dictionaries, topics and words, Dr. Fawzi Youssef Al-Habit</p> <p>Linguistic dictionaries and methods of arranging them, Ahmed Al-Batli</p> <p>Linguistic dictionaries: their beginnings and development, Dr. Emil Badie Yacoub</p>	
<p>Doha Historical Dictionary of the Arabic Language</p> <p>http://www.dohadictionary.org</p> <p>Phoenix website, the authentic etymological dictionary</p> <p>http://www.alankaa.com</p> <p>Arab researcher</p> <p>http://www.baheth.info</p> <p>Interactive dictionary</p> <p>http://almuajam.hiast.edu.sy</p>	<p>Electronic references, Internet sites</p>

1. Program description			
Credit hours	Name of the course or course	Course or course code	Year/level
	theoretical	And allusion literature	2022-2023 / the Third

2. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the different literary types of literature in and amusia
Skills	
	The ability to understand, analyze, and criticize various literary texts
Value	
	Developing students' abilities to sense the values, originality, and possibilities for coexistence and building a valuable human life in Arabic literature in and amusia.
	Expressing one's thoughts and feelings and ways of expression.

3. Teaching and learning strategies
1- Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.



- 1. Help faculty adjust to workplace environment of new institution after institutional change
- 2. Encourage faculty into the learning of new faculty and ongoing activities
- 3. Allow faculty to develop their own and departmental activities

4. **Faculties' needs**

Faculty members = work stress = faculty members' departmental activities = work of faculty members

5. **Faculties' needs**

Faculty members

Preparing the learning staff	Faculty members' needs		Faculty members' needs		Faculty members' needs
	Faculty members' needs	Faculty members' needs	Faculty members' needs	Faculty members' needs	
	Faculty members' needs		Faculty members' needs	Faculty members' needs	
	Faculty members' needs		Faculty members' needs	Faculty members' needs	Faculty members' needs

- Professional development
- Orienting new faculty members
- Professional development for faculty members

6. **Acceptance standards**

Program skills chart

Learning outcomes required from the program

Value	Skills	Knowledge	Essential or	Course	Course	the
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جامعة القاهرة
كلية التربية
قسم التربية

C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	year/level
	—		✓			—	✓				✓	Basic	And allusion literature		2023- 2024

Please check the boxes according to the individual location outcome from a

1. Course Name: English poetry And allusion literature	
2. Course Code:	
3. the semester /the year: Annual Annual	
4. Date this description was prepared 10/1/2022	
5. Available attendance forms: Attendance only	
6. Number of study hours (total)/number of units (total): 90hour annually. 3An hours a week	
7. Name of the course administrator (if more than one name is mentioned) Prof. Dr. Walid Mezher Antish:waleed.mizher@uobasrah.edu.iq Dr. Iman Nasser Hassaneman.nasir@uobasrah.edu.iq	
8. Course objectives	
	<ul style="list-style-type: none"> 1- Introducing students to the different literary genres of Andalusian literature. 2- Developing students' skills in dealing with literary texts. 3- Giving students the positive values contained in texts.
9. Teaching and learning strategies	
<ul style="list-style-type: none"> 1- The lecture. 2- Questions and answers. 3-Teaching strategy: brainstorming. 	The strategy



Or weekly,	1. The	1. The origin of Arabic poetry	Shour	1
monthly,	2. The	and life in Andalus and	Shour	2
daily,	3. The	the state of the Islamic	Shour	3
written	4. The	Andalusian	Shour	4
exams, and	5. The	development of the poetry	Shour	5
the end-of-	6. The	Andalusian	Shour	6
year exam.	7. The	models of the form of	Shour	7
	8. The	poetry and the relationship	Shour	8
	9. The	in both environments	Shour	9
	10. The	Levantine Andalusian	Shour	10
	11. The	shapes Followers And	Shour	11
	12. The	creativity and currents	Shour	12
	13. The	Needs	Shour	13
	14. The	3Phase development the	Shour	14
	15. The	poetry Andalusian	Shour	15
	16. The	shapes Renewal in	Shour	16
	17. The	structure the poetry and its	Shour	17
	18. The	topics	Shour	18
	19. The	Contents Old And the	Shour	19
	20. The	new one	Shour	20
	21. The	Shirah Girl Al-Musaddiq His	Shour	21
	22. The	life and her poetry	Shour	22
	23. The	9am Laylan His life and	Shour	23
	24. The	his poetry	Shour	24
	25. The	10Mawashabat Concept	Shour	25
	26. The	And the shapes	Shour	26
	27. The	11Poetry Lamentations the	Shour	27
	28. The	cities and kingdoms	Shour	28
	29. The	Andalusian	Shour	29
	30. The	12Poetry nature and its	Shour	30
	31. The	motives	Shour	31
	32. The	13Prose the technician His	Shour	32
	33. The	topics and its	Shour	33
	34. The	characteristics	Shour	34
	35. The	14Messages Diwaniyah I	Shour	35
	36. The	built it and its features	Shour	36
	37. The	Stylistics	Shour	37
	38. The	15analysis model prose	Shour	38
	39. The	16Messages Brotherhood	Shour	39
	40. The	its topics and knock	Shour	40
	41. The	Paraphrase it	Shour	41
	42. The	17Messages Literary Its	Shour	42

		flags and analysis Sunday Its models 18Messages Philosophical 19analysis model Analysis technically 20books Debates 21analysis message Sword And the pen 22Public speaking Species And characteristics 23analysis speech Selected 24Maqamat the topic and the structure Narrative 25analysis text My position 26the story Andalusian 27analysis story classrooms Yaqzan			
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١١. Course evaluation

the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

١٢. Learning and teaching resources

nothing

Required textbooks (methodology, if any)

Nafah the good one from branch Andalusi Al-Ratib:
 Ahmed son Mohammed Al-Muqri
 Ammunition in Advantages People Al Jazeera; son
 Bassam
 date literature Arabi/squeeze out Countries and the
 Emirates/Andalusi: My longing a guest
 date literature Andalusian/squeeze out sovereignty
 Cordoba; Ihsan Abbas
 date literature Andalusian/squeeze out Sects and the
 Almoravids: Ihsan Abbas
 literature Andalusian from Conquest until Dropp off
 Succession: Dr. Ahmed structure
 literature Andalusian from Conquest until Dropp off
 Granada: Dr. Mustafa Bhagat

Main references (sources)



in literature Andalusian; Dr. Mohammed Kadwan the midwife Collections Poets Electronic Sources to mention within Lectures	
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

1. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			2023-2024 / the Third
1	1	Analysis of the Quranic text		

2. Expected learning outcomes of the program	
Knowledge	Informing students about the importance of theories Analyzing and understanding the text, analysis mechanisms,



Value	Developing students' abilities to share ideas
	Expressing one's thoughts and feelings toward life matters Knowing how to gain knowledge of others and their feelings through analyzing their texts.

٣. Teaching and learning strategies
١- Explaining the term analysis and its related terms and the terms text and discourse, then the scientific introductions to text analysis ٢- Reading the Quranic text (Surat Al-Kahf) and analyzing it ٣- Writing scientific reports on the most prominent analytical attempts by ancients and moderns.

٤. Evaluation methods
Weekly, monthly, daily exams, and the end of the year exam.

٥. education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			linguistics	Arabic	Mr.

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 د. محمد عبد الحليم

Professional development
Orienting new faculty members
Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

٨. Program development plan
A comparative study for the method of analysis, interpretation, and interpretation examines the cognitive roots of analytical attempts among Arab Muslims up to the modern era and analytical attempts among Arabs and the West

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Program skills chart												
Learning outcomes required from the program												
Value	Skills			Knowledge			Knowledge			Knowledge		
	C1	C2	C3	B1	B2	B3	A1	A2	A3	A4	A5	A6



Course description form

١. Course Name: Text analysis					
Analysis of the Quranic text					
٢. Course Code:					
٣. Semester/Year: Annual					
Annual					
٤. Date this description was prepared: ٢٠٢٤/٢٨/٢٠٢٤					
٥. Available attendance forms:					
Attendance only					
٦. Number of study hours (total)/number of units (total):					
٦٠ hour annually. ٢ An hours a week					
٧. Name of the course administrator (if more than one name is mentioned)					
Prof. Dr. Dhamir Lafta Hussein Dr. Jihan Abdel Wahid					
٨. Course objectives					
<ul style="list-style-type: none"> • • • 			١- Providing students with the skill of applying ideas analysis ٢- Expand ing reading skills nowadays and Understanding the Qur'an by Karim ٣- Clarifying the most important modern ideas develops analytical skills		
٩. Teaching and learning strategies					
١-Education strategy: collaborative concept planning. ٢-Teaching strategy: brainstorming. ٣-Education strategy: notes series					The strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Weekly, monthly	Explaining scientific material through	Text analysis	١- Providing students with	٢ hour	١
				٢ hours	٢
				٢ hours	٣
				٢ hours	٤
				٢ hours	٥



hly, daily, write n exam s, and the end- of- year exam	reading		analysis	٢ hours	٦
	Verses		skills	٢ hours	٧
	from Surat		Verses	٢ hours	٨
	Al-Kahf		Applying	٢ hours	٩
	Giving the		literary	٢ hours	١٠
	most		theories.	٢ hours	١١
	important		٢-	٢ hours	١٢
	critical		Informing	٢ hours	١٣
	readings in		students	٢ hours	١٤
	this regard.		about the	٢ hours	١٥
	٢- Write a		importance	٢ hours	vacation
	review		of theories	٢ hours	١٦
	paper for		in text	٢ hours	١٧
	each and		analysis	٢ hours	١٨
	Summarize			٢ hours	١٩
	s the most			٢ hours	٢٠
	important			٢ hours	٢١
	ideas			٢ hours	٢٢
	presented			٢ hours	٢٣
	during the			٢ hours	٢٤
	lectures			٢ hours	٢٥
	٣- Linking			٢ hours	٢٦
	famous			٢ hours	٢٧
	critical			٢ hours	٢٨
	ideas with			٢ hours	٢٩
	the			٢ hours	٣٠
	opinions of				
	to analyze				
	for				
	students				

Dr. Abd al-Jawad Muhammad al-Muhas- Egypt Cairo	
	Electronic references, Internet sites

١٧. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoreti cal	Middle Ages		٢٠٢٣-٢٠٢٤ /Third

١٨. Expected learning outcomes of the program	
Knowledge	
	Informing students about the important intermediate lesson
Skills	
	Skill expansion Students in reading poetry, prose, and literary arts in the Middle Ages
Value	
	Students' participation in literature



and creativity

Expressing one's thoughts and feelings towards life matters, including the scientific material in romantic poetry

19. Teaching and learning strategies

Explaining poems and other literary arts to students

20. Evaluation methods

Semester exams: Each semester has an exam

21. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			literature	Arabic language and its literature	Teacher

Professional development

Orienting new faculty members

Professional development for faculty members

٢٢. Acceptance standard

٢٣. The most important sources of information about the program

Literature of Late Ages / Nazim Rashid

٢٤. Program development plan

Strengthening students' abilities to read literary texts and understand their meanings



Program skills chart

Learning outcomes required from the program

Value	Skills	Knowledge	Essential or	Course	Course	the year
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C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?
												Basic

Course description form

٢٥. Course Name: Middle Ages

Middle Ages

٢٦. Course Code:

٢٧. the semester /the year: Annual

Annual

٢٨. Date this description was prepared: 3/5/2024

٢٩. Available attendance forms:

Attendance only

٣٠. Number of study hours (total)/number of units (total):
60 hours annually. 2 An hour a week

٣١. Name of the course administrator (if more than one name is mentioned)

Dr. Adel Ali Abboud
Dr. Diaa Ali Abdel Reda

٣٢. Course objectives

-
-
-

١-Educating students about the Middle Ages and being able to read poetry and prose

٣٣. Teaching and learning strategies

- 1-Education strategy: collaborative concept planning.
- 2-Teaching strategy: brainstorming.
- 3-Education strategy: notes series

The strategy

٣٤. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
for weekly,	Explaining the scientific	Middle Ages	Educating	2 hours	1
			students about	2 hours	2
			poetry and	2 hours	3
				2 hours	4



monthly, daily, written exams, and the end-of- year exam.	material by	prose in the Middle Ages	2 hours	5
	reading		2 hours	6
	selected		2 hours	7
	poems and		2 hours	8
	giving the		2 hours	9
	most		2 hours	10
	important		2 hours	11
	critical		2 hours	12
	readings in		2 hours	13
	this regard		2 hours	14
	*- Write a		2 hours	15
	review		2 hours	vacation
	paper for		2 hours	16
	each poet		2 hours	17
	summarizin		2 hours	18
	g the most		2 hours	19
	important		2 hours	19
	ideas		2 hours	20
	presented		2 hours	21
	during the		2 hours	22
	lectures		2 hours	23
	*- Linking		2 hours	24
	famous		2 hours	25
	critical		2 hours	26
	ideas with		2 hours	27
	opinions		2 hours	28
	Womentary		2 hours	29
	for students		2 hours	30

	<p>Modern references (sources)</p> <p>Recommendations regarding books and references (scientific journals, reports....)</p>
	Electronic references, Internet sites

1. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
3	theoretical	Modern linguistics		1.15-1.18 / the Third

2. Expected learning outcomes of the program	
Knowledge	
	Familiarity with modern linguistics, its fields of research, its relationship with other sciences, and the multiple levels of linguistic analysis, as well as monitoring modern linguistic schools.
Skills	

	Skill expansion Students study the language in light of modern linguistic approaches while acquiring the skill of modern linguistic analysis
Value	
	The student can distinguish between modern linguistics and philology and the ability to monitor linguistic phenomena in use
	The ability to practice studying the Arabic language in light of modern linguistic curricula

٣. Teaching and learning strategies

- Explanation of the scientific material according to a plan that depends on explaining the topic within its basic theoretical frameworks and explaining it through various applications of ancient or modern linguistic phenomena
- ٢-An attempt to link modern linguistic approaches to what the ancient Arab linguists used to establish some methodological phenomena.
- ٣-Achieving knowledge of modern linguistic schools and observing the development of ideas and approaches.

٤. Evaluation methods

Daily preparation and weekly, monthly, and daily exams and the end-of-the-year exam

Scholarship

٥. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	permanent			private	general	
	permanent			Modern linguistics	Arabic	Assistant Professor

Professional development
Orienting new faculty members
Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program
<ul style="list-style-type: none"> ١- Lectures on linguistics, by Dr. Khaled Khalil Huwaidi and Nima Dahash. ٢- Introduction to Linguistics and Linguistic Research Methods, Dr. Ramadan Abdel Tawab. ٣- Discourse Strategies, Abdul Hadi Al-Shehri. ٤- Modern Linguistics, Dr. Ghazi Mukhtar Tulaimat. ٥- The history of the linguistic lesson, modern and ancient, by Dr. Nadia Ramadan

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 المعهد العالي للدراسات والبحوث اللغوية

5

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Program skills chart

Learning outcomes required from the program

Value	Skills	Knowledge	Essential or	Course	Course	the year
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١. Course Name: Modern Linguistics					
Modern linguistics					
٢. Course Code:					
٣. the semester /the year: Annual					
Annual					
٤. Date this description was prepared:2/26/2024					
٥. Available attendance forms:					
Attendance only					
٦. Number of study hours (total)/number of units (total):					
90hour annually. 3An hours a week					
٧. Name of the course administrator (if more than one name is mentioned)					
Prof. Dr. Ali Abdul Rasoul Rahim Emailali.abdalrasul@uobasrah.edu.iq					
٨. Course objectives					
			١-Knows the concept of linguistics and its topics. ٢-Understand s the levels of linguistic analysis in the Arabic language. ٣- It presents the relationship between linguistics and other sciences.		
٩. Teaching and learning strategies					
1-Education strategy Via direct lecture. 2-Education strategy Through question and answer. 3-Education strategy Through various means of explanation.					The strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily	١-	Modern linguistics	The term (language) between the ancients and moderns, the	3hour 3hour	1 2

preparat	Explanation	terms (speech, saying, tongue), -	3hour	3
ion	of the	the term linguistics-Philology	3hour	4
for	scientific	-Theories of the	3hour	5
weekly,	material	emergence of language	3hour	6
monthly,	According	Linguistic families	3hour	7
daily,	to a plan	Theoretical linguistics	3hour	8
written	that	and applied linguistics	3hour	9
exams,	depends on	are approaches to the	3hour	10
and the	explaining	study of language	3hour	11
end-of-	the topic	The relationship of linguistics to o	3hour	12
year	within its	sciences	3hour	13
exam	basic	Linguistic levels: -	3hour	14
Scholars	theoretical	communication-Speech act theory	3hour	15
hip	framework			
	s and	Dialogical engagement and polite	3hour	16
	explaining	Presuppositions	3hour	17
	it through	Pilger overview theory	3hour	18
	various	Text linguistics	3hour	19
	application	History of linguistic schools in	3hour	19
	s of ancient	modern times, Port Royal School	3hour	20
	or modern	School of Comparative Linguistics	3hour	21
	linguistic	School of New Grammarians, -	3hour	22
	phenomen	Geneva School (De Saussure's	3hour	23
	a	Structuralist School)	3hour	24
	Y-An	Prague Language School (Function	3hour	25
	attempt to	School)	3hour	26
	link	London School (Contextual Schoo	3hour	27
	modern	Distributive behavioral school	3hour	28
	linguistic	Copenhagen School (System Scho	3hour	29
	approaches	Transformative obstetric school	3hour	30
	to what the	Russian formalist school		
	ancient			
	Arab			
	linguists			

vacation

	<p>used to establish some methodolo gical and linguistic phenomen a. ٢- Achieving knowledge of modern linguistic schools and observing the developme nt of ideas and approaches</p>			
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<p>١١. Course evaluation</p>	
<p>the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams</p>	
<p>١٢. Learning and teaching resources</p>	
<p>١- Lectures on linguistics, by Dr. Khaled Khalil Huwaidi and Nima Dahash.</p>	<p>Required textbooks (methodology, if any)</p>
<p>١- Introduction to Linguistics and Linguistic Research Methods, Dr. Ramadan Abdel Tawab. ٢-Introduction to Linguistics Dr. Muhammad Yunus Ali</p>	<p>Main references (sources)</p>
<p>١- Egyptian Linguistics Journal.</p>	<p>Recommended supporting books and</p>



٢ Basra Etiquette Magazine	references (scientific journals, reports...)
https://youtube.com/@user-yk7ex'vx7b?si=cScJfBlytNsKS5Te YouTube channel of the Arabic Language Department/College of Arts - Basra	Electronic references, Internet sites

٩. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
applied	٢	Old book		٢٠٢٢-٢٠٢٤ / the Third

١٠. Expected learning outcomes of the program	
Knowledge	
	Informing students about the importance of Arabic composition the dim
Skills	
	And broad skills vision of Arab heritage
Value	
	Developing students' abilities to share ideas

Knowledge of inventory or heritage books

13. Teaching and learning strategies

- 1. Explaining scientific material through reading explanation and text
- 2. Discussing heritage books
- 3. Experiments

14. Evaluation methods

Monthly exams Semester exam + end of year exam.

15. Education institution

Faculty members

Preparing the teaching staff	Special requirements/ skills (if any)	Specialization	Scientific name
permanent		private	general
permanent		Literary criticism	Arabic

Professional development

Orienting new faculty members

Professional development for faculty members



١٤. Acceptance standard

١٥. The most important sources of information about the program

Book of Literature by the Writer / Ibn Qutaybah Al-Dinuri

١٦. Program development plan

Study the content of the book



Program skills chart

Learning outcomes required from the program

Value	Skills	Knowledge	Essential or	Course	Course	the
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القسم الفلسفي والفكرية

C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	year/the level
												Basic	Old book		2023-2024

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



Course description form

١٣. Course Name:

Old book

١٤. Course Code:

١٥. the semester /the year: Annual

Annual

١٦. Date this description was prepared

٢/٢٤/٢٠٢٣

١٧. Available attendance forms:

Attendance only

١٨. Number of study hours (total)/number of units (total):

60 hours annually. Two hours Weekly

١٩. Name of the course administrator (if more than one name is mentioned)

Prof. Dr. Louay Hamza Abbas: luay.hamaza@uobasrah.edu.iq

Dr. Dhiaa Radi Muhammad Dhyaa.radi@uobasrah.edu.iq

٢٠. Course objectives

Students acquire the skill of reading

heritage books

٢١. Teaching and learning strategies

١- The lecture.

٢- Questions and answers.

٣-Teaching strategy: brainstorming.

The strategy

٢٢. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
					k

٢٣. Course evaluation	
the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams	
٢٤. Learning and teaching resources	
nothing	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

١. Program description			
Credit hours	Name of the course or course	Course or course code	Year/level
	theoretica	Grammar and application	٢٠٢٣-٢٠٢٤ /Fourth

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 إدارة قسم اللغة العربية

	I			

٧. Expected learning outcomes of the program	
Knowledge	
	a-Students' familiarity with rules Grammatical. B-Sequence of grammatical thought
Skills	
	a-Grammatical analysis of texts
	B-Understanding the grammar rule
Value	
	a student's contribution to grammatical analysis
	B -Ability for eloquent speech

٨. Teaching and learning strategies
١- Explaining the grammatical material according to a plan consisting of defining the topic, its sections, and rules, with an analysis of the grammatical evidence. ٢- Analyzing texts and grammatical evidence. ٣- Inferring the grammatical rule.

٩. Evaluation methods
Daily preparation, weekly and monthly exams, and the end of the school year exam.

١٠. education institution			
Faculty members			
Preparing the teaching staff	Special requirements/skills (if any)	Specialization	Scientific rank

	permanent			private	general	
	permanent			Language and grammar	Arabic	

Professional development
Orienting new faculty members
Professional development for faculty members

7. Acceptance standard

<p>γ. The most important sources of information about the program</p> <p>1- Ibn Aqeel's explanation of Alfyyah Ibn Malik - Ibn Aqeel.</p> <p>2- Adequate grammar - Abbas Hassan.</p> <p>3- Meanings of grammar - Dr. Fadel Al-Samarrai.</p> <p>4- Collections of ancient and modern poetry.</p>

Program Development plan

- Develop an accurate methodological plan, correct grammatical concepts, and ensure correct flow.
- Focus on the topic sentence and its support.
- Analysis of sentence and modern cohesive text.
- Discuss any grammatical opinions, complex ideas, and abstract ideas.



١. Course Name:
Grammar and application

٢. Course Code:

٣. Semester/Year: Annual
Annual

٤. Date this description was prepared:
١/١٠/٢٠٢٣

٥. Available attendance forms:
Attendance only

٦. Number of study hours (total)/number of units (total):
(٩٠) hours annually. (٣) hours per week.

٧. Name of the course administrator (if more than one name is mentioned)
Dr. Jassim Sadiq Ghalib. Email: gssim.ghalib@uobasrah.edu.iq
Dr. Saad Abdul Hussein Ibrahimsaad.farajallah@uobasrah.edu.iq

٨. Course objectives

- ١- Informing students about grammatical topics and their rules.
- ٢- Understanding the method of grammatical analysis of texts.
- ٣- The ability to speak eloquently and write in a sound language.

٩. Teaching and learning strategies	
١- Classroom lectures. ٢- Dialogue through question and answer.	The strategy

١٠. Course structure					
Evaluation	Learning	Name of the unit or topic	Required learning outcomes	hours	the week



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	Developing students' abilities to share ideas
	<p>Enhancing the ability to capture the influential poetic artistic overview with the high artistic value inherent in creative texts.</p> <p>For the student to understand the features of modern Arabic literature and the extent of its difference from Arabic literature in previous eras.</p> <p>For the student to recognize the status of modern Arabic literature in the conscience of the recipient, individually and collectively.</p>

<p>٣. Teaching and learning strategies</p> <p>١- Explaining the scientific material by reading the selected and analysis of the critical readings in this regard.</p> <p>٢- Write a review paper for each poet summarizing the most important ideas presented during the lectures</p>



١- Oral discussion and dialogue during the lecture.

٢- Daily and quarterly tests and end-of-year exams.

٣- Writing scientific research in one of the paragraphs of the prescribed subject.

٤. education institution

Faculty members

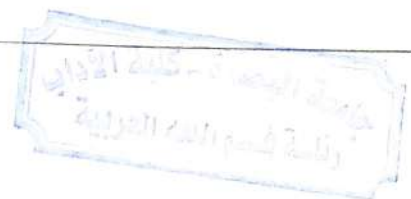
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			the Criticism of modern Arabic	Arabic	Assistant Professor Dr. Hamed Mardan Sherwan

Professional development

Orienting new faculty members

Participation of new members in giving scientific lectures and participating in writing joint scientific research.

٤



Professional development for faculty members

Holding dialogues, seminars, and scientific conferences inside and outside the department.

Writing joint scientific research among faculty members.

Participation in scientific discussions for master's and doctoral students.

٦. Acceptance standard

General central admission from the Ministry of Higher Education and Scientific Research.

٧. The most important sources of information about the program

١- Trends and movements in modern Arabic poetry. Dr. Salma Al-Khadraa Al-Jayousi

٢- Modern Arabic Literature. Dr. Musaad bin Eid Al-Atwi

٣- Modern Arabic literature: a study of its poetry and prose. Dr. Faiq Mustafa and Dr. Salem Al-Hamdani

٤- Modern Arabic literature, its origins and development. Hassan Mohammed Al-Naimi

٥- Modern Arabic literature and its doctrines. Abdullah Khader Muhammad

٦- Modern Arabic literature and its schools. Muhammad Abdel Moneim Khafaji.

٨. Program development plan

١- Intensifying effective dialogues with professors specialized in this field of knowledge to add new insights to the scientific program.

٢- Writing extensive research and articles to expand the understanding of the planned program.

۲- Active participation in attending distinguished scientific conferences that contribute effectively to the development of the program.

Program skills chart

v

10/11/2015 - 10/11/2015
10/11/2015 - 10/11/2015

- from the program subject to evaluation
- Please check the boxes corresponding to the individual learning outcomes

APR 11 2019
10:00 AM - 12:00 PM

١. Course:					
Modern Arabic literature					
٢. Course Code:					
٣. the semester /the year: Annual					
Annual					
٤. The date this document was prepared description:					
٣- ٢- ٢٠٢٤					
٥. Available attendance forms:					
Daily classroom lecture and daily attendance					
٦. Number of study hours (total)/number of units (total):					
60 hours annually.2 An hour a week					
٧. Name of the course administrator (if more than one name is mentioned)					
Dr. Hamed Mardan Sherwanhamed.mardan@uobasrah.edu.iq					
Dr. Adel Abdel-Jabbar Abdel-Wahabadil.abduljabbar@uobasrah.edu.iq					
٨. Course objectives					
<ul style="list-style-type: none"> • • • 		<p>١- Introducing students to modern and contemporary Arabic literature and its most important topics and arts.</p> <p>٢- The student gets to know the most prominent modern poets and examples of their poetry and prose.</p> <p>٣- Expand ing students' horizons by improving the ability to capture creative literary sentences to contribute to expand ing the horizons of the student's imagination and thought.</p>			
٩. Teaching and learning strategies					
<p>1 Develop a future scientific plan within known time limits.</p> <p>2-Follow up on the steps of this plan and address the difficulties you face.</p> <p>3-Obtaining the desired scientific results from this plan.</p>					The strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

for weekly, monthly, daily, written exams, and the end-of- year exam.	Daily	Introduction to literary life	1-Enable the student to get to know	2	1
	lecture and		Types and methods		2
	active		Arabic poetry	4	3
	dialogue	Factors of the Arab Renaissance	↳ - The student link		4
			ancient poetry		5
			And modern poetry	2	6
			↳ - Get to know		7
		Iraqi poetry in the century nineteenth	Poetic styles	4	8
			Modern.		9
			=	4	10
			=	2	11
		Biology community	=	2	12
		Al-Baroudi, his life and poetry	=	2	13
		the classic school	=	2	14
		Ahmad Shawqi	=	2	15
		Renewal in Shawqi's poetry	=	2	16
			=	2	17
		Hafez Ibrahim	=	2	18
		Marouf Al-Rusafi	=	2	19
		Diwan group	=	2	20
		Romantic reviews	=	2	21
		Features of formal renewal	=	2	22
		Abdul Rahman Shukri	=	2	23
		Apollo poets' group		2	24
		Features of formal renewal		2	25
		Ibrahim Naji's poetry		2	26
		Northern diaspora group		2	27
		And the southern one		2	28
		Critical opinions of this group		2	29
		Formal renewal		2	30
	School of Free Poetry				
	Nazik al-Malaika				
	Badr Shaker Sayyab				
	Renaissance and the art				
	Sundry				
	The emergence of the creative article				
	Essay template				
	The genesis of the short story				

١١. Course evaluation

the distribution is as follows: 25 monthly and daily exam marks for the first semester. 25 monthly and daily exam marks for the second semester. 50Marks for final exams

١٢. Learning and teaching resources

In Arabic literature, where. Salem Al-Hamdan and Faeq Mustafa	Required textbooks (methodology, if any)
Trends and movements in modern poetry.	Main references (sources)
١- Fosool Al-Qahiriyah Magazine ٢- Alamat fi Criticism Magazine.	Recommended supporting books and references (scientific journals, reports....)
All Guides at the Qatar National Library	Electronic references, Internet sites

١. Program description

Credit hours	Name of the course or course	Course or course code	Year/Level
theoretical	Modern literary criticism		٢٠٢٣-٢٠٢٤ / Fourth

٢. Expected learning outcomes of the program

Knowledge	Informing students on the
-----------	---------------------------



Skills	Expanding critical reading skills in literary texts
Value	Developing students' abilities to read critically

٣. Teaching and learning strategies

- Explaining the scientific material through reading Western and Arab critical approaches.
- ١-An attempt to analyze some literary texts through critical approaches
- ٢- Connecting famous critical ideas with the critical opinions of students

٤. Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

٥. education institution

Faculty members

Preparing the teaching staff	Special requirements/skills (if any)	Specialization		Scientific rank
	permanent	private	general	
	permanent	Modern literary	Arabic	Mr.

				criticism		
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Professional development
Orienting new faculty members
Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program
<ul style="list-style-type: none"> ١- In modern criticism, principles, and applications, Dr. Faiq Mustafa. Dr. Abdul Reda Ali ٢- Methods of Literary Criticism Dr. Youssef and Ghalisi ٣- Modern Monetary Approaches Dr. Saleh Huwaidi ٤- Literary texts, ancient and modern

٨. Program development plan
<p>The course is concerned with dealing with modern contextual and textual critical approaches, starting with the pre-structuralist approaches, passing through structuralism and its secretions, and then the critical approaches that follow it, trying to address the most prominent issues raised by these approaches in their various manifestations, at the global and Arab levels, while focusing on each critical approach in practice.</p>

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رقم قسم الكتب العربية

C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1	optional?	Name	Code	Year
	*					*					*	Basis	Modern literary criticism		20
															20

• Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation



1. Course Name:
Modern literary criticism

2. Course Code:

3. the semester /the year:
Annual

4. Date this description was prepared
10/1/2023

5. Available attendance forms:
Attendance only

6. Number of study hours (total)/number of units (total):
60hour annually.2 An hour a week

7. Name of the course administrator (if more than one name is mentioned)
Dr. Aqeel Abdul Hussein Khalaf, email:akeel.khalf@uobasrah.edu.iq
Prof. Raed Fouad Talibraid.fuad@uobasrah.edu.iq

8. Course objectives

Research into the origins and development of modern literary criticism

- Identifying trends in modern literary criticism
- Get to know its modern schools
- Understanding the most important critical approaches
- contextual and textual

9. Teaching and learning strategies

<ul style="list-style-type: none"> 1- Classroom lectures 2- Dialogue and discussion 3- Brainstorming 	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
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for
weekly,
monthly,
daily,
written
exams,
and the
end-of-
year
exam.

Explaining	Criticism, method,	2 hours	1
the	procedure and	2 hours	2
scientific	terminology	2 hours	3
material	Contextual critical	2hour	4
through	approaches: an	2 hours	5
Presentatio	overview	2hour	6
n of critical	Contextual critical	2 hours	7
approaches	approaches:	2hour	8
Applied	historical	2 hours	9
readings of	Contextual	2 hours	10
critical	Approaches:	2 hours	11
approaches	Impressionist	2 hours	12
through	Contextual	2 hours	13
literary	approaches: social or	2 hours	14
texts	ideological	2 hours	15
	Contextual	2 hours	16
	approaches:	2 hours	17
	psychological	2 hours	18
	Contextual	2 hours	19
	approaches: aesthetic	2 hours	19
	Contextual	2 hours	20
	approaches: scientific	2 hours	21
	Structuralist	2 hours	22
	approaches: Russian	2 hour	23
	formalism	2 hours	24
	Structuralist	2 hours	25
	approaches: new	2 hours	26
	criticism	2 hours	27
	Structuralist	2 hours	28
	approaches:	2 hours	29
	Structuralism	2 hours	30

	Chapter 11	Structuralist approaches: semiotics Social structural approaches: formative structuralism Poststructuralist approaches: deconstruction Poststructuralist approaches: cultural criticism Poststructuralist approaches: reading and reception Poststructuralist approaches: feminism Poststructuralist Approaches: Colonial and Postcolonial Studies	modern international and Arab criticism.		
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11. Course evaluation

Class division: 25 marks on monthly and daily exams for the first semester. 25 degree Of Monthly and daily exams for the second semester. 50 Marks for final exams

12. Learning and teaching resources

In modern criticism, principles, and applications, Dr. Faiq Mustafa. Dr. Abdul Reda Ali	Required textbooks (methodology, if any)
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2- Methods of literary criticism Dr. Youss and Ghalisi	Main references (sources)
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٣- Modern monetary approaches Dr. Sale Huwaidi	
١- Modern Literary Criticism - Dr. Muhammad Ghoneimi Hilal. ٢- Modern literary criticism - its origins and trends - Dr. Ahmed Kamal Zaki. ٣- -Constructivist theory in literary criticism: Salah Fadl ٤- Chapters magazine ٥- Al Aqalam Magazine	Recommended supporting books and references (scientific journals, reports....)
Channel of the Arabic Language Department, College of Arts, University of Basra https://www.youtube.com/@user-yk7ex1vx3b?app=desktop	Electronic references, Internet sites

١. Program description	Name of the course or course	Course or course code	Year/Level
Credit hours	theoreti	Philology	٢٠٢٣-٢٠٢٤ / Fourth

٢. Expected learning outcomes of the program

Knowledge	
	Informing students about the characteristics of the Arabic language and Semitic languages, as well as the theories of language origins, aspects of its development, parsing, and phonetic characteristics.
Skills	
	Expansion of Linguistic and cognitive richness for students
	Reading and analyzing ancient texts
Value	
	The student's ability to research the origins of languages
	Consider the characteristics of classical Arabic.

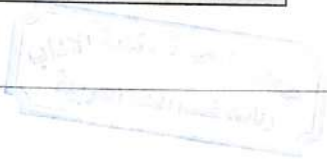
٣. Teaching and learning strategies

- a-The teacher explains the material by looking at the sayings of the ancients and examining the characteristics of Arabic
- B-Referring to the most important books on the origin of the subject
- ٣-Learn about the opinions of the ancients and moderns on language issues and problems.

٤. Evaluation methods

Monthly exams and final exams for the school year.

٥. education institution



permanent

private

general

permanent

Philology

Arabic

Mr.

y

Professional development

Orienting new faculty members

Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

- ١- Al-Sahbi in the jurisprudence of the language and the Sunnah of the Arabs in their speech
- ٢- Philology and the Secret of Arabic by Abu Mansour Al-Thaalabi
- ٣- Characteristics of Ibn Jinni
- ٤- Arab Philology and Characteristics of Arabic by Dr. Khaled Naeem
- ٥- Principles, an epistemological study by Dr. Tammam Hossam

٥



Program skills chart															
Learning outcomes required from the program															
Value				Skills				Knowledge				Essential or	Course Name	Course Code	the year/the level
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				

٦- Studies in Philology by Subhi Al-Saleh

٨. Program development plan

Distribution of scientific material in light of the vocabulary of scientific material, which means defining the term and then researching the origins of linguistic phenomena and their impact on others and looking at the aspects of their development.

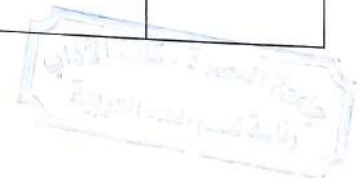
١٩٩١ ٢٠٠٥ - ٢٠٠٦

٢٠٠٦ ٢٠٠٧ - ٢٠٠٨

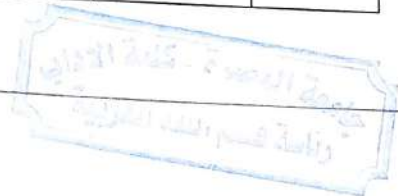
- corresponding to the individual program subject to evaluation

Course description form

١. Course Name: English poetry	
Philology	
٢. Course Code:	
٣. the semester /the year: Annual	
Annual	
٤. Date this description was prepared:	
10/1/2023	
٥. Available attendance forms:	
Attendance only	
٦. Number of study hours (total)/number of units (total):	
60 hours annually.2 An hour a week	
٧. Name of the course administrator (if more than one name is mentioned)	
Dr. Khaled Naim Shanawa Email: khalidshenawa75@gmail.com Dr. Widyan Issa Hassanwidyan.hassan@uobasrah.edu.iq	
٨. Course objectives	
	<ul style="list-style-type: none"> ١- Introducing students to theories of language origins ٢- Introducing the characteristics of Arab languages ٣- Introducing the characteristics of the Arabic language, its dialects, and aspects of its development
٩. Teaching and learning strategies	
<ul style="list-style-type: none"> ٤- Relying on direct delivery on students' listening ٥- Activating dialogue and discussion during the lecture ٦- Adopting the interactive lesson within the classroom. 	The strategy



for monthly exams and the final exam school year.	Explanation	١-Students' knowledge of top	١- Define the term Linguistics	١
	of the	jurisprudence Arabic.	٢- Informing students	2
	scientific	٢-Acquisition Knowledge	on the importance of	3
	material in	And the ability to Research into	٣hour	4
	light of the	the characteristics of language	٣hour	5
	prepared	٣-Consider and analyze the	٣hour	6
	vocabulary.	sayings of the ancients and	٣hour	7
	٣-Consider	moderns.	٣hour	8
	the	٤- Preparing researchers for	٣hour	9
	linguistic	studies	٣hour	10
	phenomen	for linguistics	٣hour	11
	a and		٣hour	12
	characterist		٣hour	13
	ics of		٣hour	14
	Arabic		٣hour	15
	٣-		٣hour	16
	Presenting		٣hour	17
	the		٣hour	18
	opinions		٣hour	19
	and sayings		٣hour	20
	of the		٣hour	21
	ancients for		٣hour	22
	criticism		٣hour	23
	and		٣hour	24
	analysis.		٣hour	25
			٣hour	26
			٣hour	27
			٣hour	28
			٣hour	29
			٣hour	30
		٣hour		
		Exam		



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11. Course evaluation

Degree division: *2 degrees for exams Monthly and daily for the semester the first and *2 degrees for exams Monthly and daily for the second semester. And 2 . degrees for the end-of-year exams.

12. Learning and teaching resources

<p>The jurisprudence of Arab languages and the characteristics of Arabic</p>	<p>Required textbooks (methodology, if any)</p>
<p>Al-Sahbi in the jurisprudence of the language and the Sunnahs of the Arabs in their speech Philology and the Secret of Arabic</p>	<p>Main references (sources)</p>
<p>Studies in Philology Dr. Sobhi Al-Saleh Introduction to Philology Dr. Ahmed Qaddoura</p>	<p>Recommended supporting books and references (scientific journals, reports....)</p>
<p>https://un.uobasrah.edu.iq/lectures/1.114.pdf https://un.uobasrah.edu.iq/lectures/1.116.pdf https://un.uobasrah.edu.iq/lectures/1.118.pdf https://un.uobasrah.edu.iq/lectures/1.119.pdf https://un.uobasrah.edu.iq/lectures/1.117.pdf</p>	<p>Electronic references, Internet sites</p>

1. Program description			
Credit hours	Name of the course or course	Course or course code	Year/Level
	theoretical	Comparative literature	٢٠٢٣-٢٠٢٤ / Fourth

2. Expected learning outcomes of the program	
Knowledge	
	Informing students about the importance of comparative literature in modern literary studies as it examines the aspects of interaction between different international literatures.
Skills	
	١/ Expanding the skill of critical reading of different literary genres
	٢/ Being able to make critical comparisons between texts and various cultural and literary phenomena
Value	



	١/Developing students' abilities to think critically
	٢/ Discovering what is authentic in national cultures and those new to them

٣. Teaching and learning strategies
-Explanation of the scientific material the theory is by the topics included in the scientific plan, which includes the concepts of comparison, its schools and fields, and the concepts associated with it, as well as an explanation of the reality of the comparative literary lesson in the Arab world.
٢-An attempt to make literary comparisons between selected texts, in which students participate according to how they learned theoretically.
٣-Detecting the extent of convergence between famous momentary ideas with opinions of Students Momentary

٤. Evaluation methods
Daily preparation of weekly and monthly exams and the final exam for the academic year.

٥. education institution						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	permanent			private	general	
	permanent			Comparative literature	Arabic literature	Assistant Professor



Professional development

Orienting new faculty members

Professional development for faculty members

٦. Acceptance standard

٧. The most important sources of information about the program

٧/ Comparative Literature: Dr. Muhammad Ghoneimi Hilal

٧/ Schools of Comparative Literature, a methodological vision: Dr. Saeed Alloush

٧/ Comparative Literature Principles and Applications: Dr. Ali Majeed Al-Badri

٨. Program development plan

study Concepts of comparison as developed by comparative literature theorists globally.

Identify the fields of comparison and the concepts associated with them

Training on how to compare literature, and identify methods of interaction between different literary texts.

١.	Course Name:	Comparative literature
٢.	Course Code:	
٣.	the semester /the year:	Annual
٤.	Date this description was prepared	١٠/١/٢٠٢٣
٥.	Available attendance forms:	Attendance only
٦.	Number of study hours (total)/number of units (total):	60hour annually.2An hours a week
٧.	Name of the course administrator (if more than one name is mentioned)	Dr. Ali Majeed Al-BadiriEmail: ali.majeed@uobasrah.edu.iq Dr. Musaab Abdul Latifmusaab.abdollateef@uobasrah.edu.iq
٨.	Course objectives	<ul style="list-style-type: none"> • • • <p>١//Learn about the theory of literary comparison and its schools</p> <p>٢/Expand ing the skill of critical reading of the relationships between literature</p> <p>٣/ Revealing methods of interaction between Arabic literature and various foreign kinds of literature.</p>
٩.	Teaching and learning strategies	<p>1/Classroom and in-person lectures</p> <p>2/ Interacting with students and involving them in critical analysis.</p> <p>The strategy</p>
١٠.	Course structure	

Handwritten signature and stamp in blue ink, likely a faculty member's approval.

for	Explaining	Comparative literature	1/ The	2hour	1
weekly,	the		student	2hour	2
monthly,	theoreti		gets to	2hour	3
daily,	cal		know on	2hour	4
written	scientific		the theory	2hour	5
exams,	c		of literary	2hour	6
and the	material		compariso	2hour	7
end-of-	accordi		n and its	2hour	8
year	ng to		schools	2hour	9
exam	the		2/Expand	2hour	10
Scholars	topics		ing the skill	2hour	11
hip.	include		of critical	2hour	12
	d in the		reading of	2hour	13
	scientific		the	2hour	14
	c plan,		relationshi	2hour	15
	which		ps between	2hour	16
	includes		literatures	2hour	17
	the		3/	2hour	18
	concept		Revealing	2hour	19
	s of		methods of	2hour	20
	compari		interaction	2hour	21
	son, its		between	2hour	22
	schools		Arabic	2hour	23
	and		literature	2hour	24
	fields,		and	2hour	25
	and the		various	2hour	26
	concept		foreign	2hour	27
	s		literatures.	2hour	28
	associat				29
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القاهرة - مصر

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literary
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Trying
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they
learned
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Detectin
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known
critical
ideas

١١. Course evaluation

the distribution is as follows: 25 monthly and monthly and daily exam marks for the second

١٢. Learning and teaching resources

Comparative Literature: Dr. Muhammad Ghoneimi Hilal

Comparative Literature Principles and Applications: Dalai Majeed Al-Badri

Comparative Literature: Van Tighe

Orbits Comparative Literature: Dr. Saeed Alloush

Horizons of comparative literature, Arab and international: Dr. Hossam Al-Khatib

<https://www.youtube.com/channel/UCfqwvXOfKkPIJNMn9m4Yctg>

Lectures from the Arabic Language

Department, College of Arts, University of Basra

Comparative Literature Lectures: Dr. Ali Majeed Al-Badiri

١. Program description

Credit hours		Name of the course or course	Course or course code	Year/Level
	theoretical	Semantics		٢٠٢٣-٢٠٢٤ / Fourth

٢. Expected learning outcomes of the program

Knowledge

Informing students about this science and what it is
 Know the theories and help them understand the theory meaning among the ancients and moderns

Skills

expansion Skill reading in Science
 And benefit from him in fields search and evolution

Value

development Capabilities Students on sharing Understanding and research in Meanings Textual Direct and indirect (suggestive)

٣. Teaching and learning strategies

١- Explaining the scientific material according to a plan consisting of the definition of the

٤. Evaluation methods

Weekly, monthly, daily exams, and the end-of-the-year exam.

٥. education institution

Faculty members

Preparing the teaching staff	Special requirements/skills (if any)	Specialization		Scientific rank
		private	general	
permanent		private	general	
permanent		Language and Quranic studies	Arabic	Professor Dr

Professional development

Orienting new faculty members

Professional development for faculty members

٧. The most important sources of information about the program

Sources and references

١. Research in semantics between the ancients and the moderns - Magdy Ibrahim
Muhammad Ibrahim
٢. Applied studies in the Holy Quran and Arabic literature (poetry and prose)
٣. Studies in semantics and lexicography/ Rajab Abdel-Gawad Ibrahim
٤. Linguistic connotations among Arabs - Dr. Abdul Karim Mujahid
٥. The meaning of words - Dr. Ibrahim Anis
٦. The meaning of Arabic words and their development - Dr. Murad Kamel.
٧. Sinology (semiology) - Puerperia, translated from French by Dr. Munther Ayasha and presented to him by Dr. Mazen Al Waer.
٨. Semantics (the science of meaning) Dr. Muhammad Ali Al-Kholy
٩. Semantics / Dr. Ahmed Mukhtar Omar
١٠. Semantics: Its Origins and Discussions in the Arab Heritage - Manqur Abdel Jalil
١١. Arabic Semantics - Fayez Al-Daya, ١٤٠٤ AH - ١٩٨٤ AD. (D.M)
١٢. Semantics theory and application / Fawzi Issa, Arnia Fawzi
١٣. Linguistic and Quranic dictionaries and dictionaries, for example, Al-Ain Al-Farhadi, Lisan Al-Arab Ibn Manzur, Al-Sihah Al-Johari, Al-Ma'am Al-Wasit, a group of authors, The Vocabulary of the Words of the Qur'an, Al-Raghib Al-Isfahani. Definitions Al-Jar Jani
١٤. Grammar and Semantics Dr. Muhammad Hamasa
 ١٥. Context theory between the ancients and the surroundings / Abdel Naeem Khalil

٨. Program development plan



A comparative study of the most important theories of significance and meaning and helping students to choose the best one in their lives that will lead them to the meaning correctly

Course Description form

1. Course Name: Semantics					
2. Course Code: Semantics					
3. the semester /the year: Annual Annual					
4. Date this description was prepared: 04/20/2024					
5. Available attendance forms: Attendance only					
6. Number of study hours (total)/number of units (total): 4 hours annually, 4 hours per week					
7. Name of the course administrator (if more than one name is mentioned): Dr. Hudaib Al-Hudaib & Maher Hussien 11111111@gmail.com					
8. Course objectives					
<ul style="list-style-type: none"> • • • 		<ul style="list-style-type: none"> 1- Students learned a skill in understanding theories of connotation and meaning 2- Expand skills in Critical reading to understand the Arab scientific and cognitive heritage of Arabic literature 3- Clarifying the most important modern ideas in connotation and meaning and choosing the most appropriate 			
9. Teaching and learning strategies					
<ul style="list-style-type: none"> 1- Classroom lecture 2- Interview by question and answer 		The strategy			
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	the week

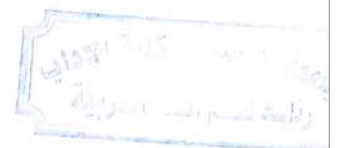
	<p>Contextual theory Analytical theory Semantic field theory Ambiguity and semantic development: Its concept, causes, linguistic phenomena, literal meaning Tambourine. Antonym, verbal common The Arabized and the outsider Metaphor and semantics: Real and metaphorical use and its relationship to semantics Metaphor, metonymy, and simile Semantic applications: The Holy Quran Semantic applications in Prose and poetic texts, examples. Pursuit exams for the second semester</p>		
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١١. Course evaluation

distribution of class marks comes with ٢٠ marks for monthly and daily exams for the first semester. ٢٠ marks for monthly and daily exams for the second semester. ٥٠ marks for final exams

١١. Learning and teaching resources

There is no prescribed book	Required textbooks (methodology, if any)
Semantics (the science of meaning) Dr. Muhammad Ali Al-Kholy Semantics. Ahmed Mukhtar Omar Semantics, its origins and investigations in the Arab heritage: Manqur Abdul Jalil	Main references (sources)



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١. Research in semantics between the
ancients and the moderns
- Magdy Ibrahim
Muhammad Ibrahim
 ٢. Applied studies in the Holy Quran
and Arabic literature
(poetry and prose)
 ٣. Studies in semantics and
lexicography/ Rajab
Abdel-Gawad Ibrahim
 ٤. Linguistic connotations among the
Arabs, Dr. Abdul Karim
Mujahid
 ٥. The meaning of words - Dr.
Ibrahim Anis
 ٦. The meaning of Arabic words and
their development - Dr.
Murad Kamel.
 ٧. Arabic Semantics - Fayez Al-Daya,
١٤٠٤ AH - ١٩٨٤ AD.
(D.M)
 ٨. Semantics theory and application /
Fawzi Issa, Arnia Fawzi
 ٩. Linguistic and Quranic dictionaries
and dictionaries, for
example: Al-Ain Al-
Farhadi, Lisan Al-Arab
Ibn Manzur, Al-Sihah Al-
Johari, Al-Ma'am Al-
Wasit, a group of authors,
The Vocabulary of the
Words of the Qur'an, Al-
Raghib Al-Isfahani.
Definitions Al-Jar Jani
 ١٠. Grammar and Semantics Dr.
Muhammad Hamasa
- between the ancients and the
moderns / Abdel Naeem Khalil
-

9. Program description				
Credit hours		Name of the course or course	Course or course code	Year/Level
	theoretical	phonetics		2023-2024 /Fourth

10. Expected learning outcomes of the program	
Knowledge	
	Introducing students to the history of phonology and everything related to this science from its inception until the modern era, which contains valuable studies in this field.
Skills	
	Acquiring the skill of correct pronunciation and pronunciation free of profanity that distances the speaker from the characteristics of the culture.
Value	
	Developing students' abilities to share ideas and using all the capabilities of this subject to enhance communication between students and their social environment.



١١. Teaching and learning strategies

١- Explaining the scientific material by presenting the theoretical aspect that the topic revolves around.

٢- Giving students an assignment to complete the presentation of the topic in the next lecture to understand all its aspects, especially the applied ones.

٣- Motivating students by asking a general question so that their minds are alert and able to think and link the information that was given to them and the information that they viewed.

١٢. Evaluation methods

Daily questions during the lecture, especially those related to a previously explained lecture, as well as daily exams and monthly and end-of-year exams.

١٣. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	permanent			private	general	
				The science of sound	Arabic	assistant teacher

Professional development

Orienting new faculty members



١٥. The most important sources of information about the program

١-Phonology Dr. Perfect human being

٢-Linguistic sounds D. Ibrahim Anis

٣-Phonology Dr. Muhammad Jawad Al-Nouri

٤-Phonological Morphology Dr. Abdul Qader Abdul Jalil

٥-Study of linguistic sound Dr. Ahmed Mukhtar Omar

١٦. Program development plan

Developing a methodological plan concerned with an applied study related to examining living dialects and comparing them with the Standard Arabic language in terms of the phonetic laws that govern it, and providing a reading drawn from the study of sounds in Standard Arabic previously and in the current era to demonstrate the extent of development occurring in the sounds of Arabic.

١٤. Course Code:

١٥. the semester /the year: Annual

Annual

١٦. Date this description was prepared 02/24/2024

١٧. Available attendance forms:

Attendance only

١٨. Number of study hours (total)/number of units (total):

60 ١ and ٣ hours per week

١٩. Name of the course administrator (if more than one name is mentioned)

Name: M.D. Firas Hassan Alifiras.hassan_ali@uobasrah.edu.iq

the name: millimeter. Maysaa Hassan Aamito: lec.maysaa.hassan@uobasrah.edu.iq

٢٠. Course objectives

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-

١- Providing student knowledge of the phonetics and the founders of this science
٢- Teaching student speaking and comprehension proper vowel expression
٣- A statement of important recent phonology so that



Daily questions during the lecture, especially those related to a previous lecture, as well as Daily and monthly exams and the end of the year exam.

١- Explaining the scientific material by presenting the theoretical aspect that the topic revolves around.

٢- Giving the students an assignment to complete the presentation of the topic in the next lecture to understand all its aspects, especially the applied ones.

٣- Motivating students by asking a general

A general definition of phonetics/the importance of phonetics
 Branches of phonetics (phonology, phonology Physicist
 Production of linguistic sounds
 Speech system
 Description of the speech organ system
 Classification of linguistic sounds: foundations of classification
 Voices (standard movements, Daniel Jones table
 Explosive friction silencers, their exits and characteristics)
 Acoustic analysis
 Phonetic laws
 Law of expectation
 Effort law

Introducing student history of phonology everything related to science from its infancy until the modern contains valuable this field.

Acquiring the skill pronunciation and pronunciation free profanity that distinguishes speaker from the characteristic of a



question so
that their
minds are alert
and able to
think and link
the
information
that was given
to them and
the
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<p>٧-Phonology Dr. Perfect human being ٨-Linguistic sounds D. Ibrahim Anis ٩-Phonology Dr. Muhammad Jawad Al-Nouri ١٠-Phonological Morphology Dr. Abdul Qader Abdul Jalil ١١-Study of linguistic sound Dr. Ahmed Mukhtar Omar</p>	<p>Required textbook Main references (s</p>
	<p>Recommended su references (scienti reports....)</p>

